

Curriculum Vitae

RICHARD D. BRECHT

Co-Director, American Councils Research Center
American Councils for International Education
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EDUCATION

1969-1972 Harvard University (Slavic Languages and Literatures) Ph.D. 1972
1965-1969 Harvard University (Slavic Languages and Literatures) M.A., 1969
1963-1965 Pennsylvania State University (Russian) B.A., Summa cum Laude, 1965
Phi Beta Kappa

Academic Faculty

1994-Present Emeritus Professor, School of Languages, Literatures & Cultures, University of Maryland
1981-2005 Visiting Professor, Department of Russian, Bryn Mawr College
1994-2000 Adjunct Professor, National Foreign Language Center, Johns Hopkins University
1985-1994 Professor, Department of Germanic and Slavic Languages and Literatures, University of Maryland
1980-1985 Associate Professor, Department of Germanic and Slavic Languages and Literatures, University of Maryland
1976-1980 Associate Professor of Slavic Languages and Literatures, Harvard University
1973-1976 Assistant Professor Slavic Languages and Literatures, Harvard University
1971-1972 Assistant Professor of Modern Languages and Linguistics, Cornell University
1971-1972 Assistant Professor Slavic Languages and Literatures, Harvard University

Academic Administration

2014-Present Co-Director, American Councils Research Center (ARC)
2013-2014 Director of Language Policy Initiatives, University of Maryland
2003-2013 Executive Director, University of Maryland Center for Advanced Study of Language
1999-2003 Director, National Foreign Language Center, Johns Hopkins University and the University of Maryland
1992-1999 Deputy Director, National Foreign Language Center, University of Maryland
1985-1987 Dean (Acting), College of Arts and Humanities, University of Maryland (chief academic and administrative officer for College of 462 FTE, with \$23 million budget)
1980-1985 Chair, Department of Germanic and Slavic Languages and Literatures, University of Maryland (20 FTE faculty)

Honors and Awards

- 2012 The Northeast Conference on the Teaching of Foreign Languages Annual Award for Outstanding Leadership in the Profession: given in memory of Nelson H. Brooks;
- 2011 Festschrift Presentation. "Divergent Thinking: Perspectives on the Language Enterprise in the 21st Century." Special edition of Russian Language Journal, Volume 60 – 2010. Editor William Rivers
- 2010 Language Flagship Leadership Award
- 2008 Elected member of Omicron Delta Kappa, the National Leadership Honor Society.
- 2006 Friends of Advanced level Proficiency Award. Center for Advanced Study of Language
- 2005 American Council of Teachers of Russian Distinguished Service Award.
- 2002 National Council of Organizations of Less Commonly Taught Languages, A Ronald Walton Award, Career of Distinguished Services of the Less Commonly Taught Languages.
- 2002 Dedication to Ron Walton and Richard Brecht: Eyamba Gerorges Bokamba: *African Language Program Development and Administration*. National African Languages Resource Center
- 1998 The American Association of Teachers of Slavic and East European Languages, for Distinguished Contribution to the Profession.
- 1997 African Language Teachers Association, certification of appreciation.
- 1997 Southern California Council of Chinese Schools, certificate of appreciation.
- 1995 National Council of Associations of Chinese Language Schools, certificate of appreciation.
- 1992-1995 National Council of Secondary Teachers of Japanese.
- 1990-1991 Mellon Fellowship, National Foreign Language Center.
- 1986 A.S. Pushkin Medal, International Association of Teachers of Russian Language and Literature, Budapest Congress. And Slava: Honorary member of the National High School Slavic Honor Society
- 1968-1972 Danforth Fellowship.
- 1965-1968 NDLF Fellowship.
- 1965-1966 Woodrow Wilson Fellowship.

Books & Edited Volumes

Intercultural Pragmatics: Special Issue on the Foreign Language Perspective, guest editors Dan E. Davidson & Richard Brecht. Volume 2, No. 4, 2005.

Language and National Security for the 21st Century: The Federal Role in Supporting National Language Capacity, with William P. Rivers, Kendall/Hunt and the National Foreign Language Center, Dubuque, IA, 2000.

Russia Stage Two, Grammar for Communication: Analysis and Commentaries, American Edition, with Cynthia Martin, American Council of Teachers of Russian/Kendall Hunt Publishing, Washington, DC, 1997 (3rd Ed).

Russian In The United States: A Case Study Of America's Language Needs, with John Caemerer and A. Ronald Walton, 1995, National Foreign Language Center, Washington, DC, 1995.

Case in Slavic, with James S. Levine, eds., Columbus, OH: Slavica 1986. (Review in Slavic and East European Journal, Vol. 33, No. 1 (1989), 144-47 by Olga Yokoyama; Canadian Slavonic Papers, Vol. XXIX, Nos. 2 & 3 (1987), 363-365 by Kenneth E. Naylor).

Russian Language: Stage Two: An Intermediate Level Russian Course, with N.M. Baranova, Dan E. Davidson, and N.W. Kostromina, Moscow, USSR: Russian Language Publishers, 1985.

