

CURRICULUM VITAE

Dan E. Davidson

Emeritus Professor of Russian and Second
Language Acquisition
Myra T. Cooley Lectureship
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EDUCATION

Harvard Business School, 2007
Certificate, Strategic Perspectives in Nonprofit Management

Ph.D. Harvard University, 1972
Slavic Languages and Literatures: Russian Literature, Russian Linguistics, Serbo-Croatian, German/Russian Cultural Relations

A.M. Harvard University, 1971
Slavic Languages and Literatures

Rheinische Kaiser Friedrich–Wilhelms Universität (Bonn, Germany) 1965–1966,
Germanic and Slavic Studies

B.A. (with Distinction) University of Kansas, 1965 (Phi Beta Kappa, 1965)
Majors: German (honors), Russian (honors), Slavic and Soviet Area Studies

UNIVERSITY APPOINTMENTS

2017- present	Emeritus Professor of Russian and Second Language Acquisition on the Myra T. Cooley Lectureship, Bryn Mawr College
2014 – 2017	Bryn Mawr College, Professor of Russian & Second Language Acquisition on the Myra T. Cooley Lectureship
1989 – 2014	Bryn Mawr College, Professor of Russian & Second Language Acquisition ¹
1983 – 1989	Bryn Mawr College, Professor of Russian
1976 – 1983	Bryn Mawr College, Associate Professor of Russian
1975 – 1976	Amherst College, Associate Professor of Russian, Chairman of Russian
1972 – 1975	Amherst College, Assistant Professor of Russian, Chairman of Russian
1971 – 1972	Amherst College, Instructor of Russian

¹ Appointment reduced to part-time service by agreement with Bryn Mawr College and the Board of Trustees of American Councils for International Education from 1989-2016.

1969 – 1971 Harvard University, Lowell Institute, Instructor of Russian
 1969 – 1971 Harvard University, Teaching Fellow in Slavic

Visiting or adjunct appointments held at Columbia University (Summer 1975), Harvard University (Summer 1970, Summer 1975), University of Maryland – College Park (Spring 1988 through Spring 1989; one course: 1989 – 1990), and University of Pennsylvania (Spring 1977; Summer 1980; Spring 1983).

HONORS AND AWARDS

1. Honorary Doctor of Philosophy, European Humanities University, Vilnius, Lithuania, 29 September 2024.
2. Mildener Prize, Modern Language Association (MLA), 5 January 2024, for *Transformative Language Learning and Teaching*, co-edited with Betty L. Leaver and Christine Campbell, Cambridge University Press (2021).
3. Distinguished Service Awards AATSEEL, ACTR, IIE, Alliance for International Exchange, JNCL, National Council of Less Commonly Taught Languages 2009-2024.
4. AATSEEL Prize, Best Volume on Pedagogy (Collection) in 2022 for *Transformative Language Learning and Teaching*, co-edited with Betty L. Leaver and Christine Campbell, Cambridge University Press (2021), AATSEEL National Convention awarded February 12, 2023.
5. Honorary Doctor of Philology, Al-Farabi Kazakh National University, Almaty, Kazakhstan, 20 April 2022.
6. The Language Flagship Leadership Award, 2018.
7. Member, American Academy of Arts and Sciences Commission on Languages July 2015 – 2017.
8. Elected as Foreign Member, Ukrainian Academy of Education, February 2008.
9. Kyrgyz National Medal of Honor/ *Данк*, Awarded by President the Republic, 27 January 2005.
10. Honorary Professorship, Kyrgyz National University, Bishkek, Kyrgyzstan, 26 February 2003.
11. Distinguished Service to the Profession Awards Modern Language Association (MLA), Association of Departments of Foreign Language (ADFL), December 1997.
12. Honorary Doctor of Science in Theory and Practice of Languages, State University of World Languages, Tashkent, Uzbekistan, 24 May 1997.
13. Honorary Doctor of Science, Abai State University, Almaty, Kazakhstan, 23 April 1996.
14. Elected as Foreign Member, Russian Academy of Education, 5 April 1995.
15. Distinguished Service to the Profession Award, American Association of Teachers of Slavic and East European Languages (AATSEEL), conferred at the National Convention Annual Meeting, 29 December 1995.
16. Degree of Doctor of Sciences *Honoris Causa*, Russian Academy of Sciences (Division of Language & Literature), 26 December 1994.
17. Order of International Friendship, Conferred by Order of the President of the USSR, Mikhail Gorbachev, 11 August 1990.
18. A.S. Pushkin Medal (1982), International Association of Teachers of Russian Language and Literature, Fifth International Congress, Prague 1982.
19. Amherst College Trustee Fellowship, 1975 – 1976.

