

CURRICULUM VITAE

Dan E. Davidson

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Professor of Russian and Second Language Acquisition
Department of Russian
Bryn Mawr College
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EDUCATION

- Ph.D. Harvard University, 1972
Slavic Languages and Literatures: Russian Literature, Russian Linguistics,
Serbo-Croatian, German/Russian Literary Relations
- M.A. Harvard University, 1971
Slavic Languages and Literatures
- Rheinische Kaiser Friedrich–Wilhelms Universität (Bonn, Germany) 1965–1966, Germanic and
Slavic Studies
- B.A. (With Distinction) University of Kansas, 1965
Majors: German (honors), Russian (honors), Humanities, Slavic and Soviet Area Studies

UNIVERSITY APPOINTMENTS

- 1989 - present Bryn Mawr College, Professor of Russian & Second Language Acquisition
1983 - 1989 Bryn Mawr College, Professor of Russian
1976 - 1983 Bryn Mawr College, Associate Professor of Russian
1975 - 1976 Amherst College, Associate Professor of Russian, Chairman of Russian
1972 - 1975 Amherst College, Assistant Professor of Russian
1971 - 1972 Amherst College, Instructor of Russian
1969 - 1971 Harvard University, Lowell Institute, Instructor of Russian
1969 - 1971 Harvard University, Teaching Fellow in Slavic

Visiting or adjunct appointments held at Columbia University (S-1975), Harvard University (S-1970, S-1975), University of Maryland College Park (Sp.-1988 through Sp.-1989); one course: (1989-1990), and University of Pennsylvania (Sp. 1977; Sp. 1983; S-1980)

HONORS AND AWARDS

Elected as Foreign Member, Ukrainian Academy of Education, February 2008. Honorary Badge “Contribution to the Cause of Friendship”, Awarded by Russian Ambassador to USA, Yuri V. Ushakov, 1 December, 2005; Medal *Dank*, Conferred by Order of the President of the Kyrgyz Republic, 27 January 2005; Honorary Professorship, Kyrgyz National University, 23 February 2003; Honorary Doctoral Degree in Theory and Practice of Languages, State University of World Languages, (Republic of Uzbekistan), May 24, 1997; Honorary Doctor of Science in International Relations, Almaty State University (Republic of Kazakhstan), April 23, 1996; Doctor *Honoris Causa* by the Russian Academy of Sciences (Division of Language & Literature), 26 December 1994; Elected as Foreign Member, Russian Academy of Education, 5 April 1995; Order of International Friendship, Conferred by Order of the President of the USSR, 11 August 1990;

Distinguished Service to the Profession Award, Modern Language Association (MLA) Association of Departments of Foreign Language (ADFL), March 1997; Distinguished Service to the Profession Award, American Association of Teachers of Slavic and Eastern European Languages (AATSEEL), conferred at the National Convention Annual Meeting 29 December 1995; A.S. Pushkin Medal (1982), International Association of Teachers of Russian Language and Literature, Fifth International Congress, Prague 1982; Amherst College Trustee Fellow (1975-1976); Harvard University NDEA Title IV Fellow (1966-1969), Woodrow Wilson Fellow (h65), Delta Phi Alpha (German) ‘65, Phi Beta Kappa ‘65.

RELEVANT INTERNATIONAL PROFESSIONAL ACTIVITIES

Elected Member, MLA Executive Committee of the Division on the Teaching of Language, 2006-2010; Member, World Languages Academic Advisory Committee, The College Board, 2006-2009; Member, Board of Directors, University of California Consortium for Language Learning and Teaching, Member, Foreign Language Advisory Committee, The College Board, 2002 – present; Vice-Chair, Board of Governors, EHU, Vilnius, Lithuania, 2007-present; Member, Global Institute Advisory Board, Educational Testing Service, 2002 – present; Member, Board of Advisors, National Foreign Language Center, 2000 – present; Member, International Advisory Board, European Humanities University, Belarus, 1998-2003; Chairman, International Board of Trustees, EHU, Vilnius, Lithuania, 2004-present; Member, Strategic Planning Committee, Educational Transformation Program, Soros Foundation, Belarus, 1996-97; Co-Chairman, International Task force for the Transformation of the Humanities and Social Sciences in Russia, in cooperation with the Ministry of Education and the Committee on Higher Education of the Russian Federation and the George Soros Foundations, 1992-1995; Vice-President, International Association of Teachers of Russian Language and Literature, 1975-1991; 1991-present; Co-Chairman, International Symposium on Russian Language Policy and Strategic Planning, Bryn Mawr, 1992, Regensburg, 1994, Bryn Mawr, 1996.

