

40

YEARS OF

AC Milestones in the Global Context

IMPACT

1976

First group of U.S. graduate students of Russian study in Moscow at the A. S. Pushkin Institute. Since then, more than 4,000 students have studied on the Russian Language and Area Studies Program (RLASP).

1989

AC was selected to lead the Presidential High School Exchange program, placing thousands of U.S. and Russian high school students in local schools in the Soviet Union and the U.S.

1974

Formation of American Council of Teachers of Russian (ACTR) as a consortium of colleges, universities, and schools to advance academic collaboration between the U.S. and the Soviet Union in the areas of research, training, and publications.

1986

The American Council for Collaboration in Education and Language Study (ACCELS) was launched, representing American Councils on-the-ground in other countries, building in-country partnerships, and recruiting students and teachers to study, train, and conduct research in the U.S.

1970s-1980s WORLD CONTEXT: THE COLD WAR

1970s-1980s

For the past 40 years, American Councils' mission has been to have an impact on the world through educational opportunities for individuals, institutions, and communities. When we reflect on our past four decades, we are acutely aware of the sustainability of our mission and how little it has changed. Now working in 69 countries, our mission is more critical today than ever before.

During the Cold War, the non-political tool of education provided a vehicle for discussion and collaboration between countries that were otherwise closed to each other politically. American Councils had its humble beginnings in 1974 when a group of professors of Russian and Slavic Linguistics reached through the Iron Curtain to start an exchange of scholars from MIT, Harvard, and Amherst with their counterparts in the Soviet Union. This provocative

program evolved into four decades of exchanges for undergraduates, graduate students, and scholars.

The 1980s ushered in a warmer decade of international relations that would ultimately end the Cold War. Presidents Ronald Reagan and Mikhail Gorbachev formed agreements on arms control; the world took a stand on Apartheid; South America fought for people-supported governments; and much more.

As free markets and globalization marked the end of the decade, American Councils saw an opportunity to create some of the first bilateral educational exchange programs to take place between the U.S. and developing countries. The 1990s quickly confronted a realignment and



1993

AC was selected to administer the largest high school exchange program at that time: the Future Leaders of Exchange (FLEX) program. After more than 20 years of operations, FLEX has supported more than 23,000 students from all over Eurasia to attend high school in the U.S. and live with an American host family for an academic year.

1999

AC was invited to implement a new program called Open World to promote professional exchanges between the U.S. and Eurasia

1992

After the collapse of the Soviet Union, American Councils played a major role in the launch and implementation of the FREEDOM Support Act High School Exchange, as well as the Muskie Program and the FSA Undergraduate Exchange.

1995

AC introduced a research series on language learning in an immersion environment in cooperation with the National Foreign Language Center.

1990s WORLD CONTEXT: GLOBAL REALIGNMENT

1990s

reconsolidation of economic and political power across the world. New countries were formed, resulting from events like the dissolution of the Soviet Union and Yugoslavia, and economic strength surpassed nuclear arsenal as a predictor of global success.

In response to the changing world, the United States Congress passed the FREEDOM Support Act of 1992 to provide assistance to the 12 newly independent states of the former Soviet Union, resulting in a new wave of educational program activity between the East and West.

The thawing of the Cold War, the NAFTA treaty, the mass mobilization of capital markets, and the beginning of the widespread proliferation of new communication tools

such as the Internet led to an extended period of economic prosperity for the U.S. during the 1990s.

While other parts of the world were in an economic crisis, the U.S. became a new destination for students, training teachers, and young professionals looking to improve their economic situation at home.

To that end, American Councils expanded its program participant base to include young professionals and focused on new research on language learning and acquisition in an overseas immersion environment.



2004

AC was selected to operate the study abroad component of the Flagship language program, a new model in language immersion designed to graduate Americans students with a professional level of language proficiency in Arabic, Chinese, Hindi-Urdu, Korean, Persian, Portuguese, Russian, Swahili, and Turkish.



2008

AC was selected to administer The National Security Language Initiative for Youth (NSLI-Y), a program for American high school students to study less commonly taught languages such as Arabic, Chinese, Persian, Hindi, Korean, and Turkish in an overseas immersion setting.



2010

AC was selected to administer the Critical Language Scholarship (CLS) Program for American undergraduate and graduate students to study seven languages (Azerbaijani, Chinese, Indonesian, Japanese, Korean, Russian and Turkish) in an immersion setting.

2003

AC began to administer the Kennedy-Lugar Youth Exchange and Study (YES) program, which brings high school students from countries with significant Muslim populations to live in the U.S. and attend high school for an academic year. The YES program currently brings approximately 900 students to the U.S. each year from nearly 30 countries.

AC partnered with the government of Kyrgyzstan to produce the first merit-based national testing system in the country, fundamentally changing the process of university admissions and the distribution of government scholarships. In subsequent years, AC won support to undertake similar testing initiatives in Georgia (2005), Russia (2006), and Ukraine (2009).

2000s WORLD CONTEXT: GLOBALIZATION

2000s

President Bill Clinton cut the ribbon on the 21st century by calling for an international education policy and issuing an executive memorandum in 2000 that promoted study exchanges, partnerships between U.S. and international institutions of higher education, and the advancement of technology to spread knowledge globally.

The importance of this decision was made clear by the tragic events of September 11th, 2001, which underscored the threat of terrorism not only for the U.S., but also for countries around the world. The national security risk posed by an inability to understand and communicate with other parts of the world in which the U.S. had not been heavily invested began to drive the agenda around education.

In this decade, the influx of students, scholars, and professionals to the United States in the 1990s was quickly mirrored by the development of overseas language immersion programs for American students to acquire advanced proficiency in world languages deemed critical for national security.

American Councils used its research to start designing innovative models for teaching advanced language proficiency in overseas immersion settings and to demonstrate their impact.



2014

AC celebrated its 40th year anniversary by launching its Anniversary Scholarship Fund to provide under-served American students the opportunity to study overseas.

AC was selected as an advisor to the newly launched U.S.-Poland Innovation Program and Council (PLUS-IP), which promotes bilateral cooperation on research and development innovation.

The AC Research Center (ARC) was launched to address central issues in U.S. language policy with a global perspective. ARC collaborated with a private foundation to produce a research report on improving the education system in Indonesia, referencing lessons learned from other countries.

2012

American Councils coordinated the second phase of the Cooperative Agreement for the Ukrainian Standardized External Testing Initiative (USETTI) program, aimed at increasing transparency in Ukraine's educational system.

The U.S.-Russia Innovation Corridor (USRIC) program, created by the U.S.-Russia Bilateral Presidential Committee, was formed to provide assistance to startup companies, innovative projects, and universities wishing to explore U.S.-Russia collaborations around commercializing innovations.

2013

American Councils President, Dr. Dan E. Davidson, testified before Congress on the vital need for continued funding for international exchange and training programs.

2010s WORLD CONTEXT: IMMEDIACY AND INTERCONNECTEDNESS

2010s

The second decade of the 21st century commenced under the worst world economic crisis in recent history. Economic concerns and austerity substantially reduced government funding for research and education.

Now at the halfway mark, this decade is characterized by a shared concern for global issues that must be addressed by international collaboration and a unified response.

There is little speculation left around the connectedness of our world, making cross-border communication more critical than ever. The ability to leverage technology to share information with international partners is expediting progress on a global level.

With shrinking government resources across the globe, academia and private industry are being tapped to support educational initiatives and are partnering to produce innovation and research that will help resolve world challenges.

American Councils is playing a significant role in connecting U.S. and international universities to collaborate on research privatization and technology transfer. AC is also sharing decades of best practices to assist governments with national education reform.

40 YEARS OF

CONNECTING PEOPLE AND CULTURES



BE OUTSTANDING

SHABANA'S TIME IN THE U.S. INSPIRED HER TO WORK TO FOSTER A MODERN, OUTWARD-LOOKING AFGHANISTAN, SO SHE CREATED A NONPROFIT DEDICATED TO EMPOWERING WOMEN THROUGH EDUCATION.

SHABANA from Kabul, Afghanistan studied in the U.S. for a high school exchange year through the YES Program.



BE INNOVATIVE

THROUGH USRIC, VLADIMIR EXPANDED HIS GLOBAL MARKET PERSPECTIVE AND EXPLORED INTERNATIONAL ENTREPRENEURSHIP OPPORTUNITIES FOR HIS DATA ANALYTICS STARTUP COMPANY, 27 FACES.

VLADIMIR from Yaroslavl, Russia participated in the U.S.-Russia Innovation Corridor (USRIC).



BE CREATIVE

FROM MAKING DUMPLINGS TO CRAFTING TRADITIONAL CHINESE PAPER ART FORMS, QU SHARED HER LANGUAGE, CULTURE, AND CUISINE WITH AMERICAN STUDENTS AT KOLTER ELEMENTARY SCHOOL IN HOUSTON, TEXAS.

QU from Heilongjiang Province, China taught Chinese through the Teachers of Critical Languages Program (TCLP).

“Education is the most powerful tool you can use to change the world.”

— Nelson Mandela



BE GENEROUS

AFTER A CAREER IN INTERNATIONAL JOURNALISM AND OVER 22 YEARS AS AN AMERICAN COUNCILS VOLUNTEER, JOHN KNOWS THE IMPACT OF YOUTH EXCHANGE PROGRAMS.

JOHN from Bethesda, Maryland evaluates youth exchange applications as an American Councils volunteer.



BE DIPLOMATIC

AS AN EXPERT ON INTERNATIONAL LAW AND HUMAN RIGHTS, TEACHING AT UC BERKELEY WAS A FORMATIVE EXPERIENCE FOR IVANA, LEADING UP TO HER RECENT ELECTION TO THE UN HUMAN RIGHTS COMMITTEE.

IVANA from Montenegro shadowed the UC Berkeley faculty through the Junior Faculty Development Program (JFDP).



BE OPENMINDED

THE LEWIS FAMILY BELIEVES HOSTING INTERNATIONAL EXCHANGE STUDENTS IS LIKE TRAVELING THE WORLD WITHOUT LEAVING HOME. STRANGERS BECOME FAMILY AS YOU GROW THROUGH CHALLENGES AND LEARN ABOUT EACH OTHER.

THE LEWIS FAMILY from Idaho hosted two high school exchange students from Russia and Macedonia.

ACCESS KNOWLEDGE. ACCESS THE WORLD.



BE ENERGETIC

AN UNDERGRADUATE DEGREE IN CIVIL ENGINEERING PREPARED TARIQ TO LEAD CHALLENGING CONSTRUCTION PROJECTS IN REMOTE AREAS OF AFGHANISTAN WITH AN AFGHAN-OWNED ENGINEERING COMPANY.

TARIQ from Afghanistan studied civil engineering in the U.S. through the AMZ Renaissance Foundation Program.