Issues in Russian Morphosyntax, with Michael Flier, eds., Los Angeles, CA: California Slavic Studies, 1985. (Review in Slavic Review Vol. 45, No. 2 (1986), 420-21 by Gilbert Rappaport; Revue Canadienne des Slavistes, Vol. 29, No. 1 (1987), 115-16 by Victor O. Buyniak; Slavonic and East European Review, Vol. 66, part 2, 256-57 by Michael Kirkwood; Slavic and East European Journal, 460-63 by Robert Rothstein; S'postavitelno ezikoznanie, Vol. XII, No. 6 (1987), 68-71 by Krasimir Kabakchiev).

Soviet American Contributions to the Study and Teaching of Russian: Theory, Strategies, and Tools, with Dan E. Davidson, eds., Russian Language Journal, No. 125 (1983). (Republished book form of Russian Language Journal 36, No. 125 (1982).

Morphosyntax in Slavic, with C.V. Chvany, eds., Columbus, OH: Slavica, 1980. (Review in Revue Canadienne des Slavistes 24 (1982), 98-99 by Gunter Schaarschmidt; Linguisticae Investigationes 6 (1982), 419-28 by Theodore Lightner; The Slavonic and East European Review 61 (1983), 261-62 by F.E. Knowles; Slavic and East European Journal Winter (1985), 353-355 by Catherine Rudin; Revue Roumaine de Linguistique XXX/1 (1985), 69-72 by P. Schweiger).

Soviet-American Russian Language Contributions, with Dan E. Davidson, eds., Urbana, IL: G & G Press and AATSEEL, 1977. (Republished book form of Soviet-American Russian Language contributions. Slavic and East European Journal 19 (1975), 1 and 2. Reviewed in Russian Linguistics 2(1975), 185-87 by C.V. Chvany; in Voprosy jazykoznanija 23(1975), 147-52 by M.N. Denisov and V.G. Kostomarov, and in Russian Language Journal 32(1978), 197-201 by Richard Robin).

Slavic Transformational Syntax, with C.V. Chvany, eds., (Michigan Slavic Materials 10). Ann Arbor, MI: Michigan Slavic Publications, 1974. (Reprinted without change in 1977.) (Approximately 15 reviews in U.S. and foreign journals, e.g., Jazykovedne aktulity 12 (1975), 30-32 by Adamec; Soviet and East European Journal 19 (1975), 471-765 by Frank Gladney; Foundations of Language 14 (1976), 549-50 by George Cummings; Juznoslovenski filolog 53 (1977), 228-32 by M. Ivic, and Language 53 (1977), 228-32 by O. Dahl).

Scholarly Articles

Brecht, Richard and Joy Peyton. 2026. "Community-based Heritage Language Schools: Advancing Social Cohesion Among Heritage Language Schools, Immigrant Populations, and Formal Language Education." In *Bridging Worlds: Heritage Languages and Social Cohesion*. Center for the Advancement of Languages, Education, and Communities.

Brecht, Richard D. 2025. "Ah youth! Some Very Personal Reminiscences a Half-Century Later." ACTR Newsletter: 50-Year Anniversary Issue.

Brecht, Richard and William Rivers. 2018. America's languages: The future of language advocacy. *Foreign Language Annals* 51(1):24-34

Richard Brecht. 2017. Briefing paper to the Commission on Language Learning of the American Academy of Arts & Sciences, "America's Languages: Challenges and Promise."

resulted in "America's Languages" being adopted for the title of the 2017 Academy report *America's Languages: Investing in Language Education for the 21st Century*. The meme of "America's Languages" was further promulgated by his leadership of two Mellon grants producing a draft website providing exemplars of language programs advancing access to neglected learners in the name of social justice.
(<https://americaslanguages.coerll.utexas.edu/http/>)

Multinational Call to Invest in Language Education. The American Academy of Arts & Sciences, the British Academy, the Academy of the Social Sciences in Australia, the Australian Academy of the Humanities, and the Royal Society of Canada.
<https://www.amacad.org/news/multinational-call-invest-language-education>. A prime mover.

Damari, Rebecca, William Rivers, Richard Brecht. 2017. The Demand for Multilingual Human Capital in the U.S. Labor Market. 2017. *Foreign Language Annals* 50(1)

Brecht, R. D., and Rivers, W. P., Robinson, J. P., and Davidson, D. E. 2015. "Professional Language Skills: Unprecedented Demand and Supply," in Brown, N. A., and Brown, J., (Eds.). *To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Washington, DC: Georgetown University Press.

Rivers, W., Robinson, J. P., Brecht, R., and Harwood, P. 2013. "Language Votes: Attitudes toward Foreign Language Policies," *Foreign Language Annals*, 46(3), 329-338.

Q&A Interview with Former Executive Director of the Center of Advanced Study of Language Richard Brecht. *The Language Educator*. April 2013 Vol 8, Issue 1

Richard D. Brecht and William P. Rivers. 2012. "Language policy in defense and attack." In *The Cambridge Handbook of Language Policy*, ed. by Bernard Spolsky. Cambridge University Press: 2012.