DISSERTATION SUPERVISION

36 Master Theses and 36 Ph.D. Dissertations 1979-2013.

RECENT PUBLICATIONS

1. “The Development of L2 Proficiency and Literacy within the Context of the Federally Supported Overseas Language Training Programs for Americans.” *To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Georgetown University Press, Washington, DC 2014
2. “Comparing Heritage and Non-Heritage Learning Outcomes and Target-Language Utilization in the Overseas Immersion Context: A Preliminary Study of the Russian Flagship.” Co-authored with Maria D. Lekic. *Russian Language Journal*, Vol. 62, 2012, pp.47-78.
3. “The Overseas Component of the Language Flagship: Addressing Learner Needs within an Acquisition-Rich Environment”. Co-authored with Victor Frank. *Journal of Chinese Teaching and Research in the U.S., Special Issue for the Language Flagship*. Vol. 4, 2012, pp. 8-15
4. “The Overseas Immersion Setting as Contextual Variable in Adult SLA: Learner Behaviours Associated with Language Gain to Level-3 Proficiency in Russian.” Co-authored with Maria D. Lekic. *Russian Language Journal*, Special Issue: Divergent Thinking: Prospectives on the Language Enterprise in the 21st Century. Presented to Richard D. Brecht by his Students and Colleagues. Volume 60, 2010, 53-56.
5. ACTR Census of Russian Programs in the U.S., with N. Garas, *Russian Language Journal* Vol. 59, 2010
6. Guest Editor’s Introduction. Special Focus Issue: Language Learning and Study Abroad, *Foreign Language Annals*, Vol 43, No. 1, Spring 2010, pp. 3- 5.
7. “Study Abroad: When, How Long, and with What Results? New Data from the Russian Front”, *Foreign Language Annals*, Volume 43, No. 1, Spring 2010
8. “Live from Russia!” *Russian. Stage I (Revised and Updated Edition)*, with K. S. Gor and M. D. Lekic, ACTR and Kendall/Hunt Publishing Co., 2 Volumes with video, DVD, CD ROM, Workbook, and Teachers Manual. Dubuque, Iowa/Washington, D. C., 2008.
9. “The Issue of a Russian Globalization: The Functioning of Russian as a Native, Second, and Foreign Language outside the Russian Federation.” *Mir russkogo slova*, No. 3 (2007), pp. 14-17. [In Russian. Published version of a plenary lecture presented at the Eleventh International Congress of MAPRIAL, Varna, September 2007; and at the Carnegie Endowment for International Peace, International Forum on the Study and Teaching of Russian, Washington, D. C., October 2007.]
10. “Study Abroad and Outcomes Measurements: The Case of Russian.” *Modern Language Journal*, 91 (2007), 276-280.
11. Co-author “The State of the Russian Field 20 Years After the Report of the National Committee for Russian Language Study: A Response to Rachel Stauffer,” *Slavic and Eastern European Journal*, Vol. 50, No. 4, Winter 2006, 679-684.
12. “The National Flagship program in Russian: Preparing Americans for Level 3 Proficiency and Beyond.” *NewsNet. News of the American Association for the Advancement of Slavic Studies*. Vol. 46, No. 3, May 2006.
13. *A Longitudinal Survey Of The Language Learning Careers Of ACTR Advanced Students Of Russian: 1976-2000*, co-authored with S. G. Lehmann. *Russian Language Journal*, Vol. 52, 2005, 193-221.
14. Guest Editor, “Intercultural Pragmatics: Foreign Languages and Intercultural Pragmatics”, Vol. 4, (with Richard Brecht and Istvan Kecskes), Mouton De Gruyter, 2005.
15. Co-author, “Competency-Based Approach in Teaching and Assessment of Russian in USA: Russnet and Russian AP,” *Zhizn’ yazyka I yazyk v zhizni*, Kazakh National University, Almaty, 2005, pp. 23-56.
16. Co-author, “Modeling a Field-Based Internet Resource for Modern Foreign Language Learning: The Case of RussNet,” *Information and Communications Technologies in the Teaching and Learning of Foreign Languages*, UNESCO IITE, Moscow, 2004, pp. 78-86.
17. *Capabilities & Outputs of the U.S. Education System: Proficiency Outputs*, The National Language Conference. Online

publication, July 2004. <http://www.nlconference.org/docs/NLC_Commentary_Davidson.doc>.

18. *Prediction of Freshman Single Course Grades from the 2003 Kyrgyz National Scholarship Test*. International Association for Educational Assessment (IAEA), The 30th Annual Conference, 2004.
19. Co-author, "Modeling a Field-Based Internet Resource for Modern Foreign Language Learning: The Case of RussNet," *Information and Communications Technologies in the Teaching and Learning of Foreign Languages*, UNESCO IITE, Moscow, 2004, 78-86.
20. *The Bilingual Associative Dictionary of the Languages of Russian and American Youth, Jazyk I recevaja dejatel'nost'*, *Journal of the Linguistic Society of St. Petersburg*, St. Petersburg University Press, Vol. 7, 2004, 39-48. (issue appeared in May of 2006).

LECTURES

164 Refereed or Invited

Dr. Davidson presents seminars and papers very frequently to teacher professional groups and international conferences in the US and overseas, including Tianjin Normal University (October 2013), St. Petersburg State University (November 2013), the Moscow State Institute of Foreign Affairs (MGIMO) (April 2014), and Leuven University, Belgium, May 2014.