BE CONFIDENT

LEONARD'S U.S. GRADUATE SCHOOL EXPERIENCE AND INTERNSHIP AT AN ONLINE CROWDFUNDING PLATFORM GRANTED HIM ACCESS TO THE KNOWLEDGE AND EXPERIENCE THAT HELPS HIM NOW SUPPORT SOCIAL ENTERPRISE IN ALBANIA.

LEONARD from Kosovo received a Kosovo American Education Fund Graduate Fellowship (KAEF).



BE ADAPTABLE

AFTER AN INTERNSHIP WITH THE MOSCOW TIMES DURING AN ACADEMIC YEAR ABROAD IN RUSSIA, KATHERINE LEVERAGED HER OVERSEAS JOURNALISM EXPERIENCE TO BECOME A KIEV-BASED FREELANCE JOURNALIST.

KATHERINE from the U.S. spent a year in Moscow, Russia on the Russian Language and Area Studies Program (RLASP).

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Dan Davidson, Robert Slater, and Richard Brecht mark the launch of the American Councils Research Center (ARC).

American Councils Launches Research Center



In March 2014, American Councils launched the American Councils Research Center (ARC). Building on its long-standing practice of evidence-based program development and

evaluation, ARC's research focuses on the role of foreign language in education and the workplace, as well as on the improvement of education around the globe.

In the spirit of international collaboration established by American Councils over the last four decades, ARC partners with governments, foundations, and educational organizations in the U.S. and overseas to collect, analyze, and share policy-

relevant information. As a differentiator, ARC brings to each project a wide range of data and perspectives from many countries that are adapting to rapidly changing domestic and global conditions.

ARC is led by Drs. Richard Brecht, Dan Davidson, and Robert Slater, senior members of American Councils staff, who have broad experience and deep expertise in second language learning and education reform.

They are currently recruiting a cadre of center associates to carry out the research in collaboration with staff across the organization.

DID YOU KNOW?

HOW MANY
LANGUAGES DOES
AC OFFER?

MORE THAN 40

WHAT YEAR DID
AC OPEN ITS FIRST
OFFICE IN CHINA?

2011 IN BEIJING

WHICH FAMOUS
ATHLETE HELPED
RECRUIT HOST
FAMILIES?

OLYMPIC MEDALIST
MICHELLE KWAN

IN ITS INITIAL YEAR, ARC HAS SPEARHEADED THE FOLLOWING PROJECTS:

- The Effect of Dual Language Immersion on Student Achievement in Portland (Oregon) Public Schools: a three-year effort funded by the Institute of Education Science and the Department of Education, carried out as a partnership between ARC, the RAND Corp, and Portland Public Schools.
- A Comprehensive Survey of U.S. Foreign Language Enrollments: K-12 and Higher Education Project: a national survey of elementary and secondary language programs that, in combination with the findings of the MLA 2013 Language Enrollment Survey, will provide a comprehensive overview of foreign language education enrollments from kindergarten to higher education in the U.S. today. The project is funded by The Language Flagship at the Defense Language and National Security Education Office, carried out as a partnership between ARC, the American Council on the Teaching of Foreign Languages (ACTFL), the Center for Applied Linguistics (CAL), and the Modern Language Association (MLA).
- A research report commissioned by Sampoerna Strategic recommending approaches and interventions to improve education in Indonesia in line with the plans of the new President of Indonesia Joko Widodo.
- Data collection and analysis of in-country immersion language learning outcomes in collaboration with continuing efforts by American Councils.

ARC'S UPCOMING RESEARCH EFFORTS INCLUDE:

- Working with Partners for Language in the United States (PLUS), a coalition of outstanding university language programs across the country, to build a peer review accreditation system of language programs in higher education.
- Collaborating with the principal U.S. language organizations in the U.S. to launch a national strategic effort to harness the resources from academe, industry, government, NGOs, and the heritage communities to provide access to a second language for all Americans. This collaboration will support a major new effort by the American Academy of Arts and Sciences to launch a national commission to study language in the United States.

INSPIRING STORIES



BE SUPPORTIVE

"EXCHANGES ARE SO BROADENING. MOST OF THESE STUDENTS HAVE AN OPEN MIND TO BEGIN WITH, AND I THINK AN EXCHANGE PROGRAM HELPS THEM FILL THAT OPEN MIND."

PATTY has been evaluating applications for American Council's youth scholarship exchange programs for two years. As an international educator herself, she takes pride in opening new opportunities for students.

2014 IN BRIEF

PROFESSIONAL FELLOWS STRENGTHEN ALUMNI NETWORK IN SOCHI

JANUARY



The first Russian Professional Fellows Program (PFP) Alumni Accelerator, sponsored by the U.S. Embassy in Moscow, was held in the Olympic venue of Krasnaya Polyana, Sochi. The project focused on strengthening PFP's alumni network.

FLEX ALUMNAE FEATURED AS TEDx YEREVAN SPEAKERS

FEBRUARY



Two alumnae of the FLEX program — Irina Ghaplanyan ('99) and Lilit Asatryan ('07) — presented during separate sessions at TEDxYerevan, with the theme Entrepreneurship of Big Dreams.

AC OFFICES SUPPORT GLOBAL YOUTH SERVICE DAY

APRIL



Global Youth Service Day partnered with 18 American Councils offices in support of the annual and worldwide event, which focuses on community service and service-learning projects.

STUDENTS FROM 19 COUNTRIES ATTEND TEACHING ENGLISH WORKSHOP

APRIL



Convening in Washington, D.C., 28 students from A-SMYLE, FLEX, and YES programs from 19 countries attended the second annual Workshop for Youth Leaders in Teaching English (WYLTE).

U.S.-CAEF PUBLISHES ESSAYS ON BEST PRACTICES IN BUSINESS EDUCATION

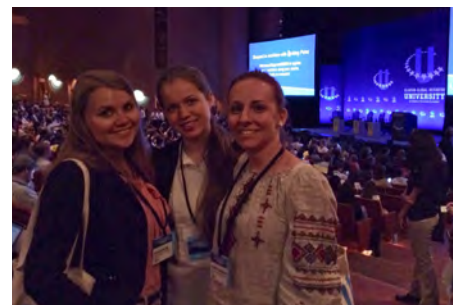
MAY



The U.S.-Central Asia Education Foundation (U.S.-CAEF) released *Business Education in Central Asia: Best Practices in Integrative Study and Teaching*, a collection of groundbreaking essays exploring innovative approaches to business education in Central Asia.

FLEX ALUMNAE JOIN CLINTON GLOBAL INITIATIVE UNIVERSITY

JUNE



Two FLEX alumnae participated in the 2014 Clinton Global Initiative University (CGI U) in March — hosted by former U.S. President Bill Clinton, former U.S. Secretary of State Hillary Clinton, and Chelsea Clinton — because of a volunteer project the duo created in Central Ukraine.

USRIC SELECTS RUSSIAN STARTUPS FOR U.S. RESIDENCIES

JUNE



Following a competitive selection process, four startups joined the U.S.-Russia Innovation Corridor, an initiative that advances research-to-market collaboration through renewable three-month residencies.

SUPPORTERS CELEBRATE EXCEL GRADUATES' ACCOMPLISHMENTS

JULY



Friends and supporters congratulated ExCEL program graduates during a reception at the Embassy of Lithuania. Lithuanian Ambassador to the U.S. Žygimantas Pavilionis and Former U.S. Ambassador to Lithuania and ExCEL founder Anne E. Derse attended.

JAPANESE STUDENTS ARRIVE IN D.C. FOR YOUTH EXCHANGE

AUGUST



Six Japanese students and an educator from Tokyo's Keio SFC High School travelled to Washington, D.C. as part of the TOMODACHI U.S.-Japan Youth Exchange Program.

AC STUDY ABROAD ALUMNI REUNITE AND RECONNECT

AUGUST



AC study abroad alumni from 2000-2014 gathered for a reunion and networking event in Washington, D.C. featuring award-winning singer-songwriter and FLEX '94 alumna Marina V., who performed tracks from her latest album, Superhero.

AC PARTNERS WITH THE 100,000 STRONG FOUNDATION

OCTOBER



AC announced its partnership with The 100,000 Strong Foundation to increase and diversify study abroad opportunities for American students in China and to fortify U.S.-China relations.

AC JOINS U.S.-POLAND INNOVATION COUNCIL

NOVEMBER



AC joined the newly launched U.S.-Poland Innovation Council, which seeks to foster stronger ties between the U.S. and Poland through research and development, innovation, and privatization.

YSEL ETHIOPIA HOSTS CLOSING CEREMONY WITH U.S. AMBASSADOR

AUGUST



U.S. Ambassador Patricia Haslach, Cultural Affairs Officer Learned Dees of the U.S. Embassy in Addis Ababa, and local partners honored the Youth Solidarity and English Language (YSEL) Ethiopia participants at a closing ceremony. YSEL brings together teens from 11 regions across Ethiopia.

BOSNIAN STUDENTS LEARN ABOUT U.S. COLLEGES AT EDUCATIONUSA FAIR

OCTOBER



American Councils hosted the third annual EducationUSA Fair for over 180 prospective students and visitors at the Bosnian Cultural Center in Sarajevo.

NEW AC PARTNERSHIP OFFERS SCHOLARSHIPS FOR ARMENIANS

DECEMBER



=Armenian students are granted access to a new scholarship opportunity through The Opportunity Fund, thanks to a partnership between the U.S. Department of State, EducationUSA, and AC.

YES ALUMNA PRESENTS TED TALK "DARE TO EDUCATE AFGHAN GIRLS"

SEPTEMBER



An alumna of the YES program, Shabana Basij-Rasikh ('05) presented *Dare to Educate Afghan Girls* at a TedxWomen Talk. Shabana is a founder and managing director of SOLA, an educational nonprofit that creates educational opportunities for Afghan girls and women.

KOSOVO AMERICAN EDUCATION FUND CELEBRATES 10 YEARS

OCTOBER



The Kosovo American Education Fund (KAEF) celebrated its 10th year in supporting the economic development of Kosovo through the education of its people.

AC PRESIDENT RECEIVES SPECIAL LIFETIME SERVICE AWARD

DECEMBER



AC President Dr. Dan E. Davidson received a lifetime service award from the American Council for Teachers of Russian (ACTR) at a special reception to celebrate ACTR's 40th anniversary award.

CHINA IN FOCUS

U.S. First Lady Endorses Study Abroad and Cultural Exchanges During China Visit

“Study abroad shouldn’t just be for students from certain backgrounds...it is about shaping the future of your countries and the world we all share.” — U.S. First Lady Michelle Obama

On a goodwill tour to emphasize the value of education abroad, First Lady of the United States Michelle Obama spoke to over 100 American and Chinese students, including nine participants of the American Councils’ administered National Security Language Initiative for Youth (NSLI-Y) program, at the Stanford Center at Peking University on March 22, 2014. The recently appointed U.S. Ambassador to China, Max Baucus; the President of Peking University, Wang Enge; and American Councils Beijing’s NSLI-Y Resident Director, David Dayton, were also in attendance.

