

Educational Seminars
2010 Greece Classics Summer Seminar

**Application for U.S. High School or College
Teachers**
of
**LATIN, GREEK, ANCIENT HISTORY
OR CLASSICAL STUDIES**



*Sponsored by the Bureau of Educational and Cultural Affairs (ECA)
U.S. Department of State and Administered by
American Councils for International Education, the Fulbright Foundation in
Greece and the American School of Classical Studies at Athens*

EDUCATIONAL SEMINAR: 2010 GREECE CLASSICS SUMMER SEMINAR

Program Overview

The Greece Classics Summer Seminar or the American School of Classical Studies at Athens (ASCSA) Summer Sessions' is a six-week intensive introduction to Greece from antiquity through the modern period. The program is open to US high school teachers of Greek, Latin, Ancient Studies, or the Classics. The program emphasizes the topography and monuments of Greece in their historical context, the interpretation of literature and historical writings, and how ancient sources may be used to interpret archaeological discoveries. Applicants should be creative, self-reliant, and able to maintain excellent relationships with faculty, staff, and other participants. Candidates should also have a sincere interest in learning from the experience of others, sharing their own best practices, and be in good physical condition.

Greece Classics or ASCSA Summer Sessions goals:

- To deepen one's knowledge of the topography, archaeology, and monuments of Greece from ancient to modern times;
- To encourage the professional development of teachers by broadening their familiarity with and increasing their understanding of approaches to their subjects and pedagogical methods;
- To improve mutual understanding among teachers and their schools and communities in the U.S. and Greece through professional development and exchange;
- To provide U.S. teachers the opportunity to interact with one another and to share perspectives about the teaching of Greek, Latin or the Classics.

Teachers selected to participate will:

- Travel to Athens in mid-June, 2010;
- Attend a pre-program orientation in Athens;
- Participate fully on an academically and physically challenging program for approximately six weeks through the end of July;
- Study important Athenian monuments and sites such as the Acropolis, Agora, and Kerameikos;
- Travel on day trips to study and explore Sounion, Rhamnous, Thorikos, Marathon, Brauron, and Eleusis;
- Travel on three extended trips outside of Athens. These extended trips vary, but traditionally include six days on Crete, 10 days in the Peloponnese and a week in Northern Greece;
- Prepare to budget approximately \$100 per week for personal mementoes, purchases and souvenirs;
- Participate in a program debrief in Washington, D.C. immediately after the end of the program;
- Submit a final report at the conclusion of the program.

Grant Provisions:

- International airfare, pre-program orientation accommodations in Athens, Greece and Washington, D.C. for a program debrief;
- Tuition for the American School of Classics Studies at Athens, partial room and board, and all travel within Greece required for the program.
- Two stipends: One to defray the cost of local transportation, meals and other incidental expenses not covered by the tuition award as well as a second stipend to purchase and ship classroom materials.

*A program of the Bureau of Education and Cultural Affairs (ECA),
United States Department of State,
and administered by American Councils for International Education: ACTR / ACCELS*

Educational Seminar: Greece Classics Summer Seminar Award Qualifications and Selection Criteria

In order to be considered for the program applicants must:

- Be a U.S. citizen;
- Have the equivalent of a Bachelor's (four-year) degree in education and have a good academic record of achievement;
- Have at least three years experience teaching Greek, Latin, Ancient Studies, or the Classics;
- Be employed full-time in the U.S. as a high school (grades 9 through 12) or college educator currently teaching Greek, Latin, Ancient Studies or the Classics;
- Submit a complete Educational Seminar application;
- Submit **a separate application** to the American School of Classical Studies at Athens (ASCSA) For information on this application please refer to www.ascsa.edu.gr or call 609-683-0800;
- Be able to participate in the orientation, complete the six week program in Athens, Greece and participate in a program debrief in Washington, D.C. immediately after the program.

Selection will be based on the program application and statement of purpose. Candidates may be asked to participate in a telephone interview.

Calendar for the 2010 ASCSA SUMMER SESSIONS'

Educational Seminars: Greece Application Deadline	January 4, 2010
Separate ASCSA Summer Sessions' Application Deadline www.ascsa.edu.gr	January 15, 2010
Educational Seminars Interviews	February/March 2010
Semi-Finalist Selected/Applications forwarded to partner organizations	March 2010
Finalist Notification	March 2010
Travel to Greece for Orientation and 6 week program	Mid June – July 2010
Attend a Program Debrief in Washington, DC	Immediately after the program

THE EDUCATIONAL SEMINARS APPLICATION:
THE GREECE CLASSICS SEMINAR

PLEASE TYPE OR PRINT IN BLUE OR BLACK INK. PLEASE SEND THE ORIGINAL AND 2 COMPLETED COPIES OