For the past 40 years, American Councils’ mission has been to have an impact on the world through educational opportunities for individuals, institutions, and communities. When we reflect on our past four decades, we are acutely aware of the sustainability of our mission and how little it has changed. Now working in 69 countries, our mission is more critical today than ever before.

During the Cold War, the non-political tool of education provided a vehicle for discussion and collaboration between countries that were otherwise closed to each other politically. American Councils had its humble beginnings in 1974 when a group of professors of Russian and Slavic Linguistics reached through the Iron Curtain to start an exchange of scholars from MIT, Harvard, and Amherst with their counterparts in the Soviet Union. This provocative program evolved into four decades of exchanges for undergraduates, graduate students, and scholars.

The 1980s ushered in a warmer decade of international relations that would ultimately end the Cold War. Presidents Ronald Reagan and Mikhail Gorbachev formed agreements on arms control; the world took a stand on Apartheid; South America fought for people-supported governments; and much more.

As free markets and globalization marked the end of the decade, American Councils saw an opportunity to create some of the first bilateral educational exchange programs to take place between the U.S. and developing countries. The 1990s quickly confronted a realignment and
reconsolidation of economic and political power across the world. New countries were formed, resulting from events like the dissolution of the Soviet Union and Yugoslavia, and economic strength surpassed nuclear arsenal as a predictor of global success.

In response to the changing world, the United States Congress passed the FREEDOM Support Act of 1992 to provide assistance to the 12 newly independent states of the former Soviet Union, resulting in a new wave of educational program activity between the East and West.

The thawing of the Cold War, the NAFTA treaty, the mass mobilization of capital markets, and the beginning of the widespread proliferation of new communication tools such as the Internet led to an extended period of economic prosperity for the U.S. during the 1990s.

While other parts of the world were in an economic crisis, the U.S. became a new destination for students, training teachers, and young professionals looking to improve their economic situation at home.

To that end, American Councils expanded its program participant base to include young professionals and focused on new research on language learning and acquisition in an overseas immersion environment.

1990s WORLD CONTEXT: GLOBAL REALIGNMENT

AC was selected to administer the largest high school exchange program at that time: the Future Leaders of Exchange (FLEX) program. After more than 20 years of operations, FLEX has supported more than 23,000 students from all over Eurasia to attend high school in the U.S. and live with an American host family for an academic year.

1992

After the collapse of the Soviet Union, American Councils played a major role in the launch and implementation of the FREEDOM Support Act High School Exchange, as well as the Muskie Program and the FSA Undergraduate Exchange.

1993

AC was selected to administer the largest high school exchange program at that time: the Future Leaders of Exchange (FLEX) program. After more than 20 years of operations, FLEX has supported more than 23,000 students from all over Eurasia to attend high school in the U.S. and live with an American host family for an academic year.

1995

AC introduced a research series on language learning in an immersion environment in cooperation with the National Foreign Language Center.

1999

AC was invited to implement a new program called Open World to promote professional exchanges between the U.S. and Eurasia.
President Bill Clinton cut the ribbon on the 21st century by calling for an international education policy and issuing an executive memorandum in 2000 that promoted study exchanges, partnerships between U.S. and international institutions of higher education, and the advancement of technology to spread knowledge globally.

The importance of this decision was made clear by the tragic events of September 11th, 2001, which underscored the threat of terrorism not only for the U.S., but also for countries around the world. The national security risk posed by an inability to understand and communicate with other parts of the world in which the U.S. had not been heavily invested began to drive the agenda around education.

In this decade, the influx of students, scholars, and professionals to the United States in the 1990s was quickly mirrored by the development of overseas language immersion programs for American students to acquire advanced proficiency in world languages deemed critical for national security.

American Councils used its research to start designing innovative models for teaching advanced language proficiency in overseas immersion settings and to demonstrate their impact.

**2003**

AC began to administer the Kennedy-Lugar Youth Exchange and Study (YES) program, which brings high school students from countries with significant Muslim populations to live in the U.S. and attend high school for an academic year. The YES program currently brings approximately 900 students to the U.S. each year from nearly 30 countries.

**2004**

AC was selected to operate the study abroad component of the Flagship language program, a new model in language immersion designed to graduate Americans students with a professional level of language proficiency in Arabic, Chinese, Hindi-Urdu, Korean, Persian, Portuguese, Russian, Swahili, and Turkish.

**2008**

AC was selected to administer The National Security Language Initiative for Youth (NSLI-Y), a program for American high school students to study less commonly taught languages such as Arabic, Chinese, Persian, Hindi, Korean, and Turkish in an overseas immersion setting.

**2010**

AC was selected to administer the Critical Language Scholarship (CLS) Program for American undergraduate and graduate students to study seven languages (Azerbaijani, Chinese, Indonesian, Japanese, Korean, Russian and Turkish) in an overseas setting.
The second decade of the 21st century commenced under the worst world economic crisis in recent history. Economic concerns and austerity substantially reduced government funding for research and education. Now at the halfway mark, this decade is characterized by a shared concern for global issues that must be addressed by international collaboration and a unified response.

There is little speculation left around the connectedness of our world, making cross-border communication more critical than ever. The ability to leverage technology to share information with international partners is expediting progress on a global level.

With shrinking government resources across the globe, academia and private industry are being tapped to support educational initiatives and are partnering to produce innovation and research that will help resolve world challenges.

American Councils is playing a significant role in connecting U.S. and international universities to collaborate on research privatization and technology transfer. AC is also sharing decades of best practices to assist governments with national education reform.
SHABANA’S TIME IN THE U.S. INSPIRED HER TO WORK TO FOSTER A MODERN, OUTWARD-LOOKING AFGHANISTAN, SO SHE CREATED A NONPROFIT DEDICATED TO EMPOWERING WOMEN THROUGH EDUCATION.

SHABANA from Kabul, Afghanistan studied in the U.S. for a high school exchange year through the YES Program.

THROUGH USRIC, VLADIMIR EXPANDED HIS GLOBAL MARKET PERSPECTIVE AND EXPLORED INTERNATIONAL ENTREPRENEURSHIP OPPORTUNITIES FOR HIS DATA ANALYTICS STARTUP COMPANY, 27 FACeS.

VLADIMIR from Yaroslavl, Russia participated in the U.S.-Russia Innovation Corridor (USRIC).

FROM MAKING DUMPLINGS TO CRAFTING TRADITIONAL CHINESE PAPER ART FORMS, QU SHARED HER LANGUAGE, CULTURE, AND CUISINE WITH AMERICAN STUDENTS AT KOLTER ELEMENTARY SCHOOL IN HOUSTON, TEXAS.

QU from Heilongjiang Province, China taught Chinese through the Teachers of Critical Languages Program (TCLP).
“Education is the most powerful tool you can use to change the world.”

— Nelson Mandela

**BE GENEROUS**

*John* from Bethesda, Maryland evaluates youth exchange applications as an American Councils volunteer.

**BE DIPLOMATIC**

*Ivana* from Montenegro shadowed the UC Berkeley faculty through the Junior Faculty Development Program (JFDP).

**BE OPENMINDED**

*The Lewis Family* from Idaho hosted two high school exchange students from Russia and Macedonia.

After a career in international journalism and over 22 years as an American Councils volunteer, John knows the impact of youth exchange programs.

As an expert on international law and human rights, teaching at UC Berkeley was a formative experience for Ivana, leading up to her recent election to the UN Human Rights Committee.

The Lewis Family believes hosting international exchange students is like traveling the world without leaving home. Strangers become family as you grow through challenges and learn about each other.

“Education is the most powerful tool you can use to change the world.”

— Nelson Mandela
TARIQ from Afghanistan studied civil engineering in the U.S. through the AMZ Renaissance Foundation Program.

LEONARD from Kosovo received a Kosovo American Education Fund Graduate Fellowship (KAEF).

KATHERINE from the U.S. spent a year in Moscow, Russia on the Russian Language and Area Studies Program (RLASP).
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In March 2014, American Councils launched the American Councils Research Center (ARC). Building on its long-standing practice of evidence-based program development and evaluation, ARC’s research focuses on the role of foreign language in education and the workplace, as well as on the improvement of education around the globe.

In the spirit of international collaboration established by American Councils over the last four decades, ARC partners with governments, foundations, and educational organizations in the U.S. and overseas to collect, analyze, and share policy-relevant information. As a differentiator, ARC brings to each project a wide range of data and perspectives from many countries that are adapting to rapidly changing domestic and global conditions.

ARC is led by Drs. Richard Brecht, Dan Davidson, and Robert Slater, senior members of American Councils staff, who have broad experience and deep expertise in second language learning and education reform.

They are currently recruiting a cadre of center associates to carry out the research in collaboration with staff across the organization.

**DID YOU KNOW?**

**AMERICAN COUNCILS RESEARCH CENTER**

**WHAT YEAR DID AC OPEN ITS FIRST OFFICE IN CHINA?**

2011 IN BEIJING

**WHICH FAMOUS ATHLETE HELPED RECRUIT HOST FAMILIES?**

OLYMPIC MEDALIST MICHELLE KWAN

**HOW MANY LANGUAGES DOES AC OFFER?**

MORE THAN 40
IN ITS INITIAL YEAR, ARC HAS SPEARHEADED THE FOLLOWING PROJECTS:

• The Effect of Dual Language Immersion on Student Achievement in Portland (Oregon) Public Schools: a three-year effort funded by the Institute of Education Science and the Department of Education, carried out as a partnership between ARC, the RAND Corp, and Portland Public Schools.

• A Comprehensive Survey of U.S. Foreign Language Enrollments: K-12 and Higher Education Project: a national survey of elementary and secondary language programs that, in combination with the findings of the MLA 2013 Language Enrollment Survey, will provide a comprehensive overview of foreign language education enrollments from kindergarten to higher education in the U.S. today. The project is funded by The Language Flagship at the Defense Language and National Security Education Office, carried out as a partnership between ARC, the American Council on the Teaching of Foreign Languages (ACTFL), the Center for Applied Linguistics (CAL), and the Modern Language Association (MLA).