“Stability and Change in Americans’ Foreign Language Policy Attitudes: 200-2008. With John Robinson, William Rivers, and Paul Harwood. *Journal of the National Council of Less Commonly Taught Languages*. Vol 10, Fall 2011

“The Mind of the Language Analyst: A Peek Inside the Black Box. The Next Wave: The National Security Agency’s Review of Emerging Technologies. Vol 18, No 12009

“A Framework for Discussing the Uniqueness of In-country Language Learning.” In *Chinese as a Foreign/Second Language in the Study Abroad Context*. Beijing: Beijing University Press. 2008

National Language Educational Policy in the Nation’s Interest: Why? How? Who Is Responsible for What? *The Modern Language Journal*, Volume 91, Number 2, Summer 2007

Support for Language Policies in the US: Evidence from Large Scale Surveys. With William Rivers. *Current Issues in the Study and Teaching of Russian Language and Culture: International Forum on Research, Theories, and Best Practices. Русский язык и русская культура: Разнообразие теорий и практик*

Speaking Foreign Languages in the United States: Correlates, Trends, and Possible Consequences. John P Robinson, William P Rivers, Richard D Brecht. *Modern Language Journal*. Volume 90, Number 4, Winter 2006

Robinson, J.P, Rivers, W. & R. Brecht. 2006. “Demographic and Sociopolitical Predictors of American Attitudes towards Foreign Language Policy,” *Language Policy*, 5 (4), 421-42.

Robinson, J. P., Rivers, W., & R. D. Brecht, R. 2006. “Foreign Language Speakers in America: Correlates, Trends, and Possible Consequences,” *Modern Language Journal*, 90(4), 457-72.

The Foreign Language Perspective. With Istvan Keckes and Dan Davidson. *Intercultural Pragmatics*. Vol 2, No. 4, 2005

“Language Needs Analysis at the Societal Level, with William P. Rivers. Second Language Needs Analysis, Ed. Michael H. Long. 2005. Cambridge University Press: Cambridge.

“An Introduction to America’s Language Needs and Resources,” with William Rivers and John Robinson,” Briefing Document for the National Language Conference, June 22-24, 2004.

“Change agents and change agencies in Language Education: Implications for Langnet.” 2001-2005. Russian Language Journal, Volume 55, No. 180-182, 23-32.

“Language needs analysis at the societal level,” with William Rivers, Ed. Michael Long 2005. Language Needs, Cambridge University Press, London,

Brecht, R., and Rivers, W. 2002. "The Language Crisis in the US: Language, National Security, and the Federal Role." In S. Baker, (ed.). *Language Policy: Lessons From Global Models*. Monterey, CA: Monterey Institute of International Studies. 76-90

"Forward," Eds. Leaver, B. L. & Shekhtman, B. V. Developing professional level language proficiency. Cambridge: Cambridge University Press, 2002.

"Advancing Professional Proficiency in Russian On-Line", with Madeline E. Ehrman, Betty Lou Leaver, and Maria Lekic, The ACTR Newsletter. 2001

"Tapping a National Resource: Heritage Languages in the United States", with Catherine W. Ingold, Center for Applied Linguistics Digest, May 2002, EDO-FL-02-02.

"Language in the United States: Sea change and rising boats," Romance Languages and Linguistic Communities in the United States, Eds. Manel Lacorte and Teresa Cabal Krasted, 13-16. American Studies Center, University of Maryland, 2002.

"Language, National Security, and the Nation's Schools," with William Rivers, Basic Education, A monthly Forum for Analysis & Comment, Council for Basic Education, Vol. 46, No.8, April 2002.

"Testing the Future of Language Education in the United States: Five "Easy" Questions," Ed. Roberta Z. Lavine, Beyond the Boundaries: Changing Contexts in Language Learning, McGraw Hill, New York, 2001.

"National Language Needs & Capacities: A Recommendation for Action," with Ronald Walton, in Patrick O'Meara, Howard D. Mehlinger, and Roxana Ma Newman (eds.), Changing Perspectives on International Education, Indiana University Press, Bloomington, Indiana, 2001. (Reprint of 1998 article).

"Literacy, Numeracy, and Linguacy: Language and Culture and General Education," with Catherine W. Ingold, Association of American Colleges and Universities: Liberal Education, Vol. 86, No. 4, 2000.

"Language, National Security, and the Academic Sector: Recommendations for Federal Action," NFLC Policy Issue, Vol. 3, No. 1, 2000.

"The Future of Language Learning in the United States," in Richard D. Lambert and Elana Shohamy (eds.), Language Policy and Pedagogy, Essays in Honor of A. Ronald Walton, John Benjamins Publishing Co., PA, 2000.

System III: The Future of Language Learning in the United States. With Ron Walton. In Language Policy and Pedagogy: Essays in honor of A. Ronald Walton. 20009

"Language Policy in the U.S.: Questions Addressing a Sea Change in Language in the U.S.," with William P. Rivers, NFLC Policy Issue, Vol 2, No 1. 1999

Language and the Department of Defense: Challenges for the 21st Century. NFLC Policy Issue, Vol 2, No 2 1999

"National Language Needs & Capacities: A Recommendation for Action," with Ronald Walton, in J. Hawkins, C. Haro and M. Kaznjian, G. Merx and D. Wiley (eds.), International Education in the New Global Era. Proceedings of a National Policy Conference on the Higher Education Act, Title VI, and the Fulbright-Hays Program. University of California, Los Angeles: International Studies and Overseas Program, UCLA Press, 1998: 93-104.

"Русский язык в С.Ш.А: Анализ стратегической шемы "рыночных сил". "International Association of Teachers of Russian Language and Literature, Moscow, МАПРЯЛ. 1997.

"Technical Report on "Training Programs for Experienced Language Learners, "with Victor Frank, William P. Rivers, and Ronald Walton. Defense Language Institute, 1996.