“We believe that relationships between nations aren’t just about relationships between governments or leaders,” said Ms. Obama. “They’re about relationships between people — particularly young people. So we view study abroad programs not just as an educational opportunity for students, but also as a vital part of America’s foreign policy.”

Ms. Obama spoke directly on furthering the development of educational ties and people-to-people connections between the U.S. and China, through initiatives like the American Councils’ administered NSLI-Y and Teachers of Critical Languages programs. “We’re sending high school,

college, and graduate students here to study Chinese...We’re inviting teachers from China to teach Mandarin in American schools,” Ms. Obama said.

During her speech, the First Lady also discussed how The 100,000 Strong Initiative — of which American Councils is a signature partner — has increased the number and enhanced the diversity of American students studying abroad in China.

Following her speech, NSLI-Y participants were able to shake the First Lady’s hand. Two NSLI-Y students, Claire Loudermilch (Charlotte, NC) and Cameron Cumberland (Olympia, WA), went on to participate with the First Lady in a live online forum that included undergraduate and graduate students from Stanford’s Palo Alto campus via the facility’s distance-learning classroom.

During the forum, both Claire and Cameron had the opportunity to answer questions about the importance of studying abroad and learning a second language, as well as their own experiences on the NSLI-Y program. The pair was later interviewed by Chinese television station CCTV.



NSLI-Y 2009 China alumnus Jeffrey Wood interviews U.S. First Lady Michelle Obama at Peking University in Beijing.

Several Chinese media outlets covered Ms. Obama’s speech at the Stanford Center at Peking University, in addition to other highlights from her visit. Throughout her trip, Ms. Obama underscored the importance of education in the achievement of young adults. “If they commit to their education and work as hard as they can, there is no limit to what they can achieve,” Ms. Obama said in an interview with CaixinOnline.

NSLI-Y 2009 China alumnus, Jeffrey Wood also interviewed First Lady Michelle Obama at Peking University in Beijing during her visit to China. The interview can be viewed at Discovery Education’s *Of the People: Live from the White House* online broadcast.

Southern Weekly noted that Ms. Obama’s visit to China marked the first time a U.S. First Lady has independently visited China in an official capacity in the 35-year history of U.S.-China diplomatic relations.

Since returning to the United States, NSLI-Y 2013-14 China alumni have continued to apply and hone the skills they

gained during the intensive language and cultural immersion program. Alumni have shared their NSLI-Y experience with peers by utilizing their language skills to offer Chinese instruction to youth in their local communities.

One alumnus created an organization dedicated to teaching Mandarin to Baltimore elementary school students. Another worked as a Chinese counselor at Concordia Language Villages shortly after returning to the U.S.

Several alumni have already decided to combine Chinese with Science and Engineering studies. In a recent update sent to NSLI-Y program staff, college-bound alumni cited plans to attend universities such as New York University Shanghai, University of North Carolina (Chapel Hill), and the University of Washington. They also shared their intent to build upon the language foundation they developed while on the NSLI-Y program by pursuing additional language education.



YES alumni gather for a photo at the end of their community development workshop in Zanzibar.

Alumni From Sub-Saharan Africa Attend a Community Development Workshop in Tanzania



At a May workshop in Zanzibar, Tanzania, 30 Kennedy-Lugar Youth Exchange and Study (YES) program alumni from five countries in sub-Saharan Africa explored community project design and management.

The workshop, which was organized by American Councils in conjunction with the Iowa Resource for International Service (IRIS), was sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. IRIS is a YES program partner.

YES program alumni were selected from alumni associations in Kenya, Mozambique, Nigeria, South Africa, and Tanzania. Most participants had past involvement with community development projects in their hometowns; projects that were largely motivated by experiences with volunteerism and civic responsibility during their YES exchange year in the U.S.

Through interactive sessions conducted by AC staff with the assistance of trained YES alumni co-facilitators, participants learned a range of skills to help them conceptualize and execute community development projects, including

learned resource identification; vision, goal, and objective writing; needs assessment; budget creation; and planning for monitoring, evaluation, and sustainability.

Designs for the community development projects were developed throughout the week and then displayed in a "Gallery Walk," where participants were able to share their projects and receive feedback from fellow alumni. Projects included developing resources for local schools, forming cooperatives to provide employment to disadvantaged populations, and environmental campaigns to improve public spaces.

During their time in Zanzibar, participants were also able to give back to the community that hosted them for the workshop. On the final day of the event, the Zanzibar YES Alumni Association organized three community development events.

From working in a community garden and assisting with school renovations to creating learning materials at a primary school, workshop participants volunteered to ensure that the projects were completed successfully: further proof that their newfound skills had already taken root.

ADVANCING IN SERVICE

Alumna Innovates Public Service in the Republic of Georgia

To anyone familiar with her work, it comes as no surprise that Natia Nasrashvili received the Professional Fellows Program (PFP) Distinguished Alumni Award. Leveraging her fellowship experience with the U.S. Congress, Natia was determined to innovate public service in the Republic of Georgia.

Placed by the Professional Fellows Program as a Legislative Fellow for U.S. Congressman Representative Thomas Petri, Natia's experience redefined her understanding of public service and the importance of constituent relations. Natia noted that her role in the Congressman's office managing government-to-people relations was an essential function for a healthy democracy.

After her fellowship, Natia launched a completely new concept for her native Georgia: a Public Service Hall for the Ministry of Justice. Natia designed a plan to combine the 300 most in-demand

public services into one location: from passport applications and ID cards to property and business registrations. Previously, these services were disjointed and required many visits to different public offices.

Today, Natia serves as Chief of Operations for non-medical services at EVEX Medical Corporation, an organization that owns 38 hospitals throughout Georgia. However, Natia does not plan to stop serving others any time soon. On her new role, she says:

"Our healthcare system is privatized and accessing healthcare is currently not easy for Georgian citizens. I plan to do everything I can to change that."

INSPIRING STORIES



BE MULTILINGUAL

"MY ABILITY TO SPEAK RUSSIAN HELPED ME STAND OUT DURING MY INTERNSHIP WITH NBC OLYMPICS IN SOCHI. I WAS ENTRUSTED WITH HIGHER PROFILE TASKS."

CHRISTOPHER from the U.S. studied in St. Petersburg, Russia.



BE CONFIDENT

"MY YEAR ABROAD AWARDED ME AN ABILITY TO BELIEVE IN MYSELF, STRIVE FOR MORE, AND NEVER BACK DOWN. WITHOUT IT, I NEVER WOULD HAVE BECOME THE PERSON I AM."

ELEONORA from Lithuania studied in St. Louis, Missouri.



BE INVOLVED

"OUR HOST SON WAS A GREAT CONTRIBUTION TO OUR WIDER COMMUNITY AND GOT US MORE ENGAGED IN OUR COMMUNITY AS WELL."

THE DAVIS MERCHANT FAMILY from Maine hosted Omar from Yemen.

CAMPING FOR A CAUSE

Afghan and Ethiopian Teens Commit to Learning in YSEL Summer Camps



For many young students, school breaks mark a shift from their academic routine: no more daily classes, a chance to pursue the leisurely side of life, and staying out late on what is no longer a school night. However, for respective groups of Afghan and Ethiopian teens, school breaks are an opportunity to extend their academic endeavors — which they do so happily and with full commitment during the month-long Youth Solidarity and English Language (YSEL) program.

Administered by American Councils, the YSEL program is a merit-based, English-immersion academic camp for secondary school-aged students, offered during summer break for Ethiopian students and during winter break for Afghan students.

Not only do these youth work extremely hard to improve their English language skills in an immersive environment, the program cultivates a strong sense of national identity, youth solidarity, leadership, and volunteerism.

As of March 2015, ten cohorts of ambitious YSEL participants—that's 360 Afghan students and 88 Ethiopian students—have devoted what is, to many teenagers, a precious break from school to furthering their education.

During camp, the daily routine involves English classes on reading, public speaking, and essay writing. Apart from academic subjects, students learn about leadership, conflict transformation, and how to plan and design community service projects.

Other activities include sports, art, music, and urban gardening. The YSEL curriculum is student-centered, which makes students active learners in the classroom and helps them build confidence in English while develop important critical thinking skills.

DID YOU KNOW?

WHAT YEAR DID AC LAUNCH ITS FIRST PROJECT IN BRAZIL?

2008

WHICH FORMER U.S. SENATOR SPONSORED THE FLEX PROGRAM LEGISLATION?

BILL BRADLEY

WHICH COUNTRY'S PRESIDENT HOSTED AN AC DELEGATION IN 2013?

MONGOLIA



AFGHANISTAN

Afghan teens come from six different provinces throughout Afghanistan to participate in the YSEL academic camp in southern Turkey during their winter academic break.

During camp, students took a walking tour of historical sites and visited an organic vegetable farm. These activities help students explore the diversity of business and activities that go on in the southern region of Turkey. "I enjoyed the visit to the farm," says Atefa, one of the 30 girls selected for the YSEL7 program. "It showed me what kind of agricultural projects could be done in Afghanistan."

YSEL alumni have also joined current camps to discuss the importance of rebuilding Afghan civil society through volunteerism and community service.

YSEL Afghanistan is funded by the U.S. Embassy in Kabul.



ETHIOPIA

Each summer, 44 Ethiopian teens come from the 11 diverse regions of Ethiopia to participate in the YSEL academic camp outside the city of Debre Zeyit.

At the camp, American Councils partners with local Peace Corps volunteers who teach English. Not only is this a wonderful opportunity for Ethiopian youth to have native English teachers, but it is also a chance for Peace Corps volunteers to improve their teaching skills. Typically, four YSEL alumni also join as camp counselors to provide peer support and serve as positive role models.

Besides the academic component, YSEL students learn about urban gardening, leadership, conflict transformation, and project design management. Weekend excursions help teach students about other areas of interest such as agriculture, business and entrepreneurship, as well as Ethiopian history and culture.

YSEL Ethiopia is funded by the U.S. Embassy in Addis Ababa.

INSPIRING STORIES



BE DEDICATED

"PARTICIPATING IN AND WATCHING AMERICAN COUNCILS GROW AND FIND ITS PLACE IN INTERNATIONAL EDUCATION FOR THE LAST 20 YEARS HAS BEEN EXTREMELY REWARDING."

ANN has contributed to many significant milestones at American Councils since 1993. Ann is passionate about international education and the many opportunities for American Councils to grow in the coming decades.