• A research report commissioned by Sampoerna Strategic recommending approaches and interventions to improve education in Indonesia in line with the plans of the new President of Indonesia Joko Widodo.

• Data collection and analysis of in-country immersion language learning outcomes in collaboration with continuing efforts by American Councils.

ARC’S UPCOMING RESEARCH EFFORTS INCLUDE:

• Working with Partners for Language in the United States (PLUS), a coalition of outstanding university language programs across the country, to build a peer review accreditation system of language programs in higher education.

• Collaborating with the principal U.S. language organizations in the U.S. to launch a national strategic effort to harness the resources from academe, industry, government, NGOs, and the heritage communities to provide access to a second language for all Americans. This collaboration will support a major new effort by the American Academy of Arts and Sciences to launch a national commission to study language in the United States.

INSPIRING STORIES

BE SUPPORTIVE

“EXCHANGES ARE SO BROADENING. MOST OF THESE STUDENTS HAVE AN OPEN MIND TO BEGIN WITH, AND I THINK AN EXCHANGE PROGRAM HELPS THEM FILL THAT OPEN MIND.”

PATTY has been evaluating applications for American Council’s youth scholarship exchange programs for two years. As an international educator herself, she takes pride in opening new opportunities for students.
2014 IN BRIEF

PROFESSIONAL FELLOWS STRENGTHEN ALUMNI NETWORK IN SOCHI

JANUARY

The first Russian Professional Fellows Program (PFP) Alumni Accelerator, sponsored by the U.S. Embassy in Moscow, was held in the Olympic venue of Krasnaya Polyana, Sochi. The project focused on strengthening PFP’s alumni network.

STUDENTS FROM 19 COUNTRIES ATTEND TEACHING ENGLISH WORKSHOP

APRIL

Convening in Washington, D.C., 28 students from A-SMYLE, FLEX, and YES programs from 19 countries attended the second annual Workshop for Youth Leaders in Teaching English (WYLTE).

USRIC SELECTS RUSSIAN STARTUPS FOR U.S. RESIDENCIES

JUNE

Following a competitive selection process, four startups joined the U.S.-Russia Innovation Corridor, an initiative that advances research-to-market collaboration through renewable three-month residencies.

FLEX ALUMNAE FEATURED AS TEDx YEREVAN SPEAKERS

FEBRUARY

Two alumnæ of the FLEX program — Irina Ghaplanyan (’99) and Lilit Asatryan (’07) — presented during separate sessions at TEDxYerevan, with the theme Entrepreneurship of Big Dreams.

U.S.-CAEF PUBLISHES ESSAYS ON BEST PRACTICES IN BUSINESS EDUCATION

MAY


FLEX ALUMNAE JOIN CLINTON GLOBAL INITIATIVE UNIVERSITY

JUNE

Two FLEX alumnæ participated in the 2014 Clinton Global Initiative University (CGI U) in March — hosted by former U.S. President Bill Clinton, former U.S. Secretary of State Hillary Clinton, and Chelsea Clinton — because of a volunteer project the duo created in Central Ukraine.

Supporters congratulate ExCEL program graduates during a reception at the Embassy of Lithuania, Lithuanian Ambassador to the U.S. Vytautas Pocius and Former U.S. Ambassador to Lithuania and ExCEL founder Anne E. Derse attended.

AC OFFICES SUPPORT GLOBAL YOUTH SERVICE DAY

APRIL

Global Youth Service Day partnered with 18 American Councils offices in support of the annual and worldwide event, which focuses on community service and service-learning projects.

JAPANESE STUDENTS ARRIVE IN D.C. FOR YOUTH EXCHANGE

AUGUST

Six Japanese students and an educator from Tokyo’s Keio SFC High School travelled to Washington, D.C. as part of the TOMODACHI U.S.-Japan Youth Exchange Program.
AC study abroad alumni from 2000-2014 gathered for a reunion and networking event in Washington, D.C. featuring award-winning singer-songwriter and FLEX ’94 alumna Marina V., who performed tracks from her latest album, Superhero.

AC PARTNERS WITH THE 100,000 STRONG FOUNDATION

AC announced its partnership with The 100,000 Strong Foundation to increase and diversify study abroad opportunities for American students in China and to fortify U.S.-China relations.

AC STUDY ABROAD ALUMNI REUNITE AND RECONNECT

AUGUST

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AC JOINS U.S.-POLAND INNOVATION COUNCIL

NOVEMBER

YES ALUMNA PRESENTS TED TALK “DARE TO EDUCATE AFGHAN GIRLS”

SEPTEMBER

An alumna of the YES program, Shabana Basij-Rasikh (’05) presented Dare to Educate Afghan Girls at a TedxWomen Talk. Shabana is a founder and managing director of SOLA, an educational nonprofit that creates educational opportunities for Afghan girls and women.

KOSOVO AMERICAN EDUCATION FUND CELEBRATES 10 YEARS

OCTOBER

The Kosovo American Education Fund (KAEF) celebrated its 10th year in supporting the economic development of Kosovo through the education of its people.

BOSNIAN STUDENTS LEARN ABOUT U.S. COLLEGES AT EDUCATIONUSA FAIR

OCTOBER

American Councils hosted the third annual EducationUSA Fair for over 180 prospective students and visitors at the Bosnian Cultural Center in Sarajevo.

NEW AC PARTNERSHIP OFFERS SCHOLARSHIPS FOR ARMENIANS

DECEMBER

Armenian students are granted access to a new scholarship opportunity through The Opportunity Fund, thanks to a partnership between the U.S. Department of State, EducationUSA, and AC.

YES ALUMNA PRESENTS TED TALK “DARE TO EDUCATE AFGHAN GIRLS”

AUGUST

U.S. Ambassador Patricia Haslach, Cultural Affairs Officer Learned Dees of the U.S. Embassy in Addis Ababa, and local partners honored the Youth Solidarity and English Language (YSEL) Ethiopia participants at a closing ceremony. YSEL brings together teens from 11 regions across Ethiopia.

YSEL ETHIOPIA HOSTS CLOSING CEREMONY WITH U.S. AMBASSADOR

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CHINA IN FOCUS

U.S. First Lady Endorses Study Abroad and Cultural Exchanges During China Visit

“Study abroad shouldn’t just be for students from certain backgrounds...it is about shaping the future of your countries and the world we all share.” — U.S. First Lady Michelle Obama

On a goodwill tour to emphasize the value of education abroad, First Lady of the United States Michelle Obama spoke to over 100 American and Chinese students, including nine participants of the American Councils’ administered National Security Language Initiative for Youth (NSLI-Y) program, at the Stanford Center at Peking University on March 22, 2014. The recently appointed U.S. Ambassador to China, Max Baucus; the President of Peking University, Wang Enge; and American Councils Beijing’s NSLI-Y Resident Director, David Dayton, were also in attendance.

“We believe that relationships between nations aren’t just about relationships between governments or leaders,” said Ms. Obama. “They’re about relationships between people — particularly young people. So we view study abroad programs not just as an educational opportunity for students, but also as a vital part of America’s foreign policy.”

Ms. Obama spoke directly on furthering the development of educational ties and people-to-people connections between the U.S. and China, through initiatives like the American Councils’ administered NSLI-Y and Teachers of Critical Languages programs. “We’re sending high school, college, and graduate students here to study Chinese...We’re inviting teachers from China to teach Mandarin in American schools,” Ms. Obama said.

During her speech, the First Lady also discussed how The 100,000 Strong Initiative — of which American Councils is a signature partner — has increased the number and enhanced the diversity of American students studying abroad in China.

Following her speech, NSLI-Y participants were able to shake the First Lady’s hand. Two NSLI-Y students, Claire Loudermilch (Charlotte, NC) and Cameron Cumberland (Olympia, WA), went on to participate with the First Lady in a live online forum that included undergraduate and graduate students from Stanford’s Palo Alto campus via the facility’s distance-learning classroom.

During the forum, both Claire and Cameron had the opportunity to answer questions about the importance of studying abroad and learning a second language, as well as their own experiences on the NSLI-Y program. The pair was later interviewed by Chinese television station CCTV.
Several Chinese media outlets covered Ms. Obama’s speech at the Stanford Center at Peking University, in addition to other highlights from her visit. Throughout her trip, Ms. Obama underscored the importance of education in the achievement of young adults. “If they commit to their education and work as hard as they can, there is no limit to what they can achieve,” Ms. Obama said in an interview with CaixinOnline.

NSLI-Y 2009 China alumnus, Jeffrey Wood also interviewed First Lady Michelle Obama at Peking University in Beijing during her visit to China. The interview can be viewed at Discovery Education’s Of the People: Live from the White House online broadcast.

Southern Weekly noted that Ms. Obama’s visit to China marked the first time a U.S. First Lady has independently visited China in an official capacity in the 35-year history of U.S.-China diplomatic relations.

Since returning to the United States, NSLI-Y 2013-14 China alumni have continued to apply and hone the skills they gained during the intensive language and cultural immersion program. Alumni have shared their NSLI-Y experience with peers by utilizing their language skills to offer Chinese instruction to youth in their local communities.

One alumnus created an organization dedicated to teaching Mandarin to Baltimore elementary school students. Another worked as a Chinese counselor at Concordia Language Villages shortly after returning to the U.S.

Several alumni have already decided to combine Chinese with Science and Engineering studies. In a recent update sent to NSLI-Y program staff, college-bound alumni cited plans to attend universities such as New York University Shanghai, University of North Carolina (Chapel Hill), and the University of Washington. They also shared their intent to build upon the language foundation they developed while on the NSLI-Y program by pursuing additional language education.
At a May workshop in Zanzibar, Tanzania, 30 Kennedy-Lugar Youth Exchange and Study (YES) program alumni from five countries in sub-Saharan Africa explored community project design and management.

The workshop, which was organized by American Councils in conjunction with the Iowa Resource for International Service (IRIS), was sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. IRIS is a YES program partner.

YES program alumni were selected from alumni associations in Kenya, Mozambique, Nigeria, South Africa, and Tanzania. Most participants had past involvement with community development projects in their hometowns; projects that were largely motivated by experiences with volunteerism and civic responsibility during their YES exchange year in the U.S.

Through interactive sessions conducted by AC staff with the assistance of trained YES alumni co-facilitators, participants learned a range of skills to help them conceptualize and execute community development projects, including learned resource identification; vision, goal, and objective writing; needs assessment; budget creation; and planning for monitoring, evaluation, and sustainability.

Designs for the community development projects were developed throughout the week and then displayed in a “Gallery Walk,” where participants were able to share their projects and receive feedback from fellow alumni. Projects included developing resources for local schools, forming cooperatives to provide employment to disadvantaged populations, and environmental campaigns to improve public spaces.

During their time in Zanzibar, participants were also able to give back to the community that hosted them for the workshop. On the final day of the event, the Zanzibar YES Alumni Association organized three community development events.

From working in a community garden and assisting with school renovations to creating learning materials at a primary school, workshop participants volunteered to ensure that the projects were completed successfully: further proof that their newfound skills had already taken root.
Alumna Innovates Public Service in the Republic of Georgia

To anyone familiar with her work, it comes as no surprise that Natia Nasrashvili received the Professional Fellows Program (PFP) Distinguished Alumni Award. Leveraging her fellowship experience with the U.S. Congress, Natia was determined to innovate public service in the Republic of Georgia.

Placed by the Professional Fellows Program as a Legislative Fellow for U.S. Congressman Representative Thomas Petri, Natia’s experience redefined her understanding of public service and the importance of constituent relations. Natia noted that her role in the Congressman’s office managing government-to-people relations was an essential function for a healthy democracy.

After her fellowship, Natia launched a completely new concept for her native Georgia: a Public Service Hall for the Ministry of Justice. Natia designed a plan to combine the 300 most in-demand public services into one location: from passport applications and ID cards to property and business registrations. Previously, these services were disjointed and required many visits to different public offices.

Today, Natia serves as Chief of Operations for non-medical services at EVEX Medical Corporation, an organization that owns 38 hospitals throughout Georgia. However, Natia does not plan to stop serving others any time soon. On her new role, she says:

“Our healthcare system is privatized and accessing healthcare is currently not easy for Georgian citizens. I plan to do everything I can to change that.”

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“Our healthcare system is privatized and accessing healthcare is currently not easy for Georgian citizens. I plan to do everything I can to change that.”

INSPIRING STORIES

BE MULTILINGUAL

“MY ABILITY TO SPEAK RUSSIAN HELPED ME STAND OUT DURING MY INTERNSHIP WITH NBC OLYMPICS IN SOCHI. I WAS ENTRUSTED WITH HIGHER PROFILE TASKS.”

CHRISTOPHER from the U.S. studied in St. Petersburg, Russia.

BE CONFIDENT

“MY YEAR ABROAD AWARDED ME AN ABILITY TO BELIEVE IN MYSELF, STRIVE FOR MORE, AND NEVER BACK DOWN. WITHOUT IT, I NEVER WOULD HAVE BECOME THE PERSON I AM.”

ELEONORA from Lithuania studied in St. Louis, Missouri.

BE INVOLVED

“OUR HOST SON WAS A GREAT CONTRIBUTION TO OUR WIDER COMMUNITY AND GOT US MORE ENGAGED IN OUR COMMUNITY AS WELL.”

THE DAVIS MERCHANT FAMILY from Maine hosted Omar from Yemen.
CAMPING FOR A CAUSE

Afghan and Ethiopian Teens Commit to Learning in YSEL Summer Camps

For many young students, school breaks mark a shift from their academic routine: no more daily classes, a chance to pursue the leisurely side of life, and staying out late on what is no longer a school night. However, for respective groups of Afghan and Ethiopian teens, school breaks are an opportunity to extend their academic endeavors — which they do so happily and with full commitment during the month-long Youth Solidarity and English Language (YSEL) program.

Administered by American Councils, the YSEL program is a merit-based, English-immersion academic camp for secondary school-aged students, offered during summer break for Ethiopian students and during winter break for Afghan students.

Not only do these youth work extremely hard to improve their English language skills in an immersive environment, the program cultivates a strong sense of national identity, youth solidarity, leadership, and volunteerism.

As of March 2015, ten cohorts of ambitious YSEL participants—that’s 360 Afghan students and 88 Ethiopian students—have devoted what is, to many teenagers, a precious break from school to furthering their education.

During camp, the daily routine involves English classes on reading, public speaking, and essay writing. Apart from academic subjects, students learn about leadership, conflict transformation, and how to plan and design community service projects.

Other activities include sports, art, music, and urban gardening. The YSEL curriculum is student-centered, which makes students active learners in the classroom and helps them build confidence in English while develop important critical thinking skills.

DID YOU KNOW?

- WHAT YEAR DID AC LAUNCH ITS FIRST PROJECT IN BRAZIL?
  - 2008

- WHICH FORMER U.S. SENATOR SPONSORED THE FLEX PROGRAM LEGISLATION?
  - BILL BRADLEY

- WHICH COUNTRY’S PRESIDENT HOSTED AN AC DELEGATION IN 2013?
  - MONGOLIA
INSPIRING STORIES

AFGHANISTAN

Afghan teens come from six different provinces throughout Afghanistan to participate in the YSEL academic camp in southern Turkey during their winter academic break.

During camp, students took a walking tour of historical sites and visited an organic vegetable farm. These activities help students explore the diversity of business and activities that go on in the southern region of Turkey. “I enjoyed the visit to the farm,” says Atefa, one of the 30 girls selected for the YSEL program. “It showed me what kind of agricultural projects could be done in Afghanistan.”

YSEL alumni have also joined current camps to discuss the importance of rebuilding Afghan civil society through volunteerism and community service.

YSEL Afghanistan is funded by the U.S. Embassy in Kabul.

ETHIOPIA

Each summer, 44 Ethiopian teens come from the 11 diverse regions of Ethiopia to participate in the YSEL academic camp outside the city of Debre Zeyit.

At the camp, American Councils partners with local Peace Corps volunteers who teach English. Not only is this a wonderful opportunity for Ethiopian youth to have native English teachers, but it is also a chance for Peace Corps volunteers to improve their teaching skills. Typically, four YSEL alumni also join as camp counselors to provide peer support and serve as positive role models.

Besides the academic component, YSEL students learn about urban gardening, leadership, conflict transformation, and project design management. Weekend excursions help teach students about other areas of interest such as agriculture, business and entrepreneurship, as well as Ethiopian history and culture.

YSEL Ethiopia is funded by the U.S. Embassy in Addis Ababa.

BE DEDICATED

“PARTICIPATING IN AND WATCHING AMERICAN COUNCILS GROW AND FIND ITS PLACE IN INTERNATIONAL EDUCATION FOR THE LAST 20 YEARS HAS BEEN EXTREMELY REWARDING.”

ANN has contributed to many significant milestones at American Councils since 1993. Ann is passionate about international education and the many opportunities for American Councils to grow in the coming decades.
Teachers of Critical Languages Program Sparks U.S.-China Sister School Exchange

The Teachers of Critical Languages Program, or TCLP, is a unique program designed to increase the study of critical world languages in K-12 classrooms across the United States. After a year of teaching Mandarin at Sonoran Trails Middle School in Arizona on TCLP, Li Qiong was inspired to give her Chinese students a chance to experience the United States. Sparking a sister school exchange, Ms. Li brought her Chinese students from No. 6 Middle School in Yichang, to visit Sonoran Trails Middle School in Cave Creek, Arizona this year with the support of TCLP.

While in the U.S., the Chinese students spent several days in Arizona, where they visited the Grand Canyon, attended a rodeo, and shadowed their sister school peers in the classroom. Chinese students noticed several differences in student life between the two countries. According to Ms. Li, her students “used to think U.S. kids had a very relaxing life. But they found out Cave Creek kids have to get up at 6:00 A.M. and wait for the school bus at 7:00 A.M., when lots of Chinese kids are just waking up.” Ms. Li’s students also joined their Arizona peers for after school activities, even helping to feed and groom horses.

The principal from No. 6 Middle School and a Chinese Ministry of Education administrator accompanied Ms. Li during the trip. The sister school exchange was not just about the students;
After his visit to the U.S. as part of the U.S.-Russia Innovation Corridor (USRIC), Vladimir Khryashchev returned to Russia with new knowledge, direction, and guidance to prepare his data analytics startup company 27Faces to enter the U.S. market.

27Faces is a software platform that captures audience metrics, organizes and analyzes data, and generates cohesive reports on key audience metrics — including age, gender, mood, and attention span — all without storing images. This type of software solution has the potential to connect retailers, marketers, and companies directly to their consumers, while also reducing privacy concerns.

Participating in the USRIC program — which provides market entry navigation services to startups and university projects — changed the course for 27Faces. During a two-week residency program, Vladimir expanded his global market perspective and explored international entrepreneurship opportunities.

Not only does the Teachers of Critical Languages Program support U.S. primary and secondary schools in teaching Mandarin and Arabic, the program also supports cultural exchange. Through this sister school exchange, Sonoran Trails Middle School students experienced authentic Chinese culture and language, an opportunity that is difficult to replicate without a native Mandarin teacher. Likewise, the Chinese students were able to have an immersion learning experience in the United States with the guidance of a TCLP alumna, adept at sharing her culture, while understanding a new one.

The Teachers of Critical Languages Program is funded by the U.S. Department of State and implemented by American Councils, bringing native Mandarin and Arabic teachers to U.S. elementary, middle, and high schools to teach their languages and culture during the yearlong program.
Dating back to the 1960s, the Olympiada competition is the oldest of all American Councils’ secondary school activities. Drawing on the long-established practice of oral exams and competitions within the Russian educational system, the American Council of Teachers of Russian (ACTR)-sponsored Olympiada contests in the United States have provided a forum for successive generations of U.S. high school students of Russian to demonstrate excellence in the Russian language and to test their knowledge of spoken Russian in open competitions. Students may earn gold, silver, or bronze medals for demonstrating proficiency at their level of study.

In addition, every third or fourth year an International Olympiada contest is convened in Moscow. Students of Russian from 30 countries around the world — winners of the Olympiadas in their respective countries — gather in Moscow to compete for international medals, as well as to engage in a rich program of cultural activities, performances, and sightseeing.

In June, six American high school students traveled to Moscow to represent the United States at the 13th International Olympiada of Spoken Russian. The six students were selected from a pool of over 1,100 students who competed in regional Olympiadas across the United States in 2014. This year’s Olympiada in Moscow brought together over 200 high school students who are non-native Russian language learners.

Event organizers, the International Association of Teachers of Russian Language and Literature, the Institute of Russian Language, and the Ministry of Education of the Russian Federation, held the opening ceremonies of the Olympiada on June 6, welcoming the competitors and highlighting the 215th anniversary of the birth of Russian poet Alexander Sergeyevich Pushkin.

The six U.S. delegates — chaperoned by Nataliya Ushakova, a Russian language teacher at Staten Island Technical High School — joined various competitions throughout the Olympiada, including a Young Orator poetry recitation, a Russian history examination, and oral language tests. The American students also represented the U.S. in a country presentation where they shared information about the U.S. and American culture with other Olympiada delegations.

Through an application and interview process, AC selected the U.S. delegation from the top scorers from regional Olympiadas and worked with the students to prepare them for their participation in the Olympiada competition.

### ПТИЧКА / LITTLE BIRD

Александр Сергеевич Пушкин / Alexander Sergeyevich Pushkin (1799-1837)

В чужбине свято наблюдаю
Родной обычай старины:
На волю птичку выпускаю
При светлом празднике весны.

Я стал доступен утешенью;
За что на бога мне роптать,
Когда хоть одному творенью
Я мог свободу даровать!

In a foreign land I faithfully observe
A native rite of olden times:
I liberate a little bird
During the shining fete of spring.

My heart is filled with consolation,
How can I grumble at God's will
If to but one of his creations
I can bestow sweet liberty!
LEADING BY EXAMPLE

A Leadership Academy for Disadvantaged Teens

In June, American Councils Moldova initiated the 2014 edition of the Summer Leadership Academy (SLA), a program developed for teenagers ages 15–18 to practice their English language skills outside of a traditional academic setting. The Summer Leadership Academy helps these young Moldovans build their confidence with leadership enhancing activities, as well as increase their interpersonal communication skills through teambuilding exercises.

Over the course of four weeks, 21 teenagers joined the Summer Leadership Academy with a leadership course developed by Ad Astra, an online platform for collecting and communicating career development strategies and an AC Moldova partner. The course was designed to help the students grow personally and professionally through three phases: Explore, Experiment, and Connect.

Trainers specializing in outdoor teambuilding activities, service leadership, and career development led the group through activities and tracked the students’ progress. In addition, the students participated in a short exercise on public speaking led by three guest speakers.

“The SLA gave me a unique experience in communicating with people. I became more courageous and creative ... a true leader.”

During the month-long Summer Leadership Academy, the first three weeks are dedicated to exploring students’ potential in personal and professional spheres, with an emphasis on connecting these skills and values to projects that can be carried out in the future. The final week includes field trips to local companies and debriefing sessions, culminating in a graduation event in which students present personal projects and share stories of their growth.

“Summer Leadership Academy — which has been offered since 2012 — improves every year and attracts more talented young people and leaders from the community. I believe it turns American Councils Moldova into a hub that helps teenagers become aware of themselves and of the world around them,” said SLA trainer Alexandru Lozinski.

INSPIRING STORIES

“THANKS TO USRIC, WE UNDERSTAND WHAT OUR TECHNOLOGY CAN OFFER THE U.S. MARKET. NOW WE ARE TAKING THE NEXT STEPS TO EARN A PATENT IN AMERICA.”

OLGA from St. Petersburg, Russia participated in USRIC.

“COME OPEN TO TRY NEW THINGS AND BE QUESTIONED ABOUT THE WAY YOU DID THINGS BEFORE. LIVING IN RUSSIA SHOULD BE AN INTERACTIVE EXPERIENCE.”

SOFIA from the U.S. studied Russian in Moscow.

“I APPLIED EVERYTHING I LEARNED IN THE U.S. TO HELP MY STUDENTS IN EGYPT IMPROVE THEIR LANGUAGE SKILLS AND LEARN ABOUT OTHER CULTURES.”

MOHAMED from Qena, Egypt taught Arabic in California.
“Good morning. What a great energy – I love it!” boomed U.S. Secretary of State John Kerry wearing a bright pink tie and a beaming smile as he greeted 613 high school students from center stage of the Dean Acheson Auditorium at the U.S. Department of State.

In anticipation of the Secretary’s welcome that morning, hundreds of teens representing nearly 30 countries waited in a line that wrapped around the State Department building. The students, adorned in yellow lanyards identifying them as participants on the Kennedy-Lugar Youth Exchange and Study Program (YES), playfully slapped each other on the back, exchanged hugs, and chatted in an impressive array of languages, including Urdu, Arabic, English, and Portuguese.

These YES students had reason to celebrate: their visit to Washington, D.C. marked the conclusion of a year-long program during which they lived in states across the U.S. with American host families and attended American high schools. The students had a full day ahead, including an address from Secretary Kerry followed by a Q&A session with Educational and Cultural Affairs (ECA) Assistant Secretary Evan Ryan, and a panel session with representatives from ECA’s six geographic bureaus.

Assistant Secretary Evan Ryan introduced Secretary Kerry. “One way we work to resolve international challenges at the State Department is through exchanges,” Ms. Ryan said. “Secretary Kerry has always been an ardent supporter of people-to-people exchanges.”

On stage, Secretary Kerry took time to explain his history with both founders of the YES Program, the late Senator Ted Kennedy and the now-retired Senator Richard Lugar. The senators created the program in the wake of September 11, 2001 to foster understanding between youth from the U.S. and countries with significant Muslim populations. “No three-year-old hates another person,” said Secretary Kerry. “People are taught to hate.”

Urging the students to continue in the spirit of YES by becoming active alumni, Secretary Kerry spoke fondly of his participation in Earth Day celebrations after the Vietnam War. Secretary Kerry also reminded the students that small, individual actions build toward a collective, lasting impact. His personal interest in clean water and environmental issues became a focus of his political career, culminating in the Clean Water Act, the Clean Air Act, and the foundation of the Environmental Protection Agency (EPA).

The spirit of friendship permeates the YES student experience, like for Sarah Jaroush, a young woman from Lebanon whom Secretary Kerry asked to stand as her fellow participants cheered. Sarah happened to be prepping with her high school debate team in a Mediterranean restaurant in her host community in Washington State when she overheard Arabic spoken in the kitchen. Sarah immediately asked to introduce herself to the kitchen staff, who were delighted at the unexpected encounter.

Kerry also recognized other YES students who had contributed hundreds of hours of volunteer service in their host communities. “Bring this energy back home,” said Secretary Kerry. We fully anticipate these bright, young students will do just that.
ACCESS GRANTED

English Summer Camp Draws 90 Students From Across the Kyrgyz Republic

Travelling from five regions across mountainous Kyrgyzstan, 90 students gathered in Osh, the second largest city in the country, for a five-day summer camp offered through the English Access Microscholarship (Access) program. A two-year program, Access makes the study of English accessible to adolescents from economically disadvantaged backgrounds throughout Kyrgyzstan.

For the first time in the program’s history, students from Talas, a remote town in the northwest, had the opportunity to travel and meet their peers from areas in the south of the country (Shark, Kyzyl Kiya, Bazar Korgon, and Jalalabad).

At camp, students getting ready to graduate from the program joined students just finishing their first year. Working in English classes with mixed levels, students taught and learned from each other as they shared songs, games, and traditions. A graduation ceremony marked the camp’s conclusion as Access program students who started their program in 2012 were awarded certificates. To the delight of their peers, the graduating students performed a lively talent show to demonstrate the new skills and confidence they gained on the program.

The program emphasizes fluency in English and couples language study with strong cross-cultural, civic, information technology, and leadership-building components. While working on their English language skills, the students become familiar with aspects of U.S. culture as they develop a deeper understanding of U.S. society. A greater sensitivity to cultural differences, coupled with the acquired language skills, enables them to take advantage of new opportunities.

American Councils manages 17 Access program sites throughout Kyrgyzstan. Access, which has had 440 participants in Kyrgyzstan since 2011, is funded by the U.S. Department of State.

INSPIRING STORIES

“EXCHANGE PROGRAMS ARE GREAT FOR EXPERIENTIAL LEARNING. YOU GET TO KNOW PEOPLE, SHARE IDEAS, AND BUILD A GLOBAL NETWORK.”

NATIA from Tbilisi, Georgia did a fellowship in Washington, D.C.

“THANKS TO AMERICAN COUNCILS, I HAVE DEVELOPED STRONG PERSONAL AND PROFESSIONAL TIES WITH MY COLLEAGUES WHO LIVE ALL OVER THE WORLD.”

SLAVIŠA from Belgrade, Serbia has worked at American Councils for 5 years.

“I’VE ALREADY USED MY KISWAHILI LANGUAGE SKILLS TO HELP A NEWLY ARRIVED GROUP OF REFUGEES ADJUST TO LIFE IN AMERICA.”

KARA from the U.S. studied in Zanzibar, Tanzania.
RUSSIAN LANGUAGE AND AREA STUDIES PROGRAM

For almost 40 years, the American Councils Russian Language and Area Studies Program (RLASP) has offered U.S. students high-quality overseas instruction in Russian language and culture as well as unparalleled opportunities to engage with Russian society. The program began in the spring of 1976, when American Councils President Dr. Dan Davidson, then associate professor of Russian at Bryn Mawr College, led a contingent of 14 U.S. students for a semester’s study at the Pushkin Institute of Russian Language in Moscow, USSR. That year, Dr. Davidson and his students were among only a handful of U.S. passport-holders granted visas for long-term study in the Soviet Union. Throughout the program’s early history, its organizers engaged in careful negotiations with Soviet authorities to bring as many as 30 students to Moscow annually.

Today, RLASP thrives as American Councils’ longest running program, counting more than 6,000 alumni from over 300 U.S. universities and colleges. It is also one of the country’s most respected study abroad programs, enabling its undergraduate and graduate students to develop a uniquely nuanced understanding of Russian language and culture through intensive study and sustained cultural immersion.