"America's Decent into Monolingualism: Competence in foreign languages is a sadly neglected national need." David E. Maxwell and Richard D. Brecht. Christian Science Monitor, Friday November 15, 1996

"Russian in the United States: A Case Study of America's Language Needs and Capacities." *NFLC policy issues*. March 1996

"Diary Studies of Study Abroad in Russia," with Jennifer L. Robinson, in "Second Language Acquisition in a Study Abroad," ed. by Barbara Freed. Philadelphia, PA: John Benjamins Publishing Company, 1995.

"Meeting the Challenge of GATT: The Impact of Cross-Cultural Communications on the U.S. Balance of Trade," with A. Ronald Walton, NFLC Policy Issues, Vol. 1, No. 1, 1995.

"The Future Shape of Language Learning in the New World of Global Communications: Consequences for Higher Education and Beyond" with A. Ronald Walton, in R. Donato and R. Terry (eds.) Foreign Language Learning: The Journey of a Lifetime. NTC Publishing in conjunction with the American Council on the Teaching of Foreign Languages: Chicago, IL, 1995.

"On the Value of Formal Instruction in Study Abroad: Student Reactions in Context" with Jennifer L. Robinson, Linguistic Impact of Study Abroad, Ed. Barbara Freed, John Benjamins Publisher, 1995.

"The Future of Foreign Language Instruction in the New World of Global Communication," The American Council for the Teaching of Foreign Languages volume Start Early Stay Late, 1994.

"National Strategic Planning in the Less Commonly Taught Languages" with A. Ronald Walton, in Annals of the American Academy of Political & Social Science, 532 (March 1994), 190-212.

"Policy Issues in Foreign Language and Study Abroad," with A. Ronald Walton, in Annals of the American Academy of Political and Social Science, 532 (March 1994), 213-225.

"Less Commonly Taught Languages in the United States: Needs, Capacities, and Strategies for Development," with A. Ronald Walton, National Foreign Language Planning: Practices and Prospects, Eds. Kari Sajavaara, Sauli Takala, Richard D. Lambert, and Christine A. Morfit. Jyväskylä, Finland: Institute for Educational Research, 1993, 99-128.

"Predictors of Foreign Language Gain During Study Abroad," with Dan E. Davidson and Ralph B. Ginsberg, NFLC Occasional Papers, Washington, D.C.: National Foreign Language Center, 1993.

"National Strategic Planning in the Less Commonly Taught Languages," with A. Ronald Walton. ANNALS, AATSP, March 1994

"National Strategic Planning in the Less Commonly Taught Languages," with A. Ronald Walton, NFLC Occasional Papers, Washington, DC: National Foreign Language Center, 1993.

"Qualitative Analysis of Second Language Acquisition in Study Abroad: The ACTR/NFLC Project," with Jennifer L. Robinson, NFLC Occasional Papers, Washington, D.C., National Foreign Language Center, 1993.

Predictors of Foreign Language Gain during Study Abroad, with Dan Davidson and Ralph B. Ginsberg. NFLC Occasional Papers, Washington, DC: National Foreign Language Center, 1993.

"Language Acquisition Gains in Study Abroad: Assessment and Feedback" with Dan Davidson in E. Shohamy, and Ronald Walton, (eds.). Language Assessment for Feedback: Testing and other Strategies. Kendall-Hunt, Dubuque, IA. 1992, 87-101.

Preface: Vision 2020. AATSEEL & ACTR

"On Evaluating Proficiency Gain in Study Abroad Environments: An Empirical Study of American Students of Russian (A Preliminary Analysis of Data)." with R. Ginsburg, Selected Papers delivered at the NEH symposium in Russian Language and Culture. Ed. Z. Dabars, Washington and Baltimore: The National Endowment for the Humanities and the Center of Russian Language and Culture of Friends School, Baltimore. 1991, 101-130.

"The Empirical Study of Proficiency Gain in Study Abroad among American Students of Russian," with Dan Davidson and Ralph Ginsberg, American Contributions to the VII International Congress of MAPRIAL, Ed. Dan E. Davidson. Moscow, SSSR American Council of Teachers of Russian, 1990, 123-152. (In Russian).

"The Category of Aspectuality and Semantic Situational Types," in American Contributions to the VII International Congress of MAPRIAL, Ed. Dan E. Davidson. Washington, D.C.: American Council of Teachers of Russian, 1990, 187-196. (In Russian).

"Case and Meaning," with James S. Levine, Case in Slavic, Eds. Richard D. Brecht and James S. Levine. Columbus, OH: Slavica, 1986, 17-34.

"Conditions on Voice Marking in Russian," with James S. Levine, Issues in Russian Morphosyntax, Eds. Michael Flier and Richard D. Brecht. Los Angeles, CA: Slavica, 1985, 118-137.

"The Form and Function of Aspect in Russian," Issues in Russian Morphosyntax, Eds. Michael Flier and Richard D. Brecht. Los Angeles, CA: Slavica, 1985, 9-34.

"System III: The Future of Language Learning in the United States." Language Elana Shohamy. John Benjamins Publishing Company, Philadelphia/Amsterdam, 1984.

"N.P. Nekrasov and Semantic Invariance," in A Festschrift for Thomas Magner, Ed. William Schmalstieg, Folia Slavica, 6 (1984), 264-277.

"Computer Simulation in the Teaching of Foreign Languages and International Studies," with Robert C. Noel and Jonathan Wilkenfeld, Foreign Language Annals, 1984, 575-584.