20. Harvard University NDEA Title IV Fellow, 1966 – 1969;
21. Woodrow Wilson Fellow, 1965-66 (h);
22. Honorary Societies: Delta Phi Alpha (German) 1965, Phi Beta Kappa 1965 (Elected Junior Year).

PROFESSIONAL ACADEMIC ACTIVITIES (CHRONOLOGICAL)

I. International

1. Director, Visiting Faculty and Researcher Program, funded by the Andrew Carnegie Foundation, Corporation, in support of displaced scholars from Belarus, Russia and Ukraine, American Councils for International Education, 2022- present.
2. Chair, Board of Trustees, Center for Education, Assessment, and Teaching Methods (CEATM), All-Republic National Test (ORT). Bishkek, Kyrgyzstan, 2006- present.
3. Vice President, International Association of Teachers of Russian Language and Literature (MAPRIAL), 1994 – present; Elected Vice President 1991, 1995, 1999, 2003, 2007, 2011, 2015, 2019, 2023 – present.
4. Member, International Coordinating Committees for the Third through Eleventh International Congresses of Teachers of Russian Language and Literature -Warsaw, 1976; Berlin, 1979; Prague, 1982; Budapest, 1986; Moscow, 1990, Regensburg, 1994; Bratislava, 1999; St. Petersburg, 2003; Varna, 2007; Shanghai, 2011, Granada, 2015; Astana, 2019.
5. Vice-Chair, Board of Governors, European Humanities University, 2013 - 2016.
6. Vice-Chair, Board of Governors, EHU, Vilnius, Lithuania, 2007-2016.
7. Acting Chair, Board of Governors, European Humanities University, Sept. 2011 to Dec. 2012.
8. Co-Chairman, Steering Committee for the Soviet- and Russian–American Conferences on the Russian Language -1974, 1981, 1989, 1994, 1999, 2004, 2009.
9. Chair, International Advisory Board, EHU, Vilnius, Lithuania, 2004-2007.
10. Member, International Editorial Board, *Russian Language Abroad*, 1975 – 1991; 2002-2004.
11. Member, International Board of Trustees, European Humanities University, Minsk, Belarus, 1998-2004.
12. Co-Chairman, International Symposia on Theoretical Issues in the Study and Teaching of Foreign Languages, Moscow, 1989; Washington, 1990; Moscow, 1991; Washington, 2001.
13. Co-Chairman, International Symposium on Russian Language Policy and Strategic Planning, Bryn Mawr, 1992; Moscow, 1994; Regensburg, 1994; Bryn Mawr, 1996.
14. Co-Chairman, International Task Forces for the Transformation of the Humanities and Social Sciences in cooperation with the Ministries of Education and the Soros Foundations of Belarus, Russia, Ukraine, Kazakhstan, and Kyrgyzstan, 1992 – 1995.

II. National

1. Member, Council of Directors, National Language Flagship Program, 2007 – present.
2. Member, Board of Directors, Joint National Committee on Languages, 2000 – 2005; Executive Committee Member, 2006-2008; 2012 – 2021.