ENERGY IN CENTRAL ASIA PROGRAM

The Energy in Central Asia Program (ECAP) brings U.S. undergraduate and graduate students to Almaty, Kazakhstan to study the economic, political, and environmental aspects of Central Asia’s booming energy industry. Hosted by KIMEP University, one of Central Asia’s leading institutions of higher education, the four-week summer program provides 60 hours of coursework exploring the politics of oil and gas, energy commodities, and the potential ecological impact of rapid growth. Courses are taught in English by KIMEP faculty in close consultation with American Councils staff. ECAP has no foreign language requirement; on program, students receive approximately 15 hours of instruction in Russian or Kazakh geared toward their proficiency level (including elementary).

During the program’s final week, students participate in a five-day practicum, during which they interview local industry leaders, environmental activists, government officials, and policy analysts in Almaty and Astana to learn more about the energy market from the diverse perspectives of key players in the industry. Students who successfully complete the program receive up to seven semester academic credits in Business and Eurasian Studies.

Spotlight on: Overseas Opportunities for U.S. Undergraduate and Graduate Students

Full-time, in-country American Councils staff members oversee all aspects of the program, assist participants in administrative and personal matters, and provide 24-hour emergency assistance. American Councils staff members also conduct comprehensive pre-departure and in-country orientations for all participants. Orientation topics include culture shock, emergency procedures, health and safety, and Central Asian academic culture.

Designed to engage students without extensive previous study of Russia or Eurasia, ECAP represents an important expansion of American Councils study abroad offerings for students of business, economics, politics, and environmental studies.
RLASP provides academic year, semester, and summer programming. Participants attend approximately 20 hours per week of coursework in Russian language, history, culture, mass media, and literature in small groups of three to five students. RLASP courses are taught by host-institution faculty at Moscow International University, the Russian State Pedagogical University in St. Petersburg, the KORA Russian Language Center in Vladimir, and Kazakh National University in Almaty, Kazakhstan. Program participants receive university credit in Russian history and area studies as well as advanced Russian language.

While students have the option to reside in university dormitories, the vast majority now live with Russian host families, who provide invaluable insights into Russian daily life, and a relaxed, supportive environment for conversational practice outside the classroom.

Full-time U.S. resident directors provide ongoing logistical support, oversee academic programs, arrange weekly excursions and extended group travel, and provide 24-hour emergency assistance. In addition, resident directors manage a wide range of activities designed to ensure participants actively engage with Russian society throughout their time abroad. These include a peer tutoring program, which matches each U.S. student with a Russian-speaking counterpart at his or her host university to help with language issues and foster important social connections; discussion groups that bring participants together with local students to explore contemporary social issues; and internships at Russian businesses, cultural institutions, schools, museums, media centers, and research institutes. Resident directors also work with participants to help them pursue a rich array of personal interests and hobbies while abroad. In recent years, RLASP students have participated in Russian ballroom dancing competitions, local choirs, ultimate Frisbee, hiking clubs, and university basketball and soccer teams.

**EURASIAN REGIONAL LANGUAGE PROGRAM**

Since 1996, RLASP has served as an important prototype for American Councils Eurasian Regional Language Program, which offers intensive, small group instruction, host-family housing, and uniquely structured immersion activities for U.S. students of Armenian, Azeri, Buryat, Georgian, Kazakh, Kyrgyz, Pashto, Tajik, Shor, Tatar, Turkmen, Ukrainian, and Uzbek. Many of these programs are the only opportunities available for students to study lesser-taught languages in an overseas, immersion setting with professional support, U.S. academic credit, and ongoing program oversight. More than 300 U.S. graduate and undergraduate students have completed the program since its inception.

**DID YOU KNOW?**

**WHICH COUNTRY’S FORMER PRESIDENT VISITED AC’S OFFICE IN 2013?**

ROZA OTUNBAYEVA, FORMER PRESIDENT OF THE REPUBLIC OF KYRGYZSTAN

**WHO WAS AC’S FIRST UNIVERSITY PARTNER IN TANZANIA?**

THE STATE UNIVERSITY OF ZANZIBAR
During his year in the U.S., Batuhan, a YES student from Turkey who is blind, enjoyed attending a baseball game and following along with a board of the field that his host family made for him as well as cross-country skiing and running in a marathon. While at a pre-program workshop conducted by partner organization Mobility International, USA (MIUSA) in Eugene, Oregon, Batuhan learned American Sign Language from Erika, a deaf student from the Philippines. At the end of the workshop, he signed to everyone, “Hello, my name is Batuhan and I am from Turkey. Before coming to America, I didn’t know that I can sign. It doesn’t matter that I am blind.”

Aleksandr, a FLEX student from Russia with a physical disability, is an avid fencer in his home country. Halfway into his exchange year in Maine, Aleksandr qualified for the American Cup Paralympic fencing championship in Salt Lake City, where he won two silver medals in a field of adult competitors from all over the world, and was invited to take part in the American Cup’s world championship in April 2015.

Aram, a FLEX student from Armenia, enjoys sports, volunteer work, and spending time with his host family in Oregon. He says that, “If you believe, you can do it.”
Natasa, an A-SMYLE student from Serbia with muscular dystrophy, is active in her host school’s choir, yearbook, and photography clubs. Many of Natasa’s classmates were unfamiliar with Serbia, so she found interesting, relevant, and fun ways to present it to them. Natasa taught her choir a Serbian song which they went on to perform at one of their concerts, to great fanfare.

Vladyslav is a blind FLEX student from Russia whose host family taught him how to surf and kayak.

Perizat, a FLEX student from Kyrgyzstan, with her U.S. host sister.

Muhammad (“Ahmad”), a YES student from Pakistan, has not let his physical disability hold him back. He is an active member of his host school’s Key Club and Adventure Club. He does peer tutoring in his physics class and volunteers twice a month feeding the homeless. Ahmad has introduced his home country’s traditional clothing to his host family, as pictured here.

“If you believe, you can do it.”
— Aram, FLEX student from Armenia
2014 GLOBAL IMPACT HIGHLIGHTS

AMERICAN COUNCILS WORKS IN 69 COUNTRIES WITH 250 UNIQUE PROGRAMS

SUPPORTS MORE THAN 5,600 STUDENTS, TEACHERS, FACULTY, RESEARCHERS, AND PROFESSIONALS

1,112 PROFESSIONALS INVOLVED IN ENTREPRENEURSHIP, PUBLIC SERVICE, TECHNOLOGY, ACADEMIA, STEM FIELDS. HAILING FROM 26 COUNTRIES ACROSS THE WORLD FROM NIGERIA TO IRAQ TO UZBEKISTAN.

877 UNDERGRADS AND GRADS ON CULTURALLY RICH, LANGUAGE IMMERSION PROGRAMS SUCH AS:

- CLS CRITICAL LANGUAGE SOLUTIONS
- THE LANGUAGE FLAGSHIP
- U.S. CENTRAL ASIA
- AMERICAN COUNCILS STUDY ABROAD

AND MORE

37 LANGUAGES
- ENGLISH TO HINDI AND CHINESE TO RUSSIAN, SWAHILI AND MORE
55,000 ALUMNI WORLDWIDE AND OVER 400 COLLEGE AND UNIVERSITY PARTNERS

AC ALUMNI HOLD INTERNATIONAL POSTS AT:

- COLLEGES AND UNIVERSITIES
- FOREIGN MINISTRIES
- FORTUNE 500S
- HUMAN RIGHTS ORGANIZATIONS
- INTERNATIONAL MEDIA OUTLETS
- UNITED NATIONS
- GOVERNMENTS
- WORLD BANK

OUR PARTICIPANTS HAVE VOLUNTEERED OVER

1,000,000 HOURS IN THEIR LOCAL COMMUNITIES

AMERICAN COUNCILS EMPLOYS OVER

400 ON-THE-GROUND PROFESSIONALS PROFICIENT IN THE LANGUAGES AND CULTURES OF OUR PROGRAM COUNTRIES

WORKS WITH

1,000S OF PARTNERS

INCLUDING EDUCATIONAL INSTITUTIONS, GOVERNMENTS, BUSINESSES, AND NONPROFITS ACROSS THE GLOBE

MORE THAN

30 OFFICES AND LOCATIONS WORLDWIDE PROVIDES

EMERGENCY ASSISTANCE, TRAVEL SUPPORT, EVACUATION, AND CRISIS MANAGEMENT IN PROGRAM COUNTRIES
Internationally-based Higher Education Partners

**ALBANIA**
- European University of Tirana
- Kristal University-Fier
- University Marin Barleti
- University of Arts Tirana
- University of Durres Aleksander Moisiu
- University of Elbasan Aleksander Xhuvani
- University of Korca Fan S. Noli
- University of Shkodra Luigj Gurakuqi
- University of Tirana

**BANGLADESH**
- Independent University of Bangladesh

**BOSNIA-HERZEGOVINA**
- American University in Bosnia and Herzegovina (AUBiH)
- International Burch University
- Sarajevo (IUS)
- University “Dzemal Bijedic” Mostar
- University “Vitez” Travnik
- University of Banja Luka
- University of Bihac
- University of East Sarajevo
- University of Mostar
- University of Sarajevo
- University of Travnik
- University of Tuzla
- University of Zenica

**BULGARIA**
- American University in Bulgaria (AUBG)
- New Bulgarian University

**CANADA**
- Carleton University
- McGill University
- University of British Columbia
- University of Toronto

**CHINA**
- Beijing Language and Culture University
- Fazheng Group/Beijing Royal School
- Hanban/Confucius Institute Headquarters
- Nanjing University
- Tianjin Normal University

**EGYPT**
- Alexandria University

**GEORGIA**
- Caucasus University
- Free University of Tbilisi
- Georgian Foundation for Strategic and International Studies
- Georgian Institute of Public Affairs
- Georgian National Institute ‘Rvali’ Ilia State University
- International Black Sea University
- International School of Economics of Tbilisi
- Tbilisi State Medical University
- Tbilisi State University
- University of Georgia