TRADING PLACES



Teachers of Critical Languages Program Sparks U.S.-China Sister School Exchange

The Teachers of Critical Languages Program, or TCLP, is a unique program designed to increase the study of critical world languages in K-12 classrooms across the United States. After a year of teaching Mandarin at Sonoran Trails Middle School in Arizona on TCLP, Li Qiong was inspired to give her Chinese students a chance to experience the United States. Sparking a sister school exchange, Ms. Li brought her Chinese students from No. 6 Middle School in Yichang, to visit Sonoran Trails Middle School in Cave Creek, Arizona this year with the support of TCLP.

While in the U.S., the Chinese students spent several days in Arizona, where they visited the Grand Canyon, attended

a rodeo, and shadowed their sister school peers in the classroom. Chinese students noticed several differences in student life between the two countries. According to Ms. Li, her students “used to think U.S. kids had a very relaxing life. But they found out Cave Creek kids have to get up at 6:00 A.M. and wait for the school bus at 7:00 A.M., when lots of Chinese kids are just waking up.” Ms. Li’s students also joined their Arizona peers for after school activities, even helping to feed and groom horses.

The principal from No. 6 Middle School and a Chinese Ministry of Education administrator accompanied Ms. Li during the trip. The sister school exchange was not just about the students;

while in the U.S., the pair met with Cave Creek educators to exchange best practices for professional development, classroom management, curriculum development, and online learning.

The visiting delegation also toured several U.S. cities including Washington, D.C., where American Councils and the DC Center for Global Education and Leadership arranged a face-to-face exchange with local students, and the groups taught each other Chinese and American slang phrases.

Earlier this year, the Arizonan students from Cave Creek travelled to visit their sister school in Yichang, China — located in the western Hubei province of China on the Yangtze River and home to the Three Gorges Dam.

Not only does the Teachers of Critical Languages Program support U.S. primary and secondary schools in teaching

Mandarin and Arabic, the program also supports cultural exchange. Through this sister school exchange, Sonoran Trails Middle School students experienced authentic Chinese culture and language, an opportunity that is difficult to replicate without a native Mandarin teacher. Likewise, the Chinese students were able to have an immersion learning experience in the United States with the guidance of a TCLP alumna, adept at sharing her culture, while understanding a new one.

The Teachers of Critical Languages Program is funded by the U.S. Department of State and implemented by American Councils, bringing native Mandarin and Arabic teachers to U.S. elementary, middle, and high schools to teach their languages and culture during the yearlong program.

International Opportunities Abound for Russian Startup Founder

After his visit to the U.S. as part of the U.S.-Russia Innovation Corridor (USRIC), Vladimir Khryashchev returned to Russia with new knowledge, direction, and guidance to prepare his data analytics startup company 27Faces to enter the U.S. market.

27Faces is a software platform that captures audience metrics, organizes and analyzes data, and generates cohesive reports on key audience metrics — including age, gender, mood, and attention span — all without storing images. This type of software solution has the potential to connect retailers, marketers, and companies directly to their consumers, while also reducing privacy concerns.

Participating in the USRIC program — which provides market entry navigation services to startups and university projects — changed the course for 27Faces. During a two-week residency program, Vladimir expanded his global market perspective and explored international entrepreneurship opportunities.



“In order to take your business global – you need to start thinking globally. You need to travel to other countries, attend international conferences, and exchange ideas with others.”

By meeting with industry experts and tech entrepreneurs, Vladimir received invaluable advice on his products and navigational support to guide 27Faces to the U.S. market. USRIC first helped 27Faces by providing market research, conducting a global competitors analysis, and assessing the startup’s technology, business model, and potential legal barriers. The startup also gained direct insight into U.S. digital signage and outdoor advertising markets, estimated to grow to \$15 billion and \$40 billion, respectively, by 2020.

FRIENDLY COMPETITION

American High School Students Compete in 13th International Olympiada of Spoken Russian

Dating back to the 1960s, the Olympiada competition is the oldest of all American Councils' secondary school activities. Drawing on the long-established practice of oral exams and competitions within the Russian educational system, the American Council of Teachers of Russian (ACTR)-sponsored Olympiada contests in the United States have provided a forum for successive generations of U.S. high school students of Russian to demonstrate excellence in the Russian language and to test their knowledge of spoken Russian in open competitions. Students may earn gold, silver, or bronze medals for demonstrating proficiency at their level of study.

In addition, every third or fourth year an International Olympiada contest is convened in Moscow. Students of Russian from 30 countries around the world — winners of the Olympiadas in their respective countries — gather in Moscow to compete for international medals, as well as to engage in a rich program of cultural activities, performances, and sight-seeing.

In June, six American high school students traveled to Moscow to represent the United States at the 13th International Olympiada of Spoken Russian. The six students were selected from a pool of over 1,100 students who competed in regional Olympiadas across the United States in 2014. This year's Olympiada in Moscow brought together over 200 high school students who are non-native Russian language learners.

Event organizers, the International Association of Teachers of Russian Language and Literature, the Institute of Russian Language, and the Ministry of Education of the Russian Federation, held the opening ceremonies of the Olympiada



on June 6, welcoming the competitors and highlighting the 215th anniversary of the birth of Russian poet Alexander Sergeevich Pushkin.

The six U.S. delegates — chaperoned by Nataliya Ushakova, a Russian language teacher at Staten Island Technical High School — joined various competitions throughout the Olympiada, including a Young Orator poetry recitation, a Russian history examination, and oral language tests. The American students also represented the U.S. in a country presentation where they shared information about the U.S. and American culture with other Olympiada delegations.

Through an application and interview process, AC selected the U.S. delegation from the top scorers from regional Olympiadas and worked with the students to prepare them for their participation in the Olympiada competition.

ПТИЧКА / LITTLE BIRD

Александр Сергеевич Пушкин /
Alexander Sergeevich Pushkin (1799-1837)

В чужбине свято наблюдаю
Родной обычай старины:
На волю птичку выпускаю
При светлом празднике
весны.

In a foreign land I faithfully
observe
A native rite of olden times:
I liberate a little bird
During the shining fete of spring.

Я стал доступен утешенью;
За что на бога мне роптать,
Когда хоть одному творенью
Я мог свободу даровать!

My heart is filled with consolation,
How can I grumble at God's will
If to but one of his creations
I can bestow sweet liberty!

U.S. DELEGATES

ALISON STROYAN
REBECCA SENATORE
OWEN PAGE
CLAIRE DOODY
MELVIN THOMAS
CIANAN DEWSNAP

TEACHERS

AMY WOJCIK
ERIC HOOD
JOSHUA WALKER
DR. VALENTIN CUKIERMAN
NATALIYA USHAKOVA
ELIZABETH MCLENDON

LEADING BY EXAMPLE

A Leadership Academy for Disadvantaged Teens

In June, American Councils Moldova initiated the 2014 edition of the Summer Leadership Academy (SLA), a program developed for teenagers ages 15–18 to practice their English language skills outside of a traditional academic setting. The Summer Leadership Academy helps these young Moldovans build their confidence with leadership enhancing activities, as well as increase their interpersonal communication skills through teambuilding exercises.

Over the course of four weeks, 21 teenagers joined the Summer Leadership Academy with a leadership course developed by Ad Astra, an online platform for collecting and communicating career development strategies and an AC Moldova partner. The course was designed to help the students grow personally and professionally through three phases: Explore, Experiment, and Connect.

Trainers specializing in outdoor teambuilding activities, service leadership, and career development led the group through activities and tracked the students' progress. In addition, the students participated in a short exercise on public speaking led by three guest speakers.

"The SLA gave me a unique experience in communicating with people. I became more courageous and creative ... a true leader."

During the month-long Summer Leadership Academy, the first three weeks are dedicated to exploring students' potential in personal and professional spheres, with an emphasis on connecting these skills and values to projects that can be carried out in the future. The final week includes field trips to local companies and debriefing sessions, culminating in a graduation event in which students present personal projects and share stories of their growth.

"Summer Leadership Academy — which has been offered since 2012 — improves every year and attracts more talented young people and leaders from the community. I believe it turns American Councils Moldova into a hub that helps teenagers become aware of themselves and of the world around them," said SLA trainer Alexandru Lozinski.

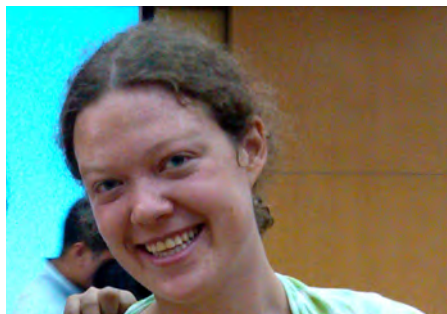
INSPIRING STORIES



BE ENTERPRISING

"THANKS TO USRIC, WE UNDERSTAND WHAT OUR TECHNOLOGY CAN OFFER THE U.S. MARKET. NOW WE ARE TAKING THE NEXT STEPS TO EARN A PATENT IN AMERICA."

OLGA from St. Petersburg, Russia participated in USRIC.



BE CURIOUS

"COME OPEN TO TRY NEW THINGS AND BE QUESTIONED ABOUT THE WAY YOU DID THINGS BEFORE. LIVING IN RUSSIA SHOULD BE AN INTERACTIVE EXPERIENCE."

SOFIA from the U.S. studied Russian in Moscow.



BE ADVENTUROUS

"I APPLIED EVERYTHING I LEARNED IN THE U.S. TO HELP MY STUDENTS IN EGYPT IMPROVE THEIR LANGUAGE SKILLS AND LEARN ABOUT OTHER CULTURES."

MOHAMED from Qena, Egypt taught Arabic in California.

BEST SEATS IN THE HOUSE

U.S. Secretary of State John Kerry Greeted YES Students in Washington, D.C.

“Good morning. What a great energy – I love it!” boomed U.S. Secretary of State John Kerry wearing a bright pink tie and a beaming smile as he greeted 613 high school students from center stage of the Dean Acheson Auditorium at the U.S. Department of State.

In anticipation of the Secretary’s welcome that morning, hundreds of teens representing nearly 30 countries waited in a line that wrapped around the State Department building. The students, adorned in yellow lanyards identifying them as participants on the Kennedy-Lugar Youth Exchange and Study Program (YES), playfully slapped each other on the back, exchanged hugs, and chatted in an impressive array of languages, including Urdu, Arabic, English, and Portuguese.

These YES students had reason to celebrate: their visit to Washington, D.C. marked the conclusion of a year-long program during which they lived in states across the U.S. with American host families and attended American high schools. The students had a full day ahead, including an address from Secretary Kerry followed by a Q&A session with Educational and Cultural Affairs (ECA) Assistant Secretary Evan Ryan, and a panel session with representatives from ECA’s six geographic bureaus.

Assistant Secretary Evan Ryan introduced Secretary Kerry. “One way we work to resolve international challenges at the State Department is through exchanges,” Ms. Ryan said. “Secretary Kerry has always been an ardent supporter of people-to-people exchanges.”