3. Chairman, Alliance for International Education and Cultural Exchange, Washington, 1996 – 1999; Member, Executive Committee, Board of Directors, Alliance for International Education and Cultural Exchange, Washington, 2003-2005; 2009 – 2011, 2016 – present.
4. Member, AAASS Twelfth National Convention Program Committee, 1979 – 1980; AAASS Committee on Institutional Representatives, 1978 – 1988; 2020 – present.
5. Member, Advisory Council, International Affairs, America250 Foundation, 2021-2022; 2023-2025.
6. Member, American Academy of Arts & Sciences Commission on Language Learning, July 2015-2017.
7. Member, Board of Directors, Alliance for International Educational Exchange, 1992 – 2017.
8. Chair, Committee on Investment Policy, ASEEES, 2014-2016.
9. Member, National Collaborative Board for Educational Standards, World Languages, 1996 – 2016.
10. Member, Editorial Board, Russian Language Journal, 1983 – 2003. Editorial consultant 2004 – 2016.
11. Member, MLA Scaglione Prize Committee, 2012 - 2015.
12. National Language Service Corps, Members Leadership Group, 2009 to 2015.
13. Chair, Committee on Assessment, National Language Flagship Program, 2009 – 2015.
14. Chair, World Language Academic Advisory Council, The College Board, 2012 – 2015.
15. Member, World Language Academic Advisory Committee, The College Board, 2002 – 2015.
16. President, Joint National Committee for Languages, 2008-2012.
17. Member, Board of Governors, University of California Consortium for Language Learning and Teaching, 2003 – 2011.
18. Elected Member, MLA Executive Committee of the Division on the Teaching of Language, 2006-2010.
19. Chair, Council of Directors, National Language Flagship Program, 2008-2009.
20. Member, Committee on World Languages, National Board of Professional Teaching Standards (NBPTS), 1999-2001; 2007-2009.
21. Member, Board of Directors, World Education Services, 2000 – 2007.
22. Member, Global Institute Advisory Board, Educational Testing Service, 2002 – 2005.
23. Member, Board of Advisors, National Foreign Language Center, 2000 – 2005.
24. Member, Economics International Advisory Committee, National Council on Economic Education (NCEE), New York, 1998 – 2004.
25. Representative, Council for the Less Commonly Taught Languages, National Foreign Language Center, Washington, 1988 – 1999.
26. Member, National Advisory Board, Oral Test Development Project in the Less Commonly Taught Languages, Center for Applied Linguistics, Washington, 1996 – 1998.
27. Member, Board of Directors, American Global Studies Institute, 1993 – 1997.
28. Member, Executive Director Search, Association of International Educators: NAFSA, 1995-1996.
29. Member, National Board of Directors, Association of International Educators: NAFSA, 1992–1995.
30. Chairman, Nominating Committee, Alliance Board, 1994 – 1995.
31. Elected Member, National Executive Committee, Association of Departments of Foreign Languages (ADFL), MLA, 1987 – 1990.

32. Member, Advisory Board, Reading/Listening Proficiency–Based Testing in Russian, Educational Testing Service, 1984 – 1986.
33. Member, AAASS Language Training Committee, 1973 – 1978, 1983 – 1986.
34. Elected President, American Council of Teachers of Russian, 1976 – 1980.