"Ctoby or Cto and by," in Folia Slavica 1, 1977, 33-40. (Reviewed in Sapostavitelnoezikoznanie 2 (1983), 112-16 by Wacław Osadnik (Katowice, Poland).

"Morphosyntax; Forms and Meaning Through a Syntactic Prism," Morphosyntax in Slavic, Eds. Catherine Chvany and Richard D. Brecht, Columbus, OH: Slavica, 1980, 1-14.

"On the Interrelationship of Mood and Tense: the Syntax of by in Russian," Studies in Honor of Horace G. Lunt, Folia Slavica, 3, Eds. Scatton et.al., Columbus, OH: Slavica, 1979, 80-100.

"Some New Directions in Slavic Transformational Syntax since 1973," with C.V. Chvany, American Contributions to the Eighth International Congress of Slavists: II. Linguistics and Poetics, Ed. Henryk Birnbaum, Columbus, OH: Slavica, 1978, 222-33.

"The Russian Verbal Adverbs: A Case Study of Grammatical Change," Sound, Sign and Meaning: Quinquagenary of the Prague Linguistics Circle, Ed. L Matejka. (Michigan Slavic Contributions 6) Ann Arbor, MI: Michigan Slavic Publications, 1976, 271-90.

"Teaching Grammar at the Second-year Level, Seminar-Workshop II on Russian for Non-academic Uses, Ed. Ruth Pierce. Bryn Mawr, PA, 1976, 161-67.

"The Syntax of Voice in Russian," with L.H. Babby, Language 51 (1975), 342-367. (Reviewed in Linguistics Society of American Bulletin, no. 68, March 1976.)

"Relative or Absolute Reference in Embedded Tense Forms," Soviet and East European Journal 19 (1975), 145-54.

"Tense and Infinitive Complements in Russian, Latin and English," Slavic Transformational

Syntax, Eds. Richard D. Brecht and C.V. Chvany, Ann Arbor, MI: Michigan Slavic Publications, 1974, 193-218.

"Deixis in Embedded Structures," Foundation of Language 9, 1974, 489-513. (Reviewed in Foundations of Language 14 (1976), 549-60; by George Cummins.)

"N. P. Nekrasov and Semantic Invariance. *Folia Slavica*.

Reviews & Abstracts

"The Semantics of Russian Verbal Aspect" (in Russian), with Maria D. Lekic, Doklady pjatogo kongressa MAPRIAL (III, 47-49), Prague, 1982.

Review of Johanna Nichols, "Predicate Nominals: A Partial Surface Syntax of Russian," in *Slavic Review*.

Review of D. Paillard, *Voix et Aspect en Russe contemporain* and J. Veyrenc, **Etudes sur le Verbe Russe**, in *Canadian-American Slavic Studies*.

Review of C.H. van Schooneveld, *Semantic Transmutations: Prolegomena to a Calculus of Meaning*, *Slavic Review* 39 (1980), 358-9.

Review of N.B. Thelin, *Towards a Theory of Aspect, Tense and Actionality in Slavic*, *Canadian American Slavic Studies*, 14 (1980), 545-46.

Review of Kucera and Trnka, *Time in Language*, *Language* 53 (1977), 671-78.

"On the Semantics and Syntax of Mood in Russian Declarative Sentences," in *Naucyne osnovy i praktika prepodavanija russkogo jazyka I literatury. Tezisy dokladov I soobszenij*, ed. by Novikov I Sjatkovskij, Warszawa: Panstwowe wydawnictwo naukowe, 1976, 170-71.

Principal in Founding & Development of National & International Organizations/Programs

2019 America's Languages, Principal Investigator, Mellon Foundation, 2 years

2003 The National Language Conference

- 2003: Participant in initial discussions with Gail McGinn and Susan Kelly
- 2004: Principal author: Briefing Document: An Introduction to America's Language Needs and Resources. Center for Advanced Study of Language at the University of Maryland
- 2004: Active co-organizer with afore mentioned of The National Language Conference between the Department of Defense and the Center for Advanced Study of Language at the University of Maryland
- 2006: The National Language Conference at the University of Maryland

- 2012 American Academy of Arts and Sciences & British Academy Collaboration
- 2012: Presentation: “A comparative Perspective from the United States.” British Academy Inquiry: “Lost for Words: The need for languages in UK Public sector.
 - 2013: Organizer: Languages for All: The Anglophone Challenge. American & British experts presenting.
 - 2014: British Academy and American Academy of Arts and Sciences Conference: Broadening the debate. London.
 - Panel Discussant: Is English still enough for Anglophone countries? An international debate on language education and policy
 - Panel: How the Humanities and Social Sciences can help us address global challenges.
- 2018: Panel Discussant: Research on Primary Languages Summit. British Academy.
- 2014 American Councils Research Center. Executive Director.
- 2014 STARTALK. Assoc Director, NFLC, initiator of project
- 2010 DOD Summit on Language and Culture: A Strategic Imperative. Organized by the CIA & Center for Advanced Study of Language at the University of Maryland. Co-organizer.
- 2010 The Language Partnership
- 2003 University of Maryland Center for Advanced Study of Language, a UARC (University Affiliated Research Center, now Applied Research for the Intelligence and Security (ARLIS)
- 2002 National Flagship Language Program, under the National Security Education Program.
- 2002 The Alliance for the Advancement of Heritage Languages, Founding Heritage Languages Initiative Advisory Board Member
- 1998 American Councils for International Education, umbrella organization of ACCELS and ACTR.
- 1998 LangNet (the National Language Network), a unique collaboration between the federal and education sector for language learning support, funded by USED (FIPSE), NSEP, and DoD.
- 1995 Center for International Trade at the Monterey Institute of International Studies. Consultant on “role of language and the mission of CIT.”
- 1993 California State University, Monterey Bay. Original consultant, with Ron Walton, on establishment of CSRMB with strong language instruction orientation to meet the needs of its multicultural environment.
1991. National Security Education Program. Member, initial National Advisory Board.