**HUNGARY**
- Central European University

**INDONESIA**
- Binus University
- Universitas of Negeri Malang

**ITALY**
- American Academy in Rome
- John Cabot University
- University of Catania

**JAPAN**
- University of Tokyo

**KAZAKHSTAN**
- Kazakh National University
- KIMEP University
- Turan University

**KOSOVO**
- A.U.K. - American Education in Kosovo
- University of Prishtina “Hasan Prishtina”
- National and University Library of Kosovo "Pjetër Bogdani"
- Universum College

**KYRGYZ REPUBLIC**
- American University of Central Asia
- Arbaev Kyrgyz State University
- Bishkek Academy of Finance and Economics
- International University of Kyrgyzstan
- Kyrgyz National University
- Kyrgyz-Russian Slavic University
- Osh State University

**LITHUANIA**
- European Humanities University

**MACEDONIA**
- FON University
- Nova International School
- South East European University
- University Goce Delchev
- University of St. Cyril and Methodius

**MOLDOVA**
- Academy of Economic Studies of Moldova
- State University of Moldova

**MOROCCO**
- Arabic-American Language Institute of Morocco
- Moulay Ismail University

**OMAN**
- Noor Majan Training Institute

**ROMANIA**
- University of Bucharest

**RUSSIA**
- A.S. Pushkin State Institute of Russian Language
- Altai State Educational Academy (Biyshk)
- Altai State Pedagogical Academy (Barnaul)
- Altai State Technical University (Barnaul)
- Altai State University (Barnaul)
- Buryat State University, Ulan-Ude
Internationally-based Higher Education Partners

<table>
<thead>
<tr>
<th>Country</th>
<th>University Name</th>
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</thead>
<tbody>
<tr>
<td>Far East Federal University</td>
<td>Siberian Academy of Public Affairs (Novosibirsk)</td>
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<tr>
<td>Gorno-Altaysk State University (Republic Gorniy Altai)</td>
<td>Siberian Federal University (Krasnoyarsk)</td>
</tr>
<tr>
<td>Herzen Russian State Pedagogical University</td>
<td>St. Petersburg State University</td>
</tr>
<tr>
<td>Higher School of Economics</td>
<td>St. Petersburg University for Information Technology, Mechanics and Optics (ITMO)</td>
</tr>
<tr>
<td>Institute of World Literature</td>
<td>St.Petersburg State Mining University</td>
</tr>
<tr>
<td>Kazan Federal University</td>
<td>St.Petersburg State University of Economics and Finance</td>
</tr>
<tr>
<td>Kazan Institute of Social Sciences and the Humanities</td>
<td>Tomsk State University</td>
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<tr>
<td>Kazan National Research Technological University</td>
<td>Urals Federal University</td>
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<tr>
<td>Kazan State Power Engineering University</td>
<td>Yaroslavl State University</td>
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<td>Kemerovo State University</td>
<td>SIBERIA</td>
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<td>KORA Russian Language Center</td>
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<tr>
<td>Linguistics University of Nizhny Novgorod</td>
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<td>Lobachevsky State University of Nizhniy Novgorod</td>
<td>SOUTH AFRICA</td>
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<tr>
<td>Moscow International University</td>
<td>University of Zululand</td>
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<tr>
<td>Moscow State Institute of International Relations</td>
<td>SOUTH KOREA</td>
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<tr>
<td>Moscow State Linguistics University</td>
<td>Chonbuk National University</td>
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<tr>
<td>National University of Science &amp; Technology - Moscow Institute of Steel and Alloys</td>
<td>SWITZERLAND</td>
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<td>Nevsky Institute of Language and Culture</td>
<td>Franklin College Switzerland</td>
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<tr>
<td>Northern (Arctic) Federal University</td>
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<tr>
<td>Novosibirsk State Academy of Arts and Architecture</td>
<td>Damascus University</td>
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<td>Novosibirsk State University of Economics and Management</td>
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<tr>
<td>Peoples’ Friendship University of Russia</td>
<td>Institute of World Languages</td>
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<tr>
<td>Russian State Fund for the Humanities</td>
<td>University of Commerce</td>
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<td>Chinese Culture University</td>
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<td>TURKEY</td>
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<td>Academy of Pedagogical Sciences</td>
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<tr>
<td>UZBEKISTAN</td>
<td>IBP Academy of Ukraine</td>
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<td>Borys Hrinchenko University of Kyiv</td>
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<td>Dragomanov National Pedagogical University</td>
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<td></td>
<td>Institute of International Relations, Taras Shevchenko National University of Kyiv</td>
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<td>Ivan Franko National University of Lviv</td>
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<td></td>
<td>Kharkiv State University</td>
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<td>Kyiv-Mohyla Academy</td>
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<td>Lviv National University</td>
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<td>International Business School, Tashkent</td>
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<td></td>
<td>University of World Economy and Diplomacy</td>
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<td>Urgench State University</td>
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<td>Uzbek State World Languages University</td>
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<td>Westminster International</td>
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## Cooperating U.S. Higher Education Partners

**ALABAMA**  
Alabama State University  
Troy State University  
University of Alabama, Huntsville  
University of South Alabama  

**ALASKA**  
University of Alaska: Anchorage, Fairbanks  

**ARIZONA**  
Arizona State University  
Northern Arizona University  
Thunderbird School of Global Management  
University of Arizona  

**ARKANSAS**  
University of Arkansas  

**CALIFORNIA**  
Academy of Art University  
California Institute of Technology  
California State Polytechnic University  
California State University  
City College of San Francisco  
Claremont Graduate School  
Claremont McKenna College  
Diablo Valley College  
Foothill and De Anza Colleges  
Humboldt State University  
Monterey Institute of International Studies  
Northwestern Polytechnic University  
Occidental College  
Pepperdine University  
Pitzer College  
Pomona College  
Pomona College in Claremont  
San Diego State University  
San Francisco State University  
San Jose State University  
Saybrook Institute  
Scripps College  
Stanford University  
University of California: Berkeley, Davis, Irvine, Los Angeles, Riverside, San Diego, Santa Barbara, Santa Cruz  
University of Redlands  
University of Southern California  
University of the Pacific  
William Jessup University  

**COLORADO**  
Colorado College  
Colorado School of Mines  
Colorado State University  
The Economics Institute  
University of Colorado: Boulder, Denver  
University of Denver  
University of Northern Colorado  

**CONNECTICUT**  
Central Connecticut State University  
Connecticut College  
Fairfield University  
Trinity College  
University of Connecticut  
University of Hartford  
Wesleyan University  
Yale University  

**DELAWARE**  
University of Delaware  

**DISTRICT OF COLUMBIA**  
American University  
Catholic University of America  
George Washington University  
Georgetown University  
Howard University  
Institute of World Politics  
Johns Hopkins School of Advanced International Studies (SAIS)  

**FLORIDA**  
Eckerd College  
Florida Atlantic University  
Florida Institute of Technology  
Florida International University  
Florida State University  
Jacksonville University  
Johnson & Wales University  
Oxbridge Academy  
Saint Leo University  
St. Thomas University  
Stetson University  
United States Naval Academy  
University of Florida  
University of Miami  
University of South Florida  
University of West Florida  

**GEORGIA**  
Armstrong Atlantic State University  
Emory University  
Georgia Institute of Technology  
Georgia Southern University  
Georgia State University  
Oglethorpe University  
Savannah College of Art & Design  
Shorter College  
University of Georgia  
University of North Georgia  
Valdosta State University  

**HAWAII**  
Hawaii Pacific University  
University of Hawaii  

**IDAHO**  
Idaho State University  
University of Idaho  

**ILLINOIS**  
Carl Sandburg College  
College of Lake County  
Columbia College Chicago  
Concordia University  
Greenville College  
Illinois College  
Illinois Institute of Technology  
Illinois Wesleyan University  
Knox College  
Lincoln Trail College  
Loyola University Chicago  
North Park University  
Northern Illinois University  
Northwestern University  
Olney Central College  
Princetopia College  
Roosevelt University  
Southern Illinois University: Carbondale, Edwardsville  
University of Chicago  
University of Illinois: Chicago, Urbana-Champaign  
Wabash Valley College  
Western Illinois University  

**INDIANA**  
Ball State University  
Butler University  
Depauw University  
Earlham College  
Holy Cross College  
Ivy Tech Community College – Fort Wayne  
Indiana State University  
Indiana University  
Indiana University, Bloomington  
Notre Dame University  
Purdue University  
Saint Mary-of-the-Woods University  
University of Notre Dame  
University of Southern Indiana  
Valparaiso University  

**IOWA**  
Grinnell College  
Iowa Lakes Community College  

**KANSAS**  
Kansas State University  

**MICHIGAN**  
Michigan State University  

**MINNESOTA**  
University of Minnesota  

**MISSOURI**  
Missouri University  

**NEVADA**  
University of Nevada  

**OHIO**  
Ohio State University  

**OKLAHOMA**  
University of Oklahoma  

**OREGON**  
Oregon State University  

**PENNSYLVANIA**  
University of Pennsylvania  
Penn State University  

**RHODE ISLAND**  
Brown University  

**SOUTH CAROLINA**  
University of South Carolina  

**TENNESSEE**  
University of Tennessee  

**TEXAS**  
University of Texas  

**UTAH**  
University of Utah  

**VERMONT**  
University of Vermont  

**WASHINGTON**  
University of Washington  

**WEST VIRGINIA**  
West Virginia University  

**WISCONSIN**  
University of Wisconsin  

**WYOMING**  
University of Wyoming  

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**Cooperating U.S. Higher Education Partners**

**ALABAMA**
- Alabama State University
- Troy State University
- University of Alabama, Huntsville
- University of South Alabama

**ALASKA**
- University of Alaska: Anchorage, Fairbanks

**ARIZONA**
- Arizona State University
- Northern Arizona University
- Thunderbird School of Global Management
- University of Arizona