IV. Supervision of 37 M.A. Theses and 37 Ph.D. Dissertations (listing available on request)

VI. Other Professional Activities

1. External Reviewer, Submissions in the fields of Second Language Acquisition and Language Pedagogy, American Association of Teachers of Slavic and East European Languages (AATSEEL) Annual Conferences, 2000 – present; Russian Language Journal (RLJ) of the American Council of Teachers of Russian (2022 – present).
2. Oral Statement before the Subcommittee on State, Foreign Operations and Related Programs, Committee on Appropriations, US House of Representatives, March 24, 2015.
3. Consultant, Foreign Language Testing and Training Programs, United Nations, New York: 1985, 2015.
4. Testimony before the House Appropriations Subcommittee on State, Foreign Operations, and Related Programs regarding the fiscal year 2014 appropriations, Washington DC, March 14, 2013.
5. US Senate Testimony, “Cross-Sector and Interagency Collaborative Models for Building US Capacity in World Languages,” U.S. Senate Committee on Homeland Security and Government Affairs. Subcommittee on Oversight of Government Management, the Federal Workforce, and the District of Columbia on “A National Security Crises: Foreign Language Capabilities in the Improving the Federal Government.” U.S. Senate, May 21, 2012.
6. Member, peer review panels sponsored by IREX, NEH, SSRC, USED, Alton–Jones Foundation, Dodge Foundation, Pew Foundation. Carnegie Corporation, National Language Flagship.
7. External Reviewer or Program Review Consultant for Russian/or Modern Language Programs at Grinnell College, University of Minnesota, Foreign Service Institute, Dickinson College, University of Texas/Austin, University of Arizona (Chair of External Review Committee), Campus East Magnet School (Buffalo, NY), Lawrence University (Wisconsin), and St. Louis University (Missouri); U.S. Military Academy at West Point, Oakland University, Michigan, University of California, Irvine, University of Tennessee, Middlebury College (Chair, External Review Committee), U.S. Naval Academy, Annapolis, MD, Brigham Young University; Overseas Flagship Centers for Chinese Language and Culture at Nanjing University (China), Qingdao-The Ocean University of China, Defense Language Institute, Monterey, CA; Five Colleges, Inc., Center for the Study of World Languages, Amherst, MA.
8. External Reviewer for Tenure and Promotion Review Committees: Texas A & M, Colorado College, University of Iowa, University of Pittsburgh. University of Kentucky, University of Maryland, University of Colorado, University of Arizona, UCLA, Brigham Young University, Indiana University, Emory University.
9. Assessment of the National Resource Centers Program, International Education Program Service, U.S. Department of Education, April 2010.

10. “Preparing the Next Generation: National Security and Global Diplomacy,” U.S. Senate Public Forum, co-sponsored by the Asia Society, National Education Association, Committee for Economic Development, American Council on the Teaching of Foreign Languages and The Joint National Committee on Languages Policy Summit, “Language Learning for a Global Age,” July 20, 2010.
11. Testimony before the Subcommittee on State, Foreign Operations and Related Programs Committee on Appropriations, U.S. House of Representatives, March 16, 2009, Washington, DC
12. US Senate Testimony, “Federal Investment in the Academic and Educational Sector: Producing the Expertise, Teachers and Programs for World Languages.”
13. Testimony before the U.S. Senate Committee on Homeland Security and Governmental Affairs Subcommittee on Oversight of Government Management, the Federal Workforce, and the District of Columbia on “Closing the Language Gap: Improving the Federal Government’s Foreign Language Capabilities.” July 29, 2010.
14. Consultant to U. S. Presidential Speechwriter, 1987, 1988.

PUBLICATIONS (CHRONOLOGICAL)

A. Textbooks (Contributing Author - 8)

1. *“Live from Russia! Russian. Stage I (Revised and Updated Edition),* with K. S. Gor and M. D. Lekic, ACTR and Kendall/Hunt Publishing Co., Volumes I and II with video, DVD, CD ROM, Workbook, and Online Teachers Manual. Dubuque, Iowa/Washington, D. C., 2008-9.
2. *Russian: Stage I: Live from Moscow!* with K.S. Gor and M.D. Lekic. (2 volumes, 1 workbook, 2 DVDs, 2 CD-ROMs), Kendall Hunt Publishing Co. in collaboration with ACTR, Summer 1996. Reprinted in 2003.
3. *One Hundred Computer-Assisted Exercises in Russian*, 1 Volume & diskette, co-authored with A. Zhuravlev and V. Grigorov, Russian Language Publishers, Moscow, Summer 1991.
4. *Russian: Stage One* (The Soviet–American Collaborative First–Year Textbook of Elementary Russian), co-authored with T.M. Dorofeeva, G.A. Bitekhtina, and N.A. Fedjanina, Russian Language Publishers, Moscow, 1980, 1982, 1985, 1988 fourth edition, corrected).
5. *Russian: Stage One. (Exercise Book)*, co-authored with T.M. Dorofeeva, G.A. Bitextina, and N.A. Fedjanina, Russian Language Publishers, Moscow, 1980, 1982, 1985, 1988 fourth edition corrected.
6. *Russian: Stage Two* (The Soviet–American Collaborative Second–Year Textbook) co-authored with N.M. Baranova, R.D. Brecht, and N.V. Kostromina, Russian Language Publishers, Moscow, 1985, 1988.
7. *Russian: Stage Two* (Commentaries), co-authored with N.M. Baranova, R.D. Brecht, and N.V. Kostromina, Russian Language Publishers, Moscow, 1985, 1988.
8. *Russian: Stage I: Live from Moscow! Teachers Manual*, with K.S. Gor and M.D. Lekic. ACTR, Washington, 1997.