- 1990 National Council of Organizations of Less Commonly Taught Languages, co-founder, Co-Executive Director 1990-1996, Executive Director 1996-1999, funded by the Ford Foundation, the first national organization representing all the languages taught in the United States except French, German, and Spanish.

- 1989 University of Maryland Office of US-USSR Academic Joint Ventures at College of Behavioral Sciences, University of Maryland, with ACTR
 - Co-organizer, with American Councils of Teachers of Russian. The Winding Path of Perestroika: Извилистый путь перестройки. Washington, D.C.1999

- 1987 University of Maryland American Council for Collaboration in Education and Language Study, concerned with bi-lateral exchanges and language programs with East Europe and the former Soviet Union, for languages other than Russian.

- 1985 The National Foreign Language Center, now located in Applied Research for the Intelligence and Security (ARLIS)

- 1984 Project ICONS (International Communication and Negotiation Simulations), a national and international educational program on foreign policy and foreign language, for colleges/universities and schools.

- 1974 American Council of Teachers of Russian, presently the principal organization in the United States concerned with the Russian language (student and teacher exchanges, publications, research, field development).

Principal Elected & Appointed Positions

- 2018-present National African Language Resource Center (NALRC)

- 2000-present Board of Advisors, GLOBAL SEAL of Biliteracy

- 2018-present National Heritage Language Resource Center (NHLRC)

- 2011-2013 Member, Board of Visitors, Defense Language Institute Foreign Language Center

- 2013-2015 Chair, Board of Directors, Defense Language Institute Foundation

- 2005-2015 Editorial Board, Russian Language Journal

- 2004-2015 Editorial Board: *Language Policy*

- 2002-2015 Advisory Board, University of Washington, Language Learning Center

- 2002-2012 Board of Visitors, Central Intelligence Agency (CIA) University

2000-present	Advisory Board, National African Language Resource Center, University of Indiana
1998-2013	Chair, Board of Trustees, American Councils for International Education
1998-2000	Board of Directors, Center for Quality Assurance in International Education CQAIE
1987-1989	Chair, National Advisory Board, American Council for Collaboration in Education and Language Study
1975-2025	Board of Directors, American Council of Teachers of Russian
2001-2004	Academic Advisory Board, Defense Language Institute/Foreign Language Center
2002 – 2003	External Consultant, Spanish Project Meeting, Carnegie Mellon University, Pittsburgh PA
1999-2003	Director, National Foreign Language Center
1999-2003	Member of the Executive Advisory Group for the Law Enforcement Interagency Language Access (LEILA)
2001-2002	Professional Development Education Board, University of Wisconsin, Madison
2001-2002	Project Consultant, Monterey Regional Educational Initiative, Defense Language Institute Foreign Language Center
1999-2002	Member, National Policy Committee, Center for Slavic, Eurasian, and East European Studies (SEELRC)
2001-2001	External Review Committee, Phillips Academy, Andover, MA
2000 – 2001	Project Consultant, US Department of Education Title VI Grant, Emory University, Center for Arabic Study Abroad, Atlanta, GA
1999-2000	Board of Directors, National Museum of Language
1993-2000	Board of Directors, The Center for Quality Assurance in International Education
1996-1999	Director, National Foreign Language Center
1991-1999	Director, National Council of Organizations of Less Commonly Taught Languages
1996-1998	Institutional Representative, Coalition for Reauthorization of Title VI of the HEA
1993-1998	Group of Advisors, The National Security Education Program
1993-1997	Board of Editors, <u>Modern Language Journal</u>

1994-1996,	Member, Executive Board of the Joint National Committee on Languages
1993-1996	Member, Executive Committee, Alliance for International Educational and Cultural Exchange
1989-1995	Senior Research Associate, National Foreign Language Center
1987-1992	Secretary, Joint National Committee on Languages
1988-1991	Member, National Steering Committee, US-USSR High School Academic Partnership Program: A Presidential Initiative
1975-1989	Associate Board of Editors, Folia Slavica
1984-1988	President, American Council of Teachers of Russian
1984-1987	Member, Inter-organizational Coordinating Committee, American Association for the Advancement of Slavic Studies
1977-1987	Board of Editors, Studies in Language
1984-1986	Member, Committee on College and Pre-College Russian, AAASS
1983-1986	Member, Committee on Language Training, American Association for the Advancement of Slavic Studies
1975-80	Associate, Russian Research Center, Harvard University
1975-79	Vice-President, Massachusetts and Northern New England branch of American Association of Teachers of Slavic and East European Languages
1975-77	Board of Editors, <u>Foundations of Language</u>

Presentations and Lectures (284 – listings available on request)