On stage, Secretary Kerry took time to explain his history with both founders of the YES Program, the late Senator Ted Kennedy and the now-retired Senator Richard Lugar. The senators created the program in the wake of September 11, 2001 to foster understanding between youth from the U.S. and countries with significant Muslim populations. “No three-year-old hates another person,” said Secretary Kerry. “People are taught to hate.”



Urging the students to continue in the spirit of YES by becoming active alumni, Secretary Kerry spoke fondly of his participation in Earth Day celebrations after the Vietnam War. Secretary Kerry also reminded the students that small, individual actions build toward a collective, lasting impact. His personal interest in clean water and environmental issues became a focus of his political career, culminating in the Clean Water Act, the Clean Air Act, and the foundation of the Environmental Protection Agency (EPA).

The spirit of friendship permeates the YES student experience, like for Sarah Jaroush, a young woman from Lebanon whom Secretary Kerry asked to stand as her fellow participants cheered. Sarah happened to be prepping with her high school debate team in a Mediterranean restaurant in her host community in Washington State when she overheard Arabic spoken in the kitchen. Sarah immediately asked to introduce herself to the kitchen staff, who were delighted at the unexpected encounter.

Kerry also recognized other YES students who had contributed hundreds of hours of volunteer service in their host communities. “Bring this energy back home,” said Secretary Kerry. We fully anticipate these bright, young students will do just that.

ACCESS GRANTED

English Summer Camp Draws 90 Students From Across the Kyrgyz Republic

Travelling from five regions across mountainous Kyrgyzstan, 90 students gathered in Osh, the second largest city in the country, for a five-day summer camp offered through the English Access Microscholarship (Access) program. A two-year program, Access makes the study of English accessible to adolescents from economically disadvantaged backgrounds throughout Kyrgyzstan.

For the first time in the program's history, students from Talas, a remote town in the northwest, had the opportunity to travel and meet their peers from areas in the south of the country (Shark, Kyzyl Kiya, Bazar Korgon, and Jalalabad).

At camp, students getting ready to graduate from the program joined students just finishing their first year. Working in English classes with mixed levels, students taught and learned from each other as they shared songs, games, and traditions.

A graduation ceremony marked the camp's conclusion as Access program students who started their program in 2012

were awarded certificates. To the delight of their peers, the graduating students performed a lively talent show to demonstrate the new skills and confidence they gained on the program.

The program emphasizes fluency in English and couples language study with strong cross-cultural, civic, information technology, and leadership-building components. While working on their English language skills, the students become familiar with aspects of U.S. culture as they develop a deeper understanding of U.S. society. A greater sensitivity to cultural differences, coupled with the acquired language skills, enables them to take advantage of new opportunities.

American Councils manages 17 Access program sites throughout Kyrgyzstan. Access, which has had 440 participants in Kyrgyzstan since 2011, is funded by the U.S. Department of State.

INSPIRING STORIES



BE MOTIVATED

"EXCHANGE PROGRAMS ARE GREAT FOR EXPERIENTIAL LEARNING. YOU GET TO KNOW PEOPLE, SHARE IDEAS, AND BUILD A GLOBAL NETWORK."

NATIA from Tbilisi, Georgia did a fellowship in Washington, D.C.



BE PASSIONATE

"THANKS TO AMERICAN COUNCILS, I HAVE DEVELOPED STRONG PERSONAL AND PROFESSIONAL TIES WITH MY COLLEAGUES WHO LIVE ALL OVER THE WORLD."

SLAVIŠA from Belgrade, Serbia has worked at American Councils for 5 years.



BE ENLIGHTENING

"I'VE ALREADY USED MY KISWAHILI LANGUAGE SKILLS TO HELP A NEWLY ARRIVED GROUP OF REFUGEES ADJUST TO LIFE IN AMERICA."

KARA from the U.S. studied in Zanzibar, Tanzania.

Spotlight on: Overseas Opportunities for U.S. Undergraduate and Graduate Students

RUSSIAN LANGUAGE AND AREA STUDIES PROGRAM

For almost 40 years, the American Councils Russian Language and Area Studies Program (RLASP) has offered U.S. students high-quality overseas instruction in Russian language and culture as well as unparalleled opportunities to engage with Russian society. The program began in the spring of 1976, when American Councils President Dr. Dan Davidson, then associate professor of Russian at Bryn Mawr College, led a contingent of 14 U.S. students for a semester's study at the Pushkin Institute of Russian Language in Moscow, USSR. That year, Dr. Davidson and his students were among only a handful of U.S.

passport-holders granted visas for long-term study in the Soviet Union. Throughout the program's early history, its organizers engaged in careful negotiations with Soviet authorities to bring as many as 30 students to Moscow annually.

Today, RLASP thrives as American Councils' longest running program, counting more than 6,000 alumni from over 300 U.S. universities and colleges. It is also one of the country's most respected study abroad programs, enabling its undergraduate and graduate students to develop a uniquely nuanced understanding of Russian language and culture through intensive study and sustained cultural immersion.

ENERGY IN CENTRAL ASIA PROGRAM

The Energy in Central Asia Program (ECAP) brings U.S. undergraduate and graduate students to Almaty, Kazakhstan to study the economic, political, and environmental aspects of Central Asia's booming energy industry. Hosted by KIMEP University, one of Central Asia's leading institutions of higher education, the four-week summer program provides 60 hours of coursework exploring the politics of oil and gas, energy commodities, and the potential ecological impact of rapid growth. Courses are taught in English by KIMEP faculty in close consultation with American Councils staff. ECAP has no foreign language requirement; on program, students receive approximately 15 hours of instruction in Russian or Kazakh geared toward their proficiency level (including elementary).

During the program's final week, students participate in a five-day practicum, during which they interview local industry leaders, environmental activists, government officials, and policy analysts in Almaty and Astana to learn more about the energy market from the diverse perspectives of key players in the industry. Students who successfully complete the program receive up to seven semester academic credits in Business and Eurasian Studies.



Full-time, in-country American Councils staff members oversee all aspects of the program, assist participants in administrative and personal matters, and provide 24-hour emergency assistance. American Councils staff members also conduct comprehensive pre-departure and in-country orientations for all participants. Orientation topics include culture shock, emergency procedures, health and safety, and Central Asian academic culture.

Designed to engage students without extensive previous study of Russia or Eurasia, ECAP represents an important expansion of American Councils study abroad offerings for students of business, economics, politics, and environmental studies.

RSLAP provides academic year, semester, and summer programming. Participants attend approximately 20 hours per week of coursework in Russian language, history, culture, mass media, and literature in small groups of three to five students. RLASP courses are taught by host-institution faculty at Moscow International University, the Russian State Pedagogical University in St. Petersburg, the KORA Russian Language Center in Vladimir, and Kazakh National University in Almaty, Kazakhstan. Program participants receive university credit in Russian history and area studies as well as advanced Russian language.

While students have the option to reside in university dormitories, the vast majority now live with Russian host families, who provide invaluable insights into Russian daily life, and a relaxed, supportive environment for conversational practice outside the classroom.

Full-time U.S. resident directors provide ongoing logistical support, oversee academic programs, arrange weekly excursions and extended group travel, and provide 24-hour emergency assistance. In addition, resident directors manage a wide range of activities designed to ensure participants actively engage with Russian society throughout their time abroad. These include a peer tutoring program, which matches each



U.S. student with a Russian-speaking counterpart at his or her host university to help with language issues and foster important social connections; discussion groups that bring participants together with local students to explore contemporary social issues; and internships at Russian businesses, cultural institutions, schools, museums, media centers, and research institutes. Resident directors also work with participants to help them pursue a rich array of personal interests and hobbies while abroad. In recent years, RLASP students have participated in Russian ballroom dancing competitions, local choirs, ultimate Frisbee, hiking clubs, and university basketball and soccer teams.

EURASIAN REGIONAL LANGUAGE PROGRAM

Since 1996, RLASP has served as an important prototype for American Councils Eurasian Regional Language Program, which offers intensive, small group instruction, host-family housing, and uniquely structured immersion activities for U.S. students of Armenian, Azeri, Buryat, Georgian, Kazakh, Kyrgyz, Pashto, Tajik, Shor, Tatar, Turkmen, Ukrainian, and Uzbek. Many of these programs are the only opportunities available for students to study lesser-taught languages in an overseas, immersion setting with professional support, U.S. academic credit, and ongoing program oversight. More than 300 U.S. graduate and undergraduate students have completed the program since its inception.



DID YOU KNOW?

WHICH COUNTRY'S FORMER PRESIDENT VISITED AC'S OFFICE IN 2013?

ROZA OTUNBAYEVA, FORMER PRESIDENT OF THE REPUBLIC OF KYRGYZSTAN

WHO WAS AC'S FIRST UNIVERSITY PARTNER IN TANZANIA?

THE STATE UNIVERSITY OF ZANZIBAR

International Education is For Everyone: Highlights From Our High School Scholarship Students



During his year in the U.S., Batuhan, a YES student from Turkey who is blind, enjoyed attending a baseball game and following along with a board of the field that his host family made for him as well as cross-country skiing and running in a marathon. While at a pre-program workshop conducted by partner organization Mobility International, USA (MIUSA) in Eugene, Oregon, Batuhan learned American Sign Language from Erika, a deaf student from the Philippines. At the end of the workshop, he signed to everyone, "Hello, my name is Batuhan and I am from Turkey. Before coming to America, I didn't know that I can sign. It doesn't matter that I am blind."



Aleksandr, a FLEX student from Russia with a physical disability, is an avid fencer in his home country. Halfway into his exchange year in Maine, Aleksandr qualified for the American Cup Paralympic fencing championship in Salt Lake City, where he won two silver medals in a field of adult competitors from all over the world, and was invited to take part in the American Cup's world championship in April 2015.



Aram, a FLEX student from Armenia, enjoys sports, volunteer work, and spending time with his host family in Oregon. He says that, "If you believe, you can do it."



*"If you believe, you can do it."
— Aram, FLEX student from Armenia*



Natasa, an A-SMYLE student from Serbia with muscular dystrophy, is active in her host school's choir, yearbook, and photography clubs. Many of Natasa's classmates were unfamiliar with Serbia, so she found interesting, relevant, and fun ways to present it to them. Natasa taught her choir a Serbian song which they went on to perform at one of their concerts, to great fanfare.



Vladyslav is a blind FLEX student from Russia whose host family taught him how to surf and kayak.



Perizat, a FLEX student from Kyrgyzstan, with her U.S. host sister.



Muhammad ("Ahmad"), a YES student from Pakistan, has not let his physical disability hold him back. He is an active member of his host school's Key Club and Adventure Club. He does peer tutoring in his physics class and volunteers twice a month feeding the homeless. Ahmad has introduced his home country's traditional clothing to his host family, as pictured here.