B. Editorships (25)

1. Editorial Consultant, *Russian Language Journal*, Vols. 55 – 75 (2005 – 2026).
2. Editor, *Transformative Language Learning and Teaching*, Cambridge University Press, 2021.

3. Guest Editor, *Foreign Language Annals* (Special Focus Issue: Language Learning and Study Abroad), Vol. 43, No. 1 (Spring 2010).
4. Guest Editor, *Intercultural Pragmatics: Foreign Languages and Intercultural Pragmatics*, Vol. 2, No. 4, (with Richard Brecht and Istvan Kecskes), Mouton De Gruyter, 2005.
5. Series Editor, *Russian Stage 2: Welcome Back!* (authors: Cynthia Martin and Andrei Zaitsev). One volume, 2 workbooks, 1 videotape, 2 audiocassettes. Kendall Hunt Publishing Co. in collaboration with ACTR, Winter 2001, 2009 (revised edition).
6. Section Editor, "Standards for Russian Language Learning," in *Standards for Foreign Language Learning in the 21st Century*, National Board for Professional Teaching Standards, 1999, 2006.
7. Contributor, "World Languages Other Than English Standards." National Board for Professional Teaching Standards, Southfield, MI/Arlington, VA, March 2001.
8. Co-Editor, *Cultural Orientation Handbook for U.S. Exchanges with the Russian Federation* for The Library of Congress "Open World" Russian Leadership Program, 1999.
9. Co-Editor, *Language, Culture, and Society: the Status of Russian in Today's World*. MAPRIAL, Moscow and Washington, 1997.
10. *Russian for Business Communication*. A Discourse-Based Approach in collaboration with Moscow State University. ACTR/Moscow State University Joint Publication, Washington, 1997.
11. *Years of Change: Advanced Readings in Russian Culture and Civilization*, ACTR and Kendall Hunt, 1992, 1996.
12. *Political Russian*, ACTR and Kendall Hunt Publishing Co., and Johns Hopkins University, 1990, 1996.
13. *World of the Russians*. 1 volume, teacher manual, exercise book, 20 audiocassettes. Four-Year Basal Program, in cooperation with ACTR and Kendall Hunt Publishing Co., 1996.
14. *Russian: Stage 1: Live from Moscow!* with K.S. Gor and M.D. Lekic. (2 volumes, 1 workbook, 2 video tapes, 2 CD-ROMs, 4 audiocassettes), Kendall Hunt Publishing Co. in collaboration with ACTR, Summer 1996.
15. Editor, *Peers*. Video Course. M. Lekic, T. Kirsh, N. Nikitina. 1 textbook, 3 videotapes, 1 teacher's manual. ACTR/ACCELS Publications, 1995.
16. Co-Chairman, Bi-National Editorial Board, *Transformation of the Humanities and Social Sciences in Russian Higher Education*, Russian State Committee for Higher Education and Soros Foundation Publication Series, **120** original titles published as of December 1995.
17. Co-Chairman, Bi-National Editorial Board, *Transformation of the Humanities and Social Sciences Series*, Russian Ministry of Education and Soros Foundation Publication Series for Russian Schools, Grades 1 – 11, **240** original titles published as of December 1995.
18. General Editor and Project Director, *American English: Breakthrough! US/Soviet Collaborative Textbook of American English for Russian Universities*. 2 Volumes, 4 audiocassettes. ACTR/ACCELS and "Higher Education" Publishers, Moscow, 1995.
19. *Russian Faces and Voices*. 1 volume, 1 teachers guide, 1 exercise book, audiocassettes. Z. D. Dabars, G. W. Morris, E. Y. Sosenko, L. L. Vokhmina, ACTR and Kendall Hunt Publishing Co. in collaboration with the Center for Russian Language and Culture, CORLAC, 1995.
20. *Russian: Face to Face–Level 2*. 1 volume, workbook, 1 annotated teacher's edition, 20 audiocassettes. Four-Year Basal Program, in cooperation with ACTR, A. S. Pushkin Institute of the Russian Language, and National Textbook Co., Chicago, 1994.