Congressional Testimony: in 2010, 2008, 2004, 200, and 1984 (details available upon request)

Funded Projects

2019-2021	The Mellon Foundation: America's Languages. \$750,000
2003-2013	Executive Director, UARC contract from the DoD for the University of Maryland Center for Advanced Study of Language. Approximately \$150,000,000
2000-2003	Original Principal Investigator, LangNet, a multiyear contract to the National Foreign Language Center, from the DoD. Approximately \$300,000

- 1998-2003 Principal Investigator, Project EELIAS: An Online System for the Evaluation of Title VI and Fulbright - Hays, \$1,393,000, a U.S. Department of Education grant for five years.
- 1998-2000 Principal Investigator, Infrastructure Enhancement for Priority Languages: A National Strategy, Awarded by the National Security Education Program for two years. Approximately \$300,000
- 1998-1999 Project Director, Improving Equity and Access in American Higher Education: The Case Study of Language, \$280,070, awarded by FIPSE for fourteen months.
- 1996-1999 Principal Investigator, Strategic Alliances for Preservation and Enhancement of the Less Commonly Taught Languages in the United States, awarded by the Ford Foundation \$300,000 a grant for 3 years.
- 1996-1998 Principal Investigator, Base-line Studies of the Match Between National Language Needs and the Capacity of Title VI: Planning for the 21st Century, \$270,000, awarded by the U.S. Department of Education, a Grant for two years.
- 1996-1997 Co-Director, (Two grants for Chinese Heritage School System) 1) Professional Development Program for Chinese Heritage Language School Teachers, 2) Development of a Framework for the Improvement of Heritage Language Education, \$300,000 awarded by the Freeman Foundation Grant, for two years.
- 1995-1996 Principal Investigator, DOD/PRC subcontract, Evaluation of Cross Training Approaches, Evaluation of Immersion Training, \$50,000 awarded by the Defense Language Institute.
- 1990-1996 Co-Director, project for the organization of the Less Commonly Taught Languages, \$270,000 awarded by the Ford Foundation.
- 1994-1996, 1989-1991 Co-Principal Investigator, ACTR/Ford Foundation Project for Russian in the Schools, \$1,200,000 awarded by Ford Foundation, 1989-1991, renewed 1994-1996, \$400,000.
- 1993-1995 Principal Investigator, The Language of the Former Soviet Union, Project at the University of Maryland funded by the National Security Agency \$293,000
- 1993-1994 Co-Principal Investigator, project to develop a national architecture and strategic planning process for the less commonly taught languages, \$119,988 awarded by the National Security Agency.
- 1988-1991 Co-authored proposal to establish the US-USSR High School Academic Partnership Program: A Presidential Initiative, \$1,000,000 grant awarded to ACTR (American Council of Teachers of Russian) and NASSP (National Association of Secondary School Principals).

- 1988-1990 Co-Principal Investigator, project to study second language acquisition in a study-abroad environment, \$360,000 awarded by Ford Foundation.
- 1988-1990 Co-Principal Investigator, "Language Learning During Study Abroad: The Case of Russian," \$271,503 from United States Department of Education.
- 1983-1989 Co-Director, Project ICONS (International Communication and Negotiation Simulations) for University of Maryland, College Park, award-winning educational program, funded continuously since 1983 by USED, IBM, FIPSE, UM, and others.
- 1983-1985 Program for Access to National Resources in Russian/Soviet and East European Studies, grants written with Karen E. Rawling, the Director of International Affairs at the University of Maryland, College Park, provided fellowship monies totaling approximately \$40,000 for 2 years.
- 1982-1982 National Endowment for the Humanities, Research Conference Grant for the Soviet-American Conference on the Russian Language II at the University of Maryland, College Park. Approximately 50,000
- 1975-1980 Deputy Director, Slavic and East European Language and Area Center, Harvard University, 1975-80: prepared (with E. Mead) grant proposal for NDEA Center funding for 1975-78; awarded for three years at approximately \$270,000 per yr, prepared (with J. Valliant) grant proposal for NDEA Center funding for 1978-80, awarded for two years at approximately \$180,000
- 1975-1980 Director, NDFL Fellowship program for the East European Area, Harvard University, 1975-80: prepared (with E. Mead) grant proposal for NDFL Fellowship funding for 1975-77, awarded, number of fellowships increased from seven to twelve per year; prepared grant proposal for NDFL Fellowship funding for 1977-80, awarded at approximately \$210,000

Selected Conference Administration

Co-organizer: National Conference on America's Languages. 2023. University of Texas Austin.

Co-organizer: "Languages for All?": The Anglophone Challenge. White paper and International Forum, CASL, September 2013

Co-sponsor: "Language Summit," with CIA Director Leon Panetta. College Park, MD. December 2010

Co-sponsor, "The National Language Conference,' with the Deputy Undersecretary for Personal & Readiness of the Department of Defense. College Park, MD. June 2004.

Co-organizer, "Heritage Language Conference" Sponsors-Center for Applied Linguistics and National Foreign Language Center, Washington, DC, November 30, 2001.

Invited Contributor, “Heritage Language Education Research Conference,” Sponsors: Victoria University of Technology, Melbourne and University of California, Los Angeles, held at Victoria University, Melbourne, Australia.

Co-organizer, “Heritage Languages in America,” California State University-Long Beach, October 1999.