2014 GLOBAL IMPACT HIGHLIGHTS

AMERICAN COUNCILS

WORKS IN **69** COUNTRIES

WITH **250** UNIQUE PROGRAMS

SUPPORTS MORE THAN



5,600

STUDENTS, TEACHERS,
FACULTY, RESEARCHERS,
AND PROFESSIONALS

1,112

 PROFESSIONALS

HAILING FROM

26
COUNTRIES

ACROSS THE
WORLD FROM
NIGERIA
TO **IRAQ** TO
UZBEKISTAN

INVOLVED IN

ENTREPRENEURSHIP
PUBLIC SERVICE
TECHNOLOGY
ACADEMIA
STEM FIELDS

AFGHANISTAN
ALBANIA
ARMENIA
AZERBAIJAN
BAHRAIN
BANGLADESH
BELARUS
BOSNIA AND
HERZEGOVINA
BRAZIL
BULGARIA
CAMEROON
CHINA
CROATIA
EGYPT
ESTONIA
GAZA
GEORGIA
GHANA
HUNGARY
INDIA
INDONESIA
IRAN
IRAQ
ISRAEL
JAPAN
JORDAN
KAZAKHSTAN
KENYA
KOSOVO
KUWAIT
KYRGYZSTAN
LEBANON
LIBERIA
LIBYA
LITHUANIA
MACEDONIA
MALAYSIA
MALI
MOLDOVA
MONGOLIA
MONTENEGRO
MOROCCO
MOZAMBIQUE
NIGERIA
OMAN
PAKISTAN
PHILIPPINES
POLAND
QATAR
RUSSIA
SAUDI ARABIA
SENEGAL
SERBIA
SIERRA LEONE
SOUTH AFRICA
SOUTH KOREA
SURINAME
SYRIA
TAIWAN
TAJIKISTAN
TANZANIA
THAILAND
TUNISIA
TURKEY
TURKMENISTAN
UKRAINE
UNITED STATES
UZBEKISTAN
WEST BANK
YEMEN

877

 UNDERGRADS AND GRADS

ON CULTURALLY RICH, LANGUAGE
IMMERSION PROGRAMS SUCH AS:



AND MORE

37

LANGUAGES

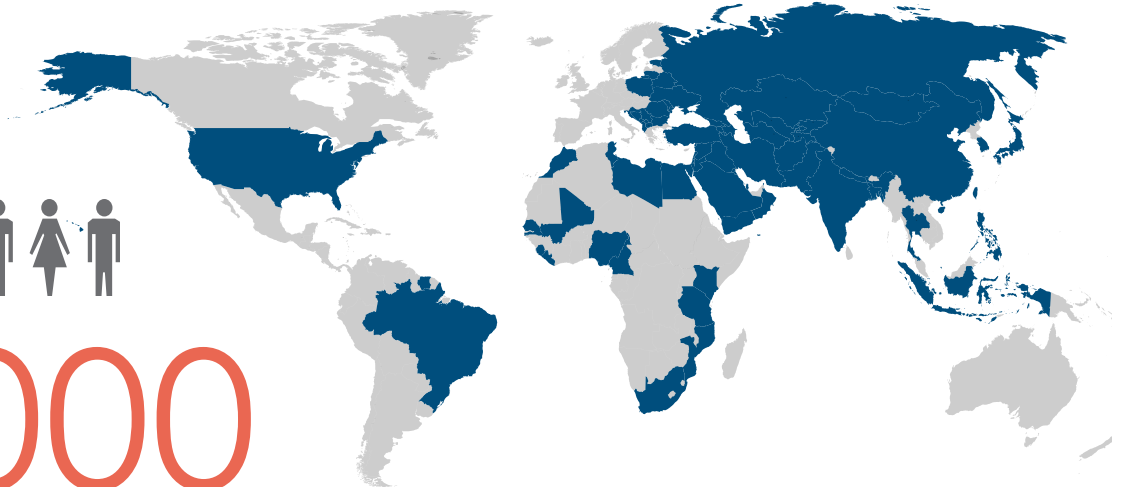
ENGLISH TO
HINDI AND
CHINESE TO
RUSSIAN,
SWAHILI
AND MORE



55,000

ALUMNI WORLDWIDE

AND OVER 400 COLLEGE AND UNIVERSITY PARTNERS



AC ALUMNI HOLD INTERNATIONAL POSTS AT:

- COLLEGES AND UNIVERSITIES
- FOREIGN MINISTRIES
- FORTUNE 500S
- HUMAN RIGHTS ORGANIZATIONS
- INTERNATIONAL MEDIA OUTLETS
- UNITED NATIONS
- GOVERNMENTS
- WORLD BANK

OUR PARTICIPANTS HAVE VOLUNTEERED OVER

1,000,000 HOURS

IN THEIR LOCAL COMMUNITIES



AMERICAN COUNCILS EMPLOYS OVER

400

ON-THE-GROUND PROFESSIONALS
PROFICIENT IN THE LANGUAGES AND CULTURES OF OUR PROGRAM COUNTRIES

MORE THAN

30

OFFICES AND LOCATIONS
WORLDWIDE

WORKS WITH

1,000s

OF PARTNERS

INCLUDING **EDUCATIONAL INSTITUTIONS, GOVERNMENTS, BUSINESSES, AND NONPROFITS** ACROSS THE GLOBE

PROVIDES

EMERGENCY ASSISTANCE, TRAVEL SUPPORT, EVACUATION, AND CRISIS MANAGEMENT

IN PROGRAM COUNTRIES



Internationally-based Higher Education Partners

ALBANIA

European University of Tirana
Kristal University-Fier
University Marin Barleti
University of Arts Tirana
University of Durrës Aleksander Moisiu
University of Elbasan Aleksander Xhuvani
University of Korça Fan S. Noli
University of Shkodra Luigj Gurakuqi
University of Tirana

ARMENIA

American University of Armenia
Eurasia University
Imastaser Anania Shirakatsi University of Gyumri
Russian-Armenian (Slavonic) State University
Yerevan State College of Humanities
Yerevan State Linguistics University
Yerevan State University
Yerevan State Medical University

AZERBAIJAN

ADA University
Azerbaijan State Economic University
Azerbaijan State Pedagogical University
Azerbaijan State University of Languages
Azerbaijan Tourism Institute
Baku Music Academy
Baku State University
Khazar University
Moscow State University named after Lomonosov, Baku Branch
Qafkaz University
State Administration Academy under the President of the Republic of Azerbaijan

BANGLADESH

Independent University of Bangladesh
BOSNIA-HERZEGOVINA
American University in Bosnia and Herzegovina (AUBiH)
International Burch University
International University Sarajevo (IUS)
University "Dzemail Bijedic" Mostar
University "Vitez" Travnik
University of Banja Luka
University of Bihac
University of East Sarajevo
University of Mostar
University of Sarajevo
University of Travnik
University of Tuzla
University of Zenica

BULGARIA

American University in Bulgaria (AUBG)
New Bulgarian University

CANADA

Carleton University
McGill University
University of British Columbia
University of Toronto

CROATIA

Split University
University of Zagreb

CHINA

Beijing Language and Culture University
Fazheng Group/Beijing Royal School
Hanban/Confucius Institute Headquarters
Nanjing University
Tianjin Normal University

EGYPT

Alexandria University

GEORGIA

Caucasus University
Free University of Tbilisi
Georgian Foundation for Strategic and International Studies
Georgian Institute of Public Affairs
Georgian National Institute 'Rvali'
Ilia State University
International Black Sea University
International School of Economics of Tbilisi
Tbilisi State Medical University
Tbilisi State University
University of Georgia

HUNGARY

Central European University

INDONESIA

Binus University
Universitas of Negeri Malang

ITALY

American Academy in Rome
John Cabot University
University of Catania

JAPAN

University of Tokyo

KAZAKHSTAN

Kazakh National University
KIMEP University
Turan University

KOSOVO

A.U.K. - American Education in Kosovo
University of Prishtina "Hasan Prishtina"
National and University Library of Kosovo "Pjeter Bogdani"
Universum College

KYRGYZ REPUBLIC

American University of Central Asia
Arabaev Kyrgyz State University
Bishkek Academy of Finance and Economics
International University of Kyrgyzstan
Kyrgyz National University
Kyrgyz-Russian Slavic University
Osh State University

LITHUANIA

European Humanities University

MACEDONIA

FON University
Nova International School
South East European University
University Goce Delchev
University of St. Cyril and Methodius

MOLDOVA

Academy of Economic Studies of Moldova
State University of Moldova

MOROCCO

Arabic-American Language Institute of Morocco
Moulay Ismail University

OMAN

Noor Majan Training Institute

ROMANIA

University of Bucharest

RUSSIA

A.S. Pushkin State Institute of Russian Language
Altai State Educational Academy (Biysk)
Altai State Pedagogical Academy (Barnaul)
Altai State Technical University (Barnaul)
Altai State University (Barnaul)
Buryat State University, Ulan-Ude

Internationally-based Higher Education Partners

Far East Federal University
 Gorno-Altaysk State University
 (Republic Gorniy Altai)
 Herzen Russian State Pedagogical
 University
 Higher School of Economics
 Institute of World Literature
 Kazan Federal University
 Kazan Institute of Social Sciences
 and the Humanities
 Kazan National Research
 Technological University
 Kazan State Power Engineering
 University
 Kemerovo State University
 KORA Russian Language Center
 Linguistics University of Nizhny
 Novgorod
 Lobachevsky State University of
 Nizhny Novgorod
 Moscow International University
 Moscow State Institute of
 International Relations
 Moscow State Linguistics
 University
 Moscow State University
 National University of Science &
 Technology - Moscow Institute
 of Steel and Alloys
 Nevsky Institute of Language and
 Culture
 Northern (Arctic) Federal
 University
 Novosibirsk State Academy of
 Arts and Architecture
 Novosibirsk State Technical
 University
 Novosibirsk State University
 Novosibirsk State University of
 Economics and Management
 Peoples' Friendship University of
 Russia
 Russian State Fund for the
 Humanities
 Russian State Humanities
 University

