

## Rubric for Rating Integrated Writing and Speaking Tasks

Rating and suggested ACTFL equivalent	Functional Tasks	Content/Context	Language Control	Text Type	Comprehensibility
<b>5 (IH and higher)</b>	Consistently able to function in situations that pertain to everyday life, personal needs and interests, and maybe some situations that go beyond the self and everyday topics. Addresses sufficiently ALL tasks on the IT part of the test.	Self, family, interests; some ability to discuss topics that go beyond self: work, current events, social topics.	Good degree of structural/grammatical accuracy required for everyday interactions; broad vocabulary.	Strings of sentences; paragraph-like; some signs of attempts to connect discourse.	Generally understood by non-sympathetic native speaker.
<b>4 (IM)</b>	Able to function in basic survival situations with sufficient accuracy and vocabulary to handle basic interactions across a range of situations. Attempts to handle all tasks and does so adequately for 3 of the 4.	Self, family, interests; struggles to interact in situations beyond those generally considered to be "survival," but can make oneself understood.	Adequate when dealing with basic survival situations; patterns of errors still evident.	Consistently produces full sentences; some complex (multi-clause).	Understood by those used to interacting with learners/heritage speakers.
<b>3 (IL)</b>	Able to make basic arrangements in simple situations pertaining to own needs and interests. Handles two of the four tasks adequately; attempts to handle the others but fails.	Unable to function in areas beyond the self/survival.	Most accurate in simple sentences dealing with basic survival situations. Errors occur in virtually all sentences. Frequent repetition of same material across the IT test.	Simple sentences and strings of simple sentences	Generally understood by those used to interacting with learners /heritage speakers.
<b>2 (NH)</b>	Unable to interact successfully in everyday survival situations across a range of topic areas. May handle successfully one or two of the tasks.	Limited ability to interact in a survival situation pertaining to self and basic personal information. Responses often not appropriate to the task.	Most accurate when using memorized language. Frequent errors that cause misunderstanding.	Some simple sentences; mostly memorized phrases and words.	Understood only by those used to interacting with language learners/heritage speakers; frequent misunderstandings arise.
<b>1 (NM)</b>	Virtually no functional ability.	Limited number of familiar topic areas (eg. lists of items, food, numbers). Often responses are not appropriate to the task.	Virtually no structural, grammatical control. Very limited vocabulary.	Limited to words and memorized phrases.	Difficult to understand, even for sympathetic native speakers.
<b>4 (IM)</b>	Able to function in basic survival situations with sufficient accuracy and vocabulary to handle basic interactions across a range of situations. Attempts to handle all tasks and does so adequately for 3 of the 4.	Self, family, interests; struggles to interact in situations beyond those generally considered to be "survival," but can make oneself understood.	Adequate when dealing with basic survival situations; patterns of errors still evident.	Consistently produces full sentences; some complex (multi-clause).	Understood by those used to interacting with learners/heritage speakers.
<b>3 (IL)</b>	Able to make basic arrangements in simple situations pertaining to own needs and interests. Handles two of the four tasks adequately; attempts to handle the others but fails.	Unable to function in areas beyond the self/survival.	Most accurate in simple sentences dealing with basic survival situations. Errors occur in virtually all sentences. Frequent repetition of same material across the IT test.	Simple sentences and strings of simple sentences	Generally understood by those used to interacting with learners /heritage speakers.
<b>2 (NH)</b>	Unable to interact successfully in everyday survival situations across a range of topic areas. May handle successfully one or two of the tasks.	Limited ability to interact in a survival situation pertaining to self and basic personal information. Responses often not appropriate to the task.	Most accurate when using memorized language. Frequent errors that cause misunderstanding.	Some simple sentences; mostly memorized phrases and words.	Understood only by those used to interacting with language learners/heritage speakers; frequent misunderstandings arise.
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