

# TEACHERS OF CRITICAL LANGUAGES PROGRAM



关键语言教师项目

برنامج معلمي اللغات الحرة



## Chinese Highlights, May 2010

### Active Classroom Learning

TCLP teachers kept their students engaged and interacting with one another in the target language using a variety of methods. TCLP Chinese teacher Xiao Chunzhi (right) used a Total Physical Response exercise with her high school class in Maine as they learned directional vocabulary.



*"Our exchange teacher went to a feeder school in our district. He taught an introduction to Mandarin to the 6th graders there. His goal was to get the students interested in Mandarin so that they would take classes as 7th and 8th graders. I am always impressed with his ability to continually think ahead and expand the program."*

*-TCLP Mentor Teacher*

### Intercontinental Video Conferencing



Applying their language skills in a real-life conversational setting, Gong Hongling's students (left) participated in a video conference with high school students in central China. Students discussed their daily



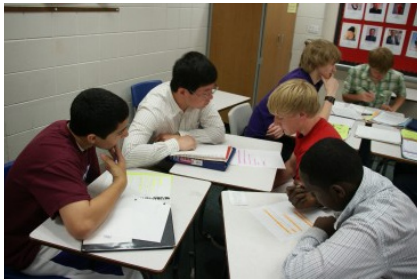
Sun Liang's students (left) reviewed Chinese vocabulary and phrases as they played Catchphrase, a verbal guessing game.

activities, interests, and even performed raps for each other. Tu Yijun organized a joint social studies class between his 8th grade students (on the screen to the right) in Arizona, and their peers in Hangzhou, China. Comparative conversation touched on differences and similarities in school life, and students in each class answered individual



questions from their counterparts overseas.

Working collaboratively in small groups, Bai Jinguo's students (right) created a culminating video project demonstrating what they had learned throughout the year. Students wrote their own video scripts and presented their final videos to the class.



### Community Outreach

Beyond teaching her high school classes, Song Shuyun (right) gave presentations to eight middle and elementary schools in her Michigan school district. Within her capacity building efforts in May alone, she spoke to over 500 students about Chinese language and culture.



Xiang Mei's classes (left) shared their Chinese language knowledge with their peers in Indiana when they wrote Chinese characters and drew corresponding images in sidewalk chalk at the main school entrance. Her students taught their classmates words for family members, food, numbers, colors, and animals.



### Language Application



Wang Jianfu and the Morgan School in Connecticut (left) hosted students from a school in Shandong, China. The Chinese and American students were paired together as they practiced speaking and learning about each other's languages and attending cultural events together.

### Comparative Holiday Lessons

Celebrating Mother's Day in Ohio, Shi Jing (right) worked with her students to create Chinese Mother's Day cards and encouraged students to teach their parents the words for family and love in Chinese.



Bureau of Educational and Cultural Affairs

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