

My family

Standard			
Learn family members in Chinese.			
SMART Objective			
By the end of the class, the kids will be able to know the words for family members in Chinese and introduce their family members by the sentence structure 这是我的_____. (This is my_____.)			
	Step1:Use engaging strategies	Step2:Circulate around the room	Step3:Student expectations
Warm-up	Sing together	<p>1)I will greet the children by 早上好 (good morning in Chinese) and start to sing: 早上好呀, 早上好呀, 我们大家早上好, 老师你好, 同学你好, 我们大家早上好。 By singing this song we review the words and expressions like, good morning, hello, we, you, everyone, teacher and class.</p> <p>2) Sing the song, “ I’ m a happy child” . This is an old song that kids can sing already. In this song, the kids have learnt dad, mom and child in Chinese.</p>	<p>1) The kids will sing the songs and try to act it out to have connection between the language and its meanings.</p> <p>2) This song helps to lead the kids into what we will learn in the new lesson.</p>

<p style="text-align: center;">Teacher Input</p>	<ol style="list-style-type: none"> 1) Props 2) Picture book 	<ol style="list-style-type: none"> 1) I will take out the props of panda family and introduce the panda family to the kids by “这是……” 2) I will take out a picture book about family and read it with the kids and I will ask the kids to listen and watch very carefully and tell them that I will ask them who is who after we finish reading. 3) I will turn to the page which has all the family members on it and point to the characters randomly and ask the kids “这是谁? (Who is this?)” 	<ol style="list-style-type: none"> 1) The kids will pick up Chinese words for dad, mom and child easily because these words are in the song they have learnt and they will be able to associate words with meanings easily because of the props. 2) The kids will watch and listen carefully because they have a task---who is who? 3) The kids will answer who those characters are.
<p style="text-align: center;">Guided Practice</p>	<ol style="list-style-type: none"> 1) Slow motion 2) Fast motion 3) Find it, show it and call it out 	<ol style="list-style-type: none"> 1) I will put the flashcards of the family members behind my book and show them to the kids one by one and little by little, asking them “这是谁? ” 2) I will show the pictures to the kids very fast, the kids will only catch a glimpse of the pictures, asking them “这是谁? ” 3) I will give the kids the cards of the characters and I will say a family member, then the kids will have to find this character from their cards and hold it up, show it to me and call it out “这是……” 	<p style="text-align: center;">The kids will be very concentrated and try to figure out who is who.</p>

Student practice	<p>1) make your own flash cards</p> <p>2) draw your family picture</p>	<p>1) I will ask the kids to write down the Chinese characters or pinyin of the family members at the back of the flashcards.</p> <p>2) I will give each kid a piece of paper and ask them to draw their family picture. I will walk around in the classroom to assist the kids and ask them to introduce their family to me by “这是我的……”</p>	<p>The kids will reinforce what they have learnt by some hands on activities.</p>
Closing	<p>Wrap it up with songs</p>	<p>I will have the kids sing “ I’ m a happy child” and “Hello” song to wrap up the class.</p>	<p>The kids will sing the songs and review what they have learnt.</p>