**ARKANSAS**
- University of Arkansas

**CALIFORNIA**
- Academy of Art University
- California Institute of Technology
- California State Polytechnic University
- California State University
- City College of San Francisco
- Claremont Graduate School
- Claremont McKenna College
- Diablo Valley College
- Foothill and De Anza Colleges
- Humboldt State University
- Monterey Institute of International Studies
- Northwestern Polytechnic University
- Occidental College
- Pepperdine University
- Pitzer College
- Pomona College
- Pomona College in Claremont
- San Diego State University
- San Francisco State University
- San Jose State University
- Saybrook Institute
- Scripps College
- Stanford University
- University of California: Berkeley, Davis, Irvine, Los Angeles, Riverside, San Diego, Santa Barbara, Santa Cruz
- University of Redlands
- University of Southern California
- University of the Pacific
- William Jessup University

**COLORADO**
- Colorado College
- Colorado School of Mines
- Colorado State University
- The Economics Institute
- University of Colorado: Boulder, Denver
- University of Denver
- University of Northern Colorado

**CONNECTICUT**
- Central Connecticut State University
- Connecticut College
- Fairfield University
- Trinity College
- University of Connecticut
- University of Hartford
- Wesleyan University
- Yale University

**DELAWARE**
- University of Delaware

**DISTRICT OF COLUMBIA**
- American University
- Catholic University of America
- George Washington University
- Georgetown University
- Howard University
- Institute of World Politics
- Johns Hopkins School of Advanced International Studies (SAIS)

**FLORIDA**
- Eckerd College
- Florida Atlantic University
- Florida Institute of Technology
- Florida International University
- Florida State University
- Jacksonville University
- Johnson & Wales University
- Oxbridge Academy
- Saint Leo University
- St. Thomas University
- Stetson University
- United States Naval Academy
- University of Florida
- University of Miami
- University of South Florida
- University of West Florida

**GEORGIA**
- Armstrong Atlantic State University
- Emory University
- Georgia Institute of Technology
- Georgia Southern University
- Georgia State University
- Oglethorpe University
- Savannah College of Art & Design
- Shorter College
- University of Georgia
- University of North Georgia
- Valdosta State University

**HAWAII**
- Hawaii Pacific University
- University of Hawaii

**IDAHO**
- Idaho State University
- University of Idaho

**ILLINOIS**
- Carl Sandburg College
- College of Lake County
- Columbia College Chicago
- Concordia University
- Greenville College
- Illinois College
- Illinois Institute of Technology
- Illinois Wesleyan University
- Knox College
- Lincoln Trail College
- Loyola University Chicago
- North Park University
- Northern Illinois University
- Northwestern University
- Olney Central College
- Principia College
- Roosevelt University
- Southern Illinois University: Carbondale, Edwardsville
- University of Chicago
- University of Illinois: Chicago, Urbana-Champaign
- Wabash Valley College
- Western Illinois University

**INDIANA**
- Ball State University
- Butler University
- Depauw University
- Earlham College
- Holy Cross College
- Ivy Tech Community College – Fort Wayne
- Indiana State University
- Indiana University
- Indiana University, Bloomington
- Notre Dame University
- Purdue University
- Saint Mary-of-the-Woods University
- University of Notre Dame
- University of Southern Indiana
- Valparaiso University

**IOWA**
- Grinnell College
- Iowa Lakes Community College
Cooperating U.S. Higher Education Partners

Iowa State University
Iowa Western Community College
Luther College
Marshalltown Community College
University of Iowa
University of Northern Iowa
Wartburg College
William Penn University

MARYLAND
Baltimore Hebrew University
Frostburg State University
Goucher College
Johns Hopkins University
St. John's College
Towson University
University of Maryland, Baltimore County, College Park

MICHIGAN
Alma College
Calvin College
Central Michigan University
Eastern Michigan University
Ferris State University
Finlandia University
Grand Valley State University
Michigan State University
Michigan State University College of Law
Michigan Technological University
Northern Michigan University
Saginaw Valley State University
Spring Arbor University
University of Michigan: Ann Arbor, Dearborn
Wayne State University
Western Michigan University

MINNESOTA
Bemidji State University
College of St. Catherine
Concordia College
Gustavus Adolphus College
Hamline University
Macalester College
Minnesota State University, Moorhead
Rochester Community & Technical College
St. Catherine University
St. Cloud State University
St. Olaf College
University of Minnesota: Duluth, Twin Cities
University of St. Thomas
Walden University
Winona State University

MISSISSIPPI
Jackson State University

MILLSAPS COLLEGE
Mississippi State University
University of Mississippi
University of Southern Mississippi

MISSOURI
Fontbonne University
Lindenwood University
Missouri University of Science and Technology
Moberly Area Community College
Southeast Missouri State University
Southwest Missouri State University
St. Louis University
Truman State University
University of Central Missouri
University of Missouri: Columbia, Kansas City, St. Louis
Washington University
William Jewell College
William Woods University

MONTANA
Montana State University
Montana Tech
University of Montana

NEBRASKA
Chadron State College
Creighton University
Nebraska Wesleyan University
University of Nebraska: Kearney, Lincoln, Omaha

NEVADA
University of Nevada

NEW HAMPSHIRE
Dartmouth College
New England College
University of New Hampshire
Cooperating U.S. Higher Education Partners

NEW JERSEY
The College of New Jersey
Drew University
Fairleigh Dickinson University
Glassboro State College
Princeton University
Rider University
Rowan University
Rutgers, The State University of New Jersey: Camden, New Brunswick, Newark
Seton Hall University
St. Peter’s University

NEW MEXICO
St. John’s College
University of New Mexico

NEW YORK
Bard College
Barnard College
Brooklyn College
Brooklyn Law School
Clinton Community College
Colgate University
Columbia University
Cornell University
Hamilton College
Hartwick College
Hofstra University
Hunter College
Ithaca College
Jewish Theological Seminary
John Jay College
Manhattanville College
Marist College
Marymount College
Metropolitan College of New York
Monroe College
New York University
New York University Polytechnic School of Engineering
Niagara County Community College
Pace University
Polytechnic University
Queens College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Siena College
St. Bonaventure University
St. John’s University
St. Lawrence University
State University of New York: Albany, Binghamton, Buffalo, Cobleskill, Cortland, Plattsburgh, Oswego, Stony Brook
Syracuse University
The New School
U.S. Military Academy
Union College
University of Rochester
Utica College
Vassar College
Wells College

NORTH CAROLINA
Appalachian State University
Davidson College
Duke University
East Carolina University
Elon University
Guilford College
Methodist University
North Carolina State University
University of North Carolina: Chapel Hill, Charlotte, Greensboro, Pembroke
Wake Forest University
Western Carolina University

NORTH DAKOTA
North Dakota State University
University of North Dakota

OHIO
Ashland University
Bowling Green State University
Case Western Reserve University
Cleveland State University
College of Wooster
Denison University
Kent State University
Kenyon College
Miami University of Ohio
Oberlin College
Ohio Northern University
Ohio State University
Ohio University
Ohio Wesleyan University
Otterbein College
Shawnee State University
Tiffin University
University of Cincinnati
University of Findlay
Wheeling Jesuit University
Wittenberg University

OKLAHOMA
Oklahoma City Community College
Oklahoma State University
University of Oklahoma
University of Tulsa

OREGON
Lewis & Clark College
Oregon State University
Portland Community College
Portland State University
Reed College
University of Oregon
Willamette University

Pennsylvania
Albright College
Allegheny College
Arcadia University
Bryn Mawr College
Carnegie Mellon University
Clarion University of Pennsylvania
Dickinson College
Drexel University
Duquesne University
Edinboro University
Franklin & Marshall College
Harcum College
Haverford College
Indiana University of Pennsylvania
Juniata College
Lafayette College
Lasalle University
Lebanon Valley College
Lehigh University
Lincoln University
Marywood University
Mercyhurst College
Millersville State University
Muhlenberg College
Northampton Community College
Pennsylvania State University
Saint Joseph’s University
Slippery Rock University
Susquehanna University
Swarthmore College
Temple University
University of Pennsylvania
University of Pittsburgh
University of Scranton
Villanova University
West Chester College

PUERTO Rico
University of Puerto Rico

RHODE ISLAND
Brown University
Roger Williams University
University of Rhode Island
Cooperating U.S. Higher Education Partners

SOUTH CAROLINA
Bob Jones University
Clemson University
Francis Marion University
Limestone College
University of South Carolina

SOUTH DAKOTA
Augustana College
South Dakota State University
University of South Dakota

TENNESSEE
Martin Methodist College
Sewanee University of the South
Strayer University, Knoxville
Union University
University of Tennessee
Vanderbilt University

TEXAS
Abilene Christian University
Baylor University
Midwestern State University
Northwest Vista College
Rice University
Sam Houston State University
Southern Methodist University
Stephen F. Austin State University
Texas A&M University
Texas Christian University
Texas Tech University
Texas Wesleyan University
Trinity University
Trinity Valley Community College
University of Houston
University of North Texas
University of Texas: Arlington, Austin, Dallas
University of the Incarnate Word
West Texas A&M University
Western Texas Community College

UTAH
Brigham Young University
Salt Lake Community College
Southern Utah University
Stevens-Henager College
University of Utah
Utah State University
Utah Valley University
Westminster College

VERMONT
Middlebury College
Saint Michael's College
University of Vermont

VIRGINIA
Bluefield College
Bridgewater College
College of William and Mary
George Mason University
Hollins University
James Madison University
Mary Baldwin College
Marymount University
Missouri State University
Northern Virginia Community College
Old Dominion University
Radford University
Randolph-Macon College
Shenandoah University
University of Mary Washington
University of Richmond
University of Virginia
Virginia Commonwealth University
Virginia Polytechnic Institute and State University

WASHINGTON
City University of Seattle
Evergreen State College
Green River Community College
Pacific Lutheran University
Seattle Pacific University
Seattle University
University of Washington
Washington State University
Whitworth University

WEST VIRGINIA
College of West Virginia
Concord University
University of Charleston
University of West Virginia
West Liberty University
West Virginia University

WISCONSIN
Lakeland College
Lawrence University
Marquette University
University of Wisconsin: Eau Claire,
Green Bay, La Crosse, Madison,
Marinette, Milwaukee, Oshkosh,
Parkside, Richland, Superior, Stout

WYOMING
Northwest College
University of Wyoming
## Cooperating K-12 Schools in United States