Siberian Academy of Public
 Affairs (Novosibirsk)
 Siberian Federal University
 (Krasnoyarsk)
 St. Petersburg State University
 St. Petersburg University for
 Information Technology,
 Mechanics and Optics (ITMO)
 St.Petersburg State Mining
 University
 St.Petersburg State University of
 Economics and Finance
 Tomsk State University
 Urals Federal University
 Yaroslavl State University
SERBIA
 Megatrend University
 Singidunum University
SOUTH AFRICA
 University of Zululand
SOUTH KOREA
 Chonbuk National University
 Hankuk University, Seoul
SWITZERLAND
 Franklin College Switzerland
SYRIA
 Damascus University
TANZANIA
 State University of Zanzibar
TAJIKISTAN
 Institute of World Languages
 University of Commerce
 University of Commerce, Khujand
TAIWAN
 Chinese Culture University
TURKEY
 TOMER Institute of Ankara
 University
UKRAINE
 Academy of Pedagogical Sciences

of Ukraine
 Borys Hrinchenko University of
 Kyiv
 Dragomanov National Pedagogical
 University
 Institute of International Relations,
 Taras Shevchenko National
 University of Kyiv
 Ivan Franko National University
 of Lviv
 Kharkiv State University
 Kyiv-Mohyla Academy
 Lviv National University
 National Academy for Pedagogical
 Sciences of Ukraine
 National Academy of Management
 National University of Kyiv Mohyla
 Academy
UZBEKISTAN
 International Business School,
 Tashkent
 Tashkent State Institute of Oriental
 Studies
 University of World Economy and
 Diplomacy
 Urgench State University
 Uzbek State World Languages
 University
 Westminster International

Cooperating U.S. Higher Education Partners

ALABAMA

Alabama State University
Troy State University
University of Alabama,
Huntsville
University of South Alabama

ALASKA

University of Alaska: Anchorage,
Fairbanks

ARIZONA

Arizona State University
Northern Arizona University
Thunderbird School of Global
Management
University of Arizona

ARKANSAS

University of Arkansas

CALIFORNIA

Academy of Art University
California Institute of Technology
California State Polytechnic
University
California State University
City College of San Francisco
Claremont Graduate School
Claremont McKenna College
Diablo Valley College
Foothill and De Anza Colleges
Humboldt State University
Monterey Institute of
International Studies
Northwestern Polytechnic
University
Occidental College
Pepperdine University
Pitzer College
Pomona College
Pomona College in Claremont
San Diego State University
San Francisco State University
San Jose State University

Saybrook Institute
Scripps College
Stanford University
University of California: Berkeley,
Davis, Irvine, Los Angeles,
Riverside, San Diego, Santa
Barbara, Santa Cruz
University of Redlands
University of Southern California
University of the Pacific
William Jessup University

COLORADO

Colorado College
Colorado School of Mines
Colorado State University
The Economics Institute
University of Colorado: Boulder,
Denver
University of Denver
University of Northern Colorado

CONNECTICUT

Central Connecticut State
University
Connecticut College
Fairfield University
Trinity College
University of Connecticut
University of Hartford
Wesleyan University
Yale University

DELAWARE

University of Delaware

DISTRICT OF COLUMBIA

American University
Catholic University of America
George Washington University
Georgetown University
Howard University
Institute of World Politics
Johns Hopkins School of Advanced
International Studies (SAIS)

FLORIDA

Eckerd College
Florida Atlantic University
Florida Institute of Technology
Florida International University
Florida State University
Jacksonville University
Johnson & Wales University
Oxbridge Academy
Saint Leo University
St. Thomas University
Stetson University
United States Naval Academy
University of Florida
University of Miami
University of South Florida
University of West Florida

GEORGIA

Armstrong Atlantic State
University
Emory University
Georgia Institute of Technology
Georgia Southern University
Georgia State University
Oglethorpe University
Savannah College of Art & Design
Shorter College
University of Georgia
University of North Georgia
Valdosta State University

HAWAII

Hawaii Pacific University
University of Hawaii

IDAHO

Idaho State University
University of Idaho

ILLINOIS

Carl Sandburg College
College of Lake County
Columbia College Chicago

Concordia University
Greenville College
Illinois College
Illinois Institute of Technology
Illinois Wesleyan University
Knox College
Lincoln Trail College
Loyola University Chicago
North Park University
Northern Illinois University
Northwestern University
Olney Central College
Principia College
Roosevelt University
Southern Illinois University:
Carbondale, Edwardsville
University of Chicago
University of Illinois: Chicago,
Urbana-Champaign
Wabash Valley College
Western Illinois University

INDIANA

Ball State University
Butler University
Depauw University
Earlham College
Holy Cross College
Ivy Tech Community College – Fort
Wayne
Indiana State University
Indiana University
Indiana University, Bloomington
Notre Dame University
Purdue University
Saint Mary-of-the-Woods
University of Notre Dame
University of Southern Indiana
Valparaiso University

IOWA

Grinnell College
Iowa Lakes Community College

Cooperating U.S. Higher Education Partners

Iowa State University

Iowa Western Community College

Luther College

Marshalltown Community College

University of Iowa

University of Northern Iowa

Wartburg College

William Penn University

KANSAS

Allen Community College

Bethany College

Cloud Community College

Emporia State University

Friends University

Independence Community College

Kansas State University

Neosho County Community College

University of Kansas

KENTUCKY

Lindsey Wilson College

Murray State University

University of Kentucky

University of Louisville

Western Kentucky University

LOUISIANA

Louisiana State University

Tulane University

University of Louisiana at Lafayette

University of New Orleans

MAINE

Bates College

Bowdoin College

Colby College

Thomas College

University of Maine

University of Southern Maine

MARYLAND

Baltimore Hebrew University

Frostburg State University

Goucher College

Johns Hopkins University

St. John's College

Towson University

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Finlandia University

Grand Valley State University

Michigan State University

Michigan State University College of Law

Michigan Technological University

Northern Michigan University

Saginaw Valley State University

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Western Michigan University

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Hamline University

Macalester College

Minnesota State University, Moorhead

Rochester Community & Technical College

St. Catherine University

St. Cloud State University

St. Olaf College

University of Minnesota: Duluth, Twin Cities

University of St. Thomas

Walden University

Winona State University

MISSISSIPPI

Jackson State University

Millsaps College

Mississippi State University

University of Mississippi

University of Southern Mississippi

MISSOURI

Fontbonne University

Lindenwood University

Missouri University of Science and Technology

Moberly Area Community College

Southeast Missouri State University

Southwest Missouri State University

St. Louis University

Truman State University

University of Central Missouri

University of Missouri: Columbia, Kansas City, St. Louis

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Montana Tech

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Chadron State College

Creighton University

Nebraska Wesleyan University

University of Nebraska: Kearney, Lincoln, Omaha

NEVADA

University of Nevada

NEW HAMPSHIRE

Dartmouth College

New England College

University of New Hampshire

Cooperating U.S. Higher Education Partners

NEW JERSEY

The College of New Jersey
Drew University
Fairleigh Dickinson University
Glassboro State College
Princeton University
Rider University
Rowan University
Rutgers, The State University
of New Jersey: Camden, New
Brunswick, Newark

Seton Hall University

St. Peter's University

NEW MEXICO

St. John's College

University of New Mexico

NEW YORK

Bard College

Barnard College

Brooklyn College

Brooklyn Law School

Clinton Community College

Colgate University

Columbia University

Cornell University

Hamilton College

Hartwick College

Hofstra University

Hunter College

Ithaca College

Jewish Theological Seminary

John Jay College

Manhattanville College

Marist College

Marymount College

Metropolitan College of New
York

Monroe College

New York University

New York University Polytechnic
School of Engineering

Niagara County Community
College

Pace University

Polytechnic University

Queens College

Rensselaer Polytechnic Institute

Rochester Institute of Technology

Siena College

St. Bonaventure University

St. John's University

St. Lawrence University

State University of New
York: Albany, Binghamton,
Buffalo, Cobleskill, Cortland,
Plattsburgh, Oswego, Stony
Brook

Syracuse University

The New School

U.S. Military Academy

Union College

University of Rochester

Utica College

Vassar College

Wells College

NORTH CAROLINA

Appalachian State University

Davidson College

Duke University

East Carolina University

Elon University

Guilford College

Methodist University

North Carolina State University

University of North Carolina:
Chapel Hill, Charlotte,
Greensboro, Pembroke

Wake Forest University

Western Carolina University

NORTH DAKOTA

North Dakota State University

University of North Dakota

OHIO

Ashland University

Bowling Green State University

Case Western Reserve University

Cleveland State University

College of Wooster

Denison University

Kent State University

Kenyon College

Miami University of Ohio

Oberlin College

Ohio Northern University

Ohio State University

Ohio University

Ohio Wesleyan University

Otterbein College

Shawnee State University

Tiffin University

University of Cincinnati

University of Findlay

Wheeling Jesuit University

Wittenberg University

OKLAHOMA

Oklahoma City Community
College

Oklahoma State University

University of Oklahoma

University of Tulsa

OREGON

Lewis & Clark College

Oregon State University

Portland Community College

Portland State University

Reed College

University of Oregon

Willamette University

PENNSYLVANIA

Albright College

Allegheny College

Arcadia University

Bryn Mawr College

Bucknell University

Carnegie Mellon University

Clarion University of Pennsylvania

Dickinson College

Drexel University

Duquesne University

Edinboro University

Franklin & Marshall College

Harcum College

Haverford College

Indiana University of Pennsylvania

Juniata College

Lafayette College

Lasalle University

Lebanon Valley College

Lehigh University

Lincoln University

Marywood University

Mercyhurst College

Millersville State University

Muhlenberg College

Northampton Community College

Pennsylvania State University

Saint Joseph's University

Slippery Rock University

Susquehanna University

Swarthmore College

Temple University

University of Pennsylvania

University of Pittsburgh

University of Scranton

Villanova University

West Chester College

PUERTO RICO

University of Puerto Rico

RHODE ISLAND

Brown University

Roger Williams University

University of Rhode Island

Cooperating U.S. Higher Education Partners

SOUTH CAROLINA

Bob Jones University
Clemson University
Francis Marion University
Limestone College
University of South Carolina

SOUTH DAKOTA

Augustana College
South Dakota State University
University of South Dakota

TENNESSEE

Martin Methodist College
Sewanee University of the South
Strayer University, Knoxville
Union University
University of Tennessee
Vanderbilt University

TEXAS

Abilene Christian University
Baylor University
Midwestern State University
Northwest Vista College
Rice University
Sam Houston State University
Southern Methodist University
Stephen F. Austin State University
Texas A&M University
Texas Christian University
Texas Tech University
Texas Wesleyan University
Trinity University
Trinity Valley Community College
University of Houston
University of North Texas
University of Texas: Arlington,
Austin, Dallas
University of the Incarnate Word
West Texas A&M University
Western Texas Community
College

UTAH

Brigham Young University
Salt Lake Community College
Southern Utah University
Stevens-Henager College
University of Utah
Utah State University
Utah Valley University
Westminster College

VERMONT

Middlebury College
Saint Michael's College
University of Vermont

VIRGINIA

Bluefield College
Bridgewater College
College of William and Mary
George Mason University
Hollins University
James Madison University
Mary Baldwin College
Marymount University
Missouri State University
Northern Virginia Community
College
Old Dominion University
Radford University
Randolph-Macon College
Shenandoah University
University of Mary Washington
University of Richmond
University of Virginia
Virginia Commonwealth University
Virginia Polytechnic Institute and
State University