21. *Russian: Face to Face*. 1 volume, 1 workbook, annotated teacher's edition, 20 audiocassettes. Four-Year Basal Program, in cooperation with ACTR, A. S. Pushkin Institute of the Russian Language (Moscow), Russian Language Publishers (Moscow) and National Textbook Co., Chicago, 1992.
22. Co-Editor with Lisa Choate, *American Contributions to the Seventh International Congress*, International Association of Teachers of Russian Language and Literature, editor and contributor, Moscow/Washington, 1990.
23. Soviet-American Contributions to the Study and Teaching of Russian: Theory, Strategies, and Tools, *Russian Language Journal*, Volume 36, no. 125, Fall 1982.
24. Russian Language Collaborative Series for American Colleges and Universities: *Russian: Stages I, II, III*, revised and updated, U.S. publication format in cooperation with ACTR, Russian Language Publishers, and Kendall-Hunt Publishers: *Russian: Stage One* (2 volumes, 3 audio cassettes), Summer 1991; *Russian: Stage Three* (1 volume, 1 audio cassette, 1 video cassette, 1 computer diskette), Summer 1991. *Russian: Stage Two* (2 volumes, 3 audio cassettes), Summer 1993.
25. *Soviet-American Russian Language Contributions*, co-edited by R.D. Brecht and D.E. Davidson, AATSEEL of the U.S., Urbana, IL, 1977. (Also appeared as Volume 19, Numbers 1 and 2, *Slavic and East European Journal*, Spring and Summer, 1975).

C. Scholarly Articles (51)

1. Comer, William, Davidson, Dan E. (2025), "Assessing Proficiency Outcomes in the Russian Flagship Program, 2014-2024," *Assessment of Russian as a Foreign Language: Unlocking Proficiency*, Eds., Dmitrii Pastusheknov and Liya Zalaltdinova, Routledge, pp. 35-27 doi.org/10.4324/9781003476122
2. Davidson, Dan E. (2025), "Indicators of Transformative Learning within the Russian Flagship Program based on Ten Years of Testing Data" [in Russian], *Optimization of a Model of Training Future Professionals within the Multi-Cultural, Multi-Lingual Context of Kazakhstan*, Eds, E. Suleimenova, S. Sagatova, Almaty: Al-Farabi Kazakh National University Press, pp.31-42.
3. Davidson, Dan E., Garas, Nadra (2023), "What Makes Study Abroad Transformative? Comparing Linguistic and Cultural Learning Outcomes in Virtual and In-Person Contexts," *L2 Journal*, 15(2), UC Berkeley, pp. 71-91. <https://escholarship.org/uc/item/76hOx8zq>
4. Davidson, Dan E., (2021), "Ensuring US National Capacity in World Languages and Cultures for the Twenty-First Century: More Learners, More Languages, Better Results!" *International Education at the Crossroads*, Eds. Cohn, Deborah and Hilary Kahn, Indiana University Press, pp. 132-144. <https://iupress.org/9780253053909/international-education-at-the-crossroads/>
5. Davidson, Dan E., Garas, Nadra, Lekic, M. D. (2021), "Transformative Language Learning in the Overseas Immersion environment: Exploring Affordances of Intercultural Development," *Transformative Language Learning and Teaching*, Eds., Leaver, B., Dan Davidson, Christine Campbell, Cambridge University Press, pp. 109-119. doi.org/10.1017/9781108870788
6. Davidson, Dan E., Garas, Nadra (2020), "The Study of Russian in the USA: Tendencies, Challenges and Points of Leverage" [in Russian]. *Но мы сохраним тебя, русский язык!* Ed. V. I Karasik, Moscow: FLINTA, pp. 362 – 374.