### ALABAMA
- Alabama School of Fine Arts
- Calera High School
- Greenville High School
- Providence Elementary School
- Thompson High School

### ARKANSAS
- Jasper High School

### ARIZONA
- Diamond Canyon School
- Horizon High School

### CALIFORNIA
- Cowan Elementary School
- Enterprise High School
- Fifty-Second Street Elementary School
- Johnnie L. Cochran Jr. Middle School
- Monterey Peninsula Unified School District
- Palo Alto Senior High School
- Rancho Santa Fe Middle School
- University Preparatory School
- Walnut Elementary School
- Whitney High School

### COLORADO
- Centennial High School
- CIVA Charter High School
- East High
- Notre Dame Catholic School
- Pueblo Central High School
- Pueblo West High School
- Rocky Ford High School
- South High School
- Swink High School

### CONNECTICUT
- Lyme-Old Lyme Middle School
- The Morgan School
- Roton Middle School
- Terryville High School
- Truesdell Education Campus

### DISTRICT OF COLUMBIA
- Brent Elementary School
- Columbia Heights Educational Campus

### FLORIDA
- East River High School
- Okeechobee High School
- Seminole High School
- Winter Park High School
- Winter Springs High School

### GEORGIA
- Etowah High School
- Marist School
- Riverwood International Charter School

### HAWAII
- Aiea High School
- Baldwin High School
- Castle High School
- Hawaii School for the Deaf and Blind
- Island Pacific Academy
- Kalani High School
- Kauai High School
- Kealakehe High School
- Konawaena High School
- Lutheran High School
- Maui High School
- McKinley High School
- Moanalua High School
- Nanakuli High and Intermediate School
- Parker School
- Radford High School
- Roosevelt High School
- St. Andrews Priory School
- Waianae High School
- Waiakea High School

### IDAHO
- Blackfoot High School
- John Brown Elementary School
- Melba High School
- Parma High School
- Payette High School
- Weiser High School
- Wilder Middle-High School

### ILLINOIS
- Arthur A. Libby Elementary School
- Community High School District 218
- Disney II Magnet School
- Edwardsville High School
- Illinois School for the Deaf
- Jacksonville High School
- Lincoln Park High School
- Lindblom Math and Science Academy
- Rivertale High School
- Rock Island High School
- Triad High School
- Victor J. Andrew High School

### IOWA
- Baxter High School
- Bettendorf High School
- Burlington Notre Dame High School
- Cedar Falls High School
- Davenport West High School
- North Scott High School
- North Tama High School
- Pleasant Valley High School
- Southeast Polk School
- South Tama High School

### KANSAS
- Blue Valley North High School
- Lawrence High School
- Olathe East High School
- Shawnee Mission West High School
- Tonganoxie High School

### LOUISIANA
- Audubon Charter School
- McKinley High School
- Sam Houston High School
- Sulphur High School

### KENTUCKY
- St. James Academy

### MASSACHUSETTS
- Boston Latin Academy
- Boston Public Schools
- Concord Carlisle High School
- Gann Academy
- John Dewey Academy
- Methuen High School
- Newton South High School
- Watertown Middle School
Cooperating K-12 Schools in United States

MICHIGAN
Rockford High School
Rockford High School Freshman Center

MINNESOTA
Coon Rapids High School
Lakes International Language Academy
St. Croix Valley Area Learning Center
St. Paul Central High School
Willmar High School

MISSOURI
Afton High School
Francis Howell North High School
Holcomb High School
Kennett High School
Ladue Horton Watkins High School
Lindbergh High School
Maplewood-Richmond Heights High School
Webster Groves High School

MISSISSIPPI
Water Valley High School

MONTANA
Billings West High School

NEW HAMPSHIRE
Bow High School

NORTH CAROLINA
William Amos High School

NEW JERSEY
Franklin Elementary School
Franklin High School
James Caldwell High School
Mountain Lakes High School
Mt. Olive Middle School

NEW MEXICO
Socorro Consolidated Schools
Tombaugh Elementary School

NEW YORK
East-West School of International Studies
Hannibal High School
Ithaca High School
Willsboro Central School

NORTH CAROLINA
Appalachian State University
Burke County Public Schools
Swain County High School
William Amos High School

OHIO
Benjamin Logan Elementary School
Columbus North International School
Madeira High School
Madison Middle School
Northwest Middle School
Princeton High School
Winton Woods Intermediate School
Wyoming High School

OKLAHOMA
Muskogee High School
Oklahoma School of Science and Mathematics
Western Heights Middle School

OREGON
Hope Chinese Charter School
Ontario High School
Redmon High School
Siletz Valley Early College Academy

PENNSYLVANIA
Career Connections Charter High School
Central High School

RHODE ISLAND
Portsmouth Abbey School
West Warwick High School

SOUTH CAROLINA
Heritage Elementary School
Laurens District 55 High School
Scott's Branch High School

TEXAS
Burleson High School
Duncanville High School
Ferris High School
Godley High School
Granbury High School
John Jay High School
Joshua High School
Kolter Elementary School
Lee Senior High School
Reagan High School
Red Oak High School
Rio Vista High School
Rouse High School
Saginaw High School
Salado High School
South Grand Prairie High School
Timber Creek High School
Timberview High School

UTAH
Academy for Math, Engineering and Science
Provo High School

VIRGINIA
James River Elementary School
Longfellow Middle School
Robert E. Lee High School

WASHINGTON
Chelan High School
Kentwood High School
Mount Vernon School District
Mountain View High School
Naselle - Grays River School
Yelm High School

WISCONSIN
Antigo High School
Bloomer High School
Bradford High School
Butternut High School, A Promethean Charter School
Chequamegon High School
Lodi School District
Madison East High School
Milwaukee School of Languages
New Auburn High School
New Richmond High School
Phillips High School
River Falls High School
Tomahawk High School
Tombah High School
Wabeno High School
Wausau West High
Wittenberg-Birnamwood High School

WISCONSIN
South Lakes High School
Thomas Jefferson High School for Science and Technology
Senior Leadership

DR. DAN E. DAVIDSON
PRESIDENT

DR. DAVID PATTON
EXECUTIVE VICE PRESIDENT

LISA CHOATE
EXECUTIVE VICE PRESIDENT

JOHN HENDERSON
CHIEF FINANCIAL OFFICER

KIRSTEN BRECHT BAKER
CHIEF MARKETING OFFICER AND NEW MARKET DEVELOPMENT

MICHAEL CURTIS
VICE PRESIDENT, PROGRAM AND BUSINESS DEVELOPMENT

MIRIAM PAREL
CHIEF STRATEGY AND DEVELOPMENT OFFICER

SUZANNE LAFLAIR
DIRECTOR OF HUMAN RESOURCES

Country Leadership

CARTER JOHNSON
REGIONAL DIRECTOR, RUSSIA AND MOLDOVA

JODI BLANKENSHP
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## STATEMENT OF FINANCIAL POSITION AS OF JUNE 30, 2014

### ASSETS

#### CURRENT ASSETS

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<td>Federal Awards and Contracts</td>
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<td>Other Awards and Contracts</td>
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<td>Prepaid Expenses and Advances</td>
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<td>Restricted Investments - Kosovo Project/KAEF</td>
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<td>Property and Equipment, Net</td>
<td>1,534,637</td>
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<td>Deposits</td>
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<td>Cash Surrender Value Life insurance</td>
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### LIABILITIES AND NET ASSETS

#### CURRENT LIABILITIES

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<td>Deferred Rent</td>
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<td>Amounts Held For Kosovo Project</td>
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<td><strong>TOTAL LIABILITIES</strong></td>
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#### Net Assets

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<td>Temporarily Restricted</td>
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### CONSOLIDATED STATEMENT OF ACTIVITIES

#### CONSOLIDATED STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

#### REVENUE AND SUPPORT

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<td>Other Income</td>
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<td>Interest / Investment income</td>
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<td><strong>TOTAL REVENUE AND SUPPORT</strong></td>
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#### EXPENSES

<table>
<thead>
<tr>
<th>Description</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Exchanges</td>
<td>$55,290,250</td>
</tr>
<tr>
<td>Program Development</td>
<td>21,815,574</td>
</tr>
<tr>
<td>Teacher Exchanges</td>
<td>1,656,421</td>
</tr>
<tr>
<td>Research Scholars</td>
<td>1,923,068</td>
</tr>
<tr>
<td>Multimedia Education Materials</td>
<td>40,468</td>
</tr>
<tr>
<td>Government Relations</td>
<td>39,016</td>
</tr>
<tr>
<td>Membership</td>
<td>51,353</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$80,816,170</td>
</tr>
</tbody>
</table>

#### CHANGE IN NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>NET ASSETS, BEGINNING OF YEAR</td>
<td>5,047,619</td>
</tr>
<tr>
<td>NET ASSETS, END OF YEAR</td>
<td>$4,886,103</td>
</tr>
</tbody>
</table>

Net assets include temporarily restricted assets for KAEF. The financial information was extracted from our Audited Financial Statements. Our auditors, CliftonLarson-Allen, issued an unqualified, clean opinion on the Audited Financial Statements. The entire audited financial statement (report) is available upon request.
AMERICAN COUNCILS OPERATES OVER 30 COUNTRY OFFICES AND LOCATIONS AROUND THE WORLD

AFGHANISTAN
CITY: KABUL
Email: info@americancouncils-af.org

ALBANIA
CITY: TIRANA
Email: tirana@americancouncilssee.org
Website: www.americancouncils.az

ARMENIA
CITY: YEREVAN
Email: info@americancouncils.am
Website: www.americancouncils.am

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CITY: BAKU
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Website: www.americancouncils.az

BELARUS AND LITHUANIA
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CITY: TURKMENABAT (American Corner)
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Website: www.americancouncils.org.ua

UNITED STATES
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Email: general@americancouncils.org
Website: www.americancouncils.org

FLAGSHIP/AFLI LOCATIONS

CHINA
CITY: TIANJIN

MOZAMBIQUE
CITY: MAPUTO

NIGERIA
CITY: IBADAN

TANZANIA
CITY: ZANZIBAR

TURKEY
CITY: ANKARA

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