WASHINGTON

City University of Seattle
Evergreen State College
Green River Community College
Pacific Lutheran University

Seattle Pacific University
Seattle University
University of Washington
Washington State
UniversityWhitworth University

WEST VIRGINIA

College of West Virginia
Concord University
University of Charleston
University of West Virginia
West Liberty University
West Virginia University

WISCONSIN

Lakeland College
Lawrence University
Marquette University
University of Wisconsin: Eau Claire,
Green Bay, La Crosse, Madison,
Marinette, Milwaukee, Oshkosh,
Parkside, Richland, Superior, Stout

WYOMING

Northwest College
University of Wyoming

Cooperating K-12 Schools in United States

ALABAMA

Alabama School of Fine Arts
Calera High School
Greenville High School
Providence Elementary School
Thompson High School

ARKANSAS

Jasper High School

ARIZONA

Diamond Canyon School
Horizon High School

CALIFORNIA

Cowan Elementary School
Enterprise High School
Fifty-Second Street Elementary School
Johnnie L. Cochran Jr. Middle School
Monterey Peninsula Unified School District
Palo Alto Senior High School
Rancho Santa Fe Middle School
University Preparatory School
Walnut Elementary School
Whitney High School

COLORADO

Centennial High School
CIVA Charter High School
East High
Notre Dame Catholic School
Pueblo Central High School
Pueblo West High School
Rocky Ford High School
South High School
Swink High School

CONNECTICUT

Lyme-Old Lyme Middle School
The Morgan School
Roton Middle School
Terryville High School

Truesdell Education Campus

DISTRICT OF COLUMBIA

Brent Elementary School
Columbia Heights Educational Campus

FLORIDA

East River High School
Okeechobee High School
Seminole High School
Winter Park High School
Winter Springs High School

GEORGIA

Etowah High School
Marist School
Riverwood International Charter School

HAWAII

Aiea High School
Baldwin High School
Castle High School
Hawaii School for the Deaf and Blind
Island Pacific Academy
Kalani High School
Kauai High School
Kealakehe High School
Konawaena High School
Lutheran High School
Maui High School
McKinley High School
Moanalua High School
Nanakuli High and Intermediate School
Parker School
Radford High School
Roosevelt High School
St. Andrews Priory School
Waianae High School
Waiakea High School

IDAHO

Blackfoot High School
John Brown Elementary School
Melba High School
Parma High School
Payette High School
Weiser High School
Wilder Middle-High School

ILLINOIS

Arthur A. Libby Elementary School
Chicago Public Schools
Community High School District 218
Disney II Magnet School
Edwardsville High School
Illinois School for the Deaf
Jacksonville High School
Lincoln Park High School
Lindblom Math and Science Academy
Riverdale High School
Rock Island High School
Triad High School
Victor J. Andrew High School

INDIANA

Cathedral High School
Lafayette Sunnyside Middle School

IOWA

Baxter High School
Bettendorf High School
Burlington Notre Dame High School
Cedar Falls High School
Davenport West High School
North Scott High School
North Tama High School
Pleasant Valley High School
Southeast Polk School
South Tama High School

Union High School
Vinton-Shellsburg Community School
Washington High School
Waterloo West High School

KANSAS

Blue Valley North High School
Lawrence High School
Olathe East High School
Shawnee Mission West High School
Tonganoxie High School

LOUISIANA

Audubon Charter School
McKinley High School
Sam Houston High School
Sulphur High School

KENTUCKY

St. James Academy

MAINE

Mount Blue High School
Yarmouth High School

MARYLAND

Boonsboro High School
Calvert High School
Friends School of Baltimore
Lombard Middle School
Northern High School
Washington Waldorf School
West Side Elementary School

MASSACHUSETTS

Boston Latin Academy
Boston Public Schools
Concord Carlisle High School
Gann Academy
John Dewey Academy
Methuen High School
Newton South High School
Watertown Middle School

Cooperating K-12 Schools in United States

MICHIGAN

Rockford High School
Rockford High School Freshman Center

MINNESOTA

Coon Rapids High School
Lakes International Language Academy
St. Croix Valley Area Learning Center
St. Paul Central High School
Willmar High School

MISSOURI

Afton High School
Francis Howell North High School
Holcomb High School
Kennett High School
Ladue Horton Watkins High School
Lindbergh High School
Maplewood-Richmond Heights High School
Webster Groves High School

MISSISSIPPI

Water Valley High School

MONTANA

Billings West High School

NEW HAMPSHIRE

Bow High School

NORTH CAROLINA

William Amos High School

NEW JERSEY

Franklin Elementary School
Franklin High School
James Caldwell High School
Mountain Lakes High School
Mt. Olive Middle School

NEW MEXICO

Socorro Consolidated Schools
Tombaugh Elementary School

NEW YORK

East-West School of International Studies
Hannibal High School
Ithaca High School
Willsboro Central School

NORTH CAROLINA

Appalachian State University
Burke County Public Schools
Swain County High School
William Amos High School

OHIO

Benjamin Logan Elementary School
Columbus North International School
Madeira High School
Madison Middle School
Northwest Middle School
Princeton High School
Winton Woods Intermediate School
Wyoming High School

OKLAHOMA

Muskogee High School
Oklahoma School of Science and Mathematics
Western Heights Middle School

OREGON

Hope Chinese Charter School
Ontario High School
Redmon High School
Siletz Valley Early College Academy

PENNSYLVANIA

Career Connections Charter High School
Central High School

Franklin Regional High School
Friends Select School
Johnsonburg Area High School
Kane Area High School

RHODE ISLAND

Portsmouth Abbey School
West Warwick High School

SOUTH CAROLINA

Heritage Elementary School
Laurens District 55 High School
Scott's Branch High School

TEXAS

Burleson High School
Duncanville High School
Ferris High School
Godley High School
Granbury High School
John Jay High School
Joshua High School
Kolter Elementary School
Lee Senior High School
Reagan High School
Red Oak High School
Rio Vista High School
Rouse High School
Saginaw High School
Salado High School
South Grand Prairie High School
Timber Creek High School
Timberview High School
Venus High School

UTAH

Academy for Math, Engineering and Science
Provo High School

VIRGINIA

James River Elementary School
Longfellow Middle School
Robert E. Lee High School

South Lakes High School
Thomas Jefferson High School for Science and Technology

WASHINGTON

Chelan High School
Kentwood High School
Mount Vernon School District
Mountain View High School
Naselle - Grays River School
Yelm High School

WISCONSIN

Antigo High School
Bloomer High School
Bradford High School
Butternut High School, A Promethean Charter School
Chequamegon High School
Lodi School District
Madison East High School
Milwaukee School of Languages
New Auburn High School
New Richmond High School
Phillips High School
River Falls High School
Tomahawk High School
Tombah High School
Wabeno High School
Wausau West High
Wittenberg-Birnhamwood High School

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American Association of State Colleges and Universities	American Council on Education	Center for Applied Linguistics (CAL)	Commission for Educational Exchange between the United States of America and the Argentine Republic
American Association of Teachers of Slavic and East European Languages (AATSEEL)	American Council on the Teaching of Foreign Languages (ACTFL)	Center for Advanced Study of Language (CASL)	Commission for Educational Exchange between Uruguay and the United States
American Center in Beijing (RELO for China and Mongolia)	American Culture Exchange Service	Center for Blind and Visually Impaired Children and Youth, Sarajevo	Commission on Graduates of Foreign Nursing Schools (CGFNS)
American Center in Moscow	American Institute of Indian Studies	Center for Culture in Mostar	Committee on Institutional Cooperation
American Chambers of Commerce in 69 countries	American Resource Center, Moldova	Center for Education and Research "Nahla" Sarajevo	Concordia Language Villages (CLV)
American Civics Center	AMIDEAST	Center for Educational Assessment and Teaching Methods, Kyrgyz Republic	CORA
American Corner Banja Luka	AMZ Renaissance Foundation	Center for Educational Policy	Council of American Overseas Research Centers
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American Corner Bihac	ASSE	Center for International Education	Council on International Educational Exchange (CIEE)
American Corner Brcko	Association for Blind People, Albania	Center for International Programs, Astana	Council on Standards for International Educational Travel (CSIET)
American Corner Bujanovac	Association for Creative Development Moldova	Center for International Studies	Democratic Initiatives Foundation
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FINANCIAL REPORT
STATEMENT OF FINANCIAL POSITION AS OF JUNE 30, 2014

ASSETS	2014
CURRENT ASSETS	
Cash and Cash Equivalents	\$2,468,934
Accounts Receivable:	
Federal Awards and Contracts	7,368,777
Other Awards and Contracts	2,130,550
TOTAL RECEIVABLES	9,499,327
Prepaid Expenses and Advances	3,855,936
TOTAL CURRENT ASSETS	15,824,197
Investments	1,952,582
Restricted Investments - Kosovo Project/KAEF	5,282,563
Property and Equipment, Net	1,534,637
Deposits	159,124
Cash Surrender Value Life Insurance	98,157
TOTAL ASSETS	\$24,851,260
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts Payable	\$8,605,985
Deferred Revenue	3,666,081
TOTAL CURRENT LIABILITIES	12,272,066
Deferred Rent	3,252,120
Amounts Held For Kosovo Project	4,440,971
TOTAL LIABILITIES	19,965,157
Net Assets	
Unrestricted	3,911,591
Temporarily Restricted	974,512
TOTAL NET ASSETS	4,886,103
TOTAL LIABILITIES AND NET ASSETS	\$24,851,260

CONSOLIDATED STATEMENT OF ACTIVITIES
CONSOLIDATED STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

REVENUE AND SUPPORT	2014
Federal Awards and Contracts	\$69,387,470
Other Awards and Contracts	4,210,304
Tuition	3,909,544
Administrative Fees and Sponsorships	2,161,299
Curriculum Fees	305,855
Contributions	229,743
Other Income	64,110
Textbook Income	74,784
Travel Agency Commissions	130
Rental Income	66,559
Interest / Investment Income	244,856
TOTAL REVENUE AND SUPPORT	\$80,654,654
EXPENSES	
Student Exchanges	\$55,290,250
Program Development	21,815,574
Teacher Exchanges	1,656,421
Research Scholars	1,923,068
Multimedia Education Materials	40,468
Government Relations	39,018
Membership	51,353
TOTAL EXPENSES	\$80,816,170
CHANGE IN NET ASSETS	-161,516
NET ASSETS, BEGINNING OF YEAR	5,047,619
NET ASSETS, END OF YEAR	\$4,886,103

Net assets include temporarily restricted assets for KAEF. The financial information was extracted from our Audited Financial Statements. Our auditors, CliftonLarson-Allen, issued an unqualified, clean opinion on the Audited Financial Statements. The entire audited financial statement (report) is available upon request.

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