7. Davidson, Dan E., Garas, Nadra (2020), "Emerging Trends in the Study of Russian in the US: K-16 Enrollments 2007-2016," *Russian Language Journal*, Vol. 70, pp. 189-207.
[DOI10.70163/0036-0252.1035](https://doi.org/10.70163/0036-0252.1035)
8. Davidson, Dan E., Shaw, Jane R. (2019), "A Cross-Linguistic and Cross-Skill Perspective on L2 Development in Study Abroad," Eds. P. Winke, S. M. Glass, *Foreign Language Proficiency in Higher Education. Educational Linguistics* 37, Springer Nature Switzerland AG, pp. 217-242.
https://doi.org/10.1007/978-3-030-01006-5_12
9. Davidson, Dan E., Garas, Nadra, Lekic, Maria D, (2016), "Assessing Language Proficiency and Intercultural Development in the Overseas Immersion Context." In *Exploring the US Language Flagship Program. Professional Competence in a Second Language by Graduation*. Eds. Murphy, D. & Evans-Romaine, K. Multilingual Matters, Bristol, UK October, pp. 156-176.
<https://doi.org/10.2307/jj.27080055>
10. Davidson, Dan E. (2015), "The Development of L2 Proficiency and Literacy within the Context of the Federally Supported Overseas Language Training Programs for Americans." To *Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Eds. Brown, Tony & Brown, Jennifer. Georgetown University Press, Washington, DC, pp. 117-150. <https://www.jstor.org/stable/j.ctt13x0djn.12>
11. Brecht, R. D., Davidson, Dan E., Rivers W. (2015), "Professional Language Skills: Unprecedented Demand and Supply." To *Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Georgetown University Press, Washington, DC, pp. 171-184. <https://www.jstor.org/stable/j.ctt13x0djn.14>
12. Davidson, Dan E., Lekic, Maria D. (2013), "Comparing Heritage and Non-Heritage Learning Outcomes and Target-Language Utilization in the Overseas Immersion Context: A Preliminary Study of the Russian Flagship." Re-Printed with Permission in *Heritage Language Journal*, Vol. 10 #2, Fall 2013, pp 88-114.
13. Davidson, Dan E., Lekic, Maria D. (2012), "Comparing Heritage and Non-Heritage Learning Outcomes and Target-Language Utilization in the Overseas Immersion Context: A Preliminary Study of the Russian Flagship." *Russian Language Journal*, Vol. 62, pp.47-78.
doi.org/10.70163/0036-0252.1157
14. Davidson, Dan E., Frank, Victor (2012), "The Overseas Component of the Language Flagship: Addressing Learner Needs within an Acquisition-Rich Environment," *Journal of Chinese Teaching and Research in the U.S., Special Issue for the Language Flagship*. Vol. 4, pp. 8-15.
15. Davidson, Dan E., Lekic, Maria D. (2010), "The Overseas Immersion Setting as Contextual Variable in Adult SLA: Learner Behaviours Associated with Language Gain to Level-3 Proficiency in Russian." *Russian Language Journal*, Special Issue: Divergent Thinking: Prospectives on the Language Enterprise in the 21st Century. Presented to Richard D. Brecht by his Students and Colleagues. Volume 60, pp.53-77. doi.org/10.70163/0036-0252.1173
16. Davidson, Dan E. (2010), "Guest Editor's Introduction. Special Focus Issue: Language Learning and Study Abroad," *Foreign Language Annals*, Vol 43, No. 1, Spring 2010, pp. 3- 5.
17. Davidson, Dan E. (2010), "Study Abroad: When, How Long, and with What Results? New Data from the Russian Front", *Foreign Language Annals*, Volume 43, No. 1, Spring 2010, pp. 6 – 26.
<https://doi.org/10.1111/j.1944-9720.2010.01057.x>
18. Davidson, Dan E., Garas, Nadra (2009), "The ACTR Nationwide Survey of Russian Language Instruction in U.S. High Schools in 2009," *Russian Language Journal*, Vol. 59, pp. 3 – 20.
[DOI10.70163/0036-0252.1191](https://doi.org/10.70163/0036-0252.1191)

