

Administrator Oral Interview Protocol

PURPOSE

To determine whether a collaborative DLI-STARTALK effort has sufficient administrative support to build evidence for decisions to proceed, to spend more time and effort on building support, or to postpone or halt the effort.

This instrument will be available to districts and schools seeking to build existing STARTALK programs into academic year DLI programs, as well as districts and schools preparing to start a partnership from scratch, without previous experience with STARTALK or DLI.

For the time being, this protocol only addresses the former, where existing DLI programs seek to add STARTALK summer sessions. In the future, this protocol will be adapted to new partnerships without existing DLI programs or STARTALK experience.

PROTOCOL FOR DLI PROGRAM ADMINISTRATORS

1. Briefly describe your DLI program, beginning with its initial impetus.
2. What aspects of the program can be improved?
3. What do you know about STARTALK, and what value could these programs add to your DLI programs?
4. How do you secure the support of parents, teachers, and students to continue language and culture instruction in the summer?
5. What are the challenges to implement: costs, space, student recruitment, teacher availability?
6. Can comment on the impact of STARTALK summer programs, as relevant, on:

Students

- Helping to enter DLI students prepare for the DLI program
- Encouraging DLI students to continue into middle school
- Encouraging middle school students to continue language study in high school

- Helping students strengthen, maintain or improve their language ability and cultural engagement
- Assisting weaker students to catch up to their peers

Teachers

- Adjusting to DLI students
- Preparing curriculum and materials

Administrators

- Building/strengthening community support for DLI
 - Strengthening the pipelines for DLI
 - Faculty development
7. What plans are in place to measure the impact of STARTALK on your DLI programs, including:
 - Parental/community support
 - Student motivation
 - Student language ability (outcomes)
 8. What are your thoughts on developing and expanding partnered DLI/STARTALK programs?
 - What evidence is needed to document the impact of STARTALK to DLI? (e.g., program sustainability, language proficiency, ramp-up capability, other)
 - What obstacles do you currently face or foresee? (e.g., incompatibility of DLI and/or STARTALK program designs and funding streams, funding, teachers, etc.)
 - What role can/must parents play?
 - What are your projections for?
 - Enrollments
 - Costs