The Heritage Language Research Priorities Conference, UCLA, September 21-23, 2000

Co-organizer, "Vision 2020: The Future Shape of The Profession," AATSEEL/ACTR, 1991-1994.

Co-organizer with Dan Davidson, "The Winding Path to Perestroika," held at the headquarters of the U.S. Chamber of Commerce in Washington, D.C., February, 1990.

Co-organizer, Soviet-American Conference on the Russian Language III, held in Washington, D.C., February, 1989.

Graduate Curriculum Group, MLA Commission on Foreign Languages, Literatures, and Linguistics, Charlottesville, VA, Co-sponsored by National Endowment for the Humanities and the University of Virginia, November 1985.

Co-organizer of the Soviet-American Conference on the Russian Language II, held at Northwestern, George Mason University, UCLA, and the University of Maryland, sponsored by NEH, IREX, AAASS, University of Illinois, Ministry of Higher and Specialized Secondary Education of the USSR, September 1981 (Review in Voprosy jazykoznanija 2 (1982), 157-59 by A.E. Suprun).

Co-organizer of Soviet-American Conference on the Russian Language I, held at MIT and Amherst College, with the sponsorship of IREX and the Ministry of Higher and Specialized Secondary Education of the USSR, October 1974.

Consultancies and Program Reviews

2024 Cambridge University Press. Publication consultant, 2024.

1999- 2022 Member, Board of Visitors, University of Pittsburgh, PA.

2001-2002 Project Consultant, Emory University, GA.

1999-2001 Member, Advisory Board, Limited English Proficiency.

1999-2000 National Security Agency on strategic planning, Consultant to the Senior Language Advisor.

1996-2000 Member, Board of Visitors, College of Humanities Ohio State University.

- 1997-1998 University of Massachusetts-Amherst, Undergraduate International Studies and Foreign Language Evaluation Project.
- 1996-1998 “The Language Mission: Rethinking Foreign Language Learning in Undergraduate Education,” collaborative project of the American Association of Colleges and University (AAC&U) and the National Foreign Language Center (NFLC).
- 1996-1998 Member, Board of Advisors, “Proficiency Evaluation Project,” Project of the Defense Language Institute, funded by the Department of Defense.
- 1996-1996 California State University, Monterey Bay, CA.
- 1996-1996 “Virtual University of the Asia Pacific," Initiative of APEC & APEC Education Foundation.
- 1992-1994 "Spreading The Word", American Council on Education.
- 1985-1986 Development in International Education of University of Pennsylvania and the Pennsylvania Council for International Education.
- 1985-1985 Guidelines & Criteria, Title VIII funding the Social Sciences Research Council.

Professional Memberships

Current: MLA, American Council of Teachers of Russian, American Association of Teachers of Slavic and East European Languages, American Council on the Teaching of Foreign Languages

Former: ASTM, American Association for Applied Linguistics, American Association for the Advancement of Slavic Studies

Program Reviews

Organized Research Units in International and Area Studies, University of California -Berkeley, February 2000.

University Center for International Studies, University of Pittsburgh, September 1999.

Russian Department, University of Arizona, March 1999

Slavic Department, Ohio State University, January 1999.

Russian Language Program, University of Oregon, 1998.

Russian Language Program, University of Iowa, November 1994.

"Exchange: Japan" Teacher Training Institute, Bryn Mawr College, 1993.

Critical Languages Program, University of North Florida, 1993.

Russian Language Program, Defense Language Institute, March 1992.

“Russian Language Learner Program”, Monterey Institute of International Studies, July 1991.

Foreign Language Departments, Lehigh University, October 1990.

Graduate Work in the Foreign Languages, Literatures, and Linguistics at Rutgers University, December 1986.

Russian language program of the National Cryptological School, Fort Meade, MD, January 1985.

Selected Website, Infographic, Manuals and Reports

“Languages for All” website, unprecedented national effort to list model programs ensuring access to second language education across K-16, indigenous, and heritage languages. Mellon Foundation Grants, 2019 and 2021

Do employers value employees with language and culture skills? An infographic.

[Rebecca Damari](#), [William P. Rivers](#), Richard D Brecht. March 2017. [National Foreign Language Center](#)

Brief of *Amici Curiae*: Interpreting and Translation: Professors in Support of Petitioner. Kouichi Taniguchi, petitioner, vs. Kan Pacific Saipan, Ltd. Doing business as Marianas Resort and Spa, respondent. On Writ of Certiorari to the United States Court of Appeals for the Ninth Circuit. (Assisted)

National Capacity in Language and Area Studies, Post 9/11: An Evaluation of the Impact of Title VI/F-H with Ewa M. Galonka, William P. Rivers and Mary Beth Hart. National Foreign Language Center. 2007.

Guidelines for the Translation of Social Science Texts. American Council of Learned Societies. (One of 12 authors.) American Council of Learned Societies. 2005.

Intercultural Pragmatics. Ed. With Dan Davidson. Vo. 2, N0 4. 2005

Heritage Language Research Priorities Conference Report, University of California, Los Angeles, CA, 2001. (One of eighteen participants). Bilingual Research Journal.

Cross Training Manual, with Victor Frank, William P. Rivers, and Ronald Walton. Defense Language Institute, 1998.

Selected Newspaper/Magazine Citations: (in 14 national and syndicated newspapers and magazines, details available upon request.)