19. Davidson, Dan E. (2007), "The Issue of a Russian Globalization: The Functioning of Russian as a Native, Second, and Foreign Language outside the Russian Federation." *Mir russkogo slova*, No. 3 (2007), pp. 14-17 [In Russian]. Published version of a plenary lecture presented at the Eleventh International MAPRIAL Congress, Varna, Bulgaria, September 2007, and the Carnegie Endowment for International Peace, International Forum on the Study and Teaching of Russian, Washington, D. C., October, 2007.]
20. Davidson, Dan E. (2007), "Study Abroad and Outcomes Measurements: The Case of Russian." *Modern Language Journal*, 91, 276-280. <https://www.jstor.org/stable/4626014>
21. Davidson, Dan E. (2006), "The National Flagship Program in Russian: Preparing Americans for Level 3 Proficiency and Beyond." *NewsNet. News of the American Association for the Advancement of Slavic Studies*. Vol. 46, No. 3, 2006.
22. Davidson, Dan E., Lehmann, Susan G. (2005), "A Longitudinal Survey of the Language Learning Careers of ACTR Advanced Students of Russian: 1976-2000", co-authored with S. G. Lehmann. *Russian Language Journal*, Vol. 53, 193-221. [DOI10.70163/0036-0252.1254](https://doi.org/10.70163/0036-0252.1254)
23. Davidson, Dan E., Lekic, Maria D (2005), "Competency-Based Approach in Teaching and Assessment of Russian in USA: Russnet and Russian AP," *Zhizn' yazyka i yazyk v zhizni*, Kazakh National University, Almaty, pp. 23-56.
24. Davidson, Dan E., Lekic, Maria D (2004), "Modeling a Field-Based Internet Resource for Modern Foreign Language Learning: The Case of RussNet," *Information and Communications Technologies in the Teaching and Learning of Foreign Languages*, UNESCO IITE, Moscow, 78-86.
25. Davidson, Dan E. (2004), "The Bilingual Associative Dictionary of the Languages of Russian and American Youth", *Language and Speech Behavior [Jazyk I recevaja dejatel'nost']*, *Journal of the Linguistic Society of St. Petersburg*, St. Petersburg University Press, Vol. 7, pp. 39-48. Republished in *Prezidium MAPRIAL 2003-2007. Sbornik nauchnyx trudov*. Eds., O. I. Glazunova and L. V. Moskovkin, MIRS: St. Petersburg, 2007, 103-112.
26. Collins, Naomi, Davidson, Dan E (2002) "From the Margin to the Mainstream: Innovative Approaches to Internationalizing Education for a New Century," *Change Magazine*, Volume 34, No. 5, September/October 2002, pp 50-58.
27. Davidson, Dan E. (2000), "Professional Attestation of Teachers of Foreign Language in the U.S.A.: The Concepts of Norm and Standard," *Slovo I tekst v dialoge kul'tur. [The Word and the Text in the Dialogue of Cultures.]* Festschrift Literature, Moscow, 2000, pp. 149-155. [In Russian]
28. Davidson, Dan E. (1999), "Goals 2000: A New Generation of Foreign Language Standards in the U.S.A.," *Problems in the Harmonization of Educational Standards*. A collection of edited papers from the International Conference on Educational Standards sponsored by the Belarus Ministry of Education and the U.S. Information Agency, Minsk, 1999, pp. 24-28.
29. Davidson, Dan E. (1998), "Uzbekistan's Engagement in International Education, Research and Training: A Shift in the Academic Culture of a Newly Independent State (NIS)," *U.S. Strategic Interests and Central Asia, Particularly in Uzbekistan*, Z. Michael Szaz, ed. The American Foreign Policy Institute and The American-Uzbekistan Chamber of Commerce. Proceedings of the September 23, 1998 Conference, Russell Senate Office Building, Washington, pp pp. 22-27.
30. Davidson, Dan E. (1998), "A Progress Report on Current Empirical Research on Adult Foreign Language Acquisition: the Case of Russian," *Russian Language Abroad*, No. 2, pp. 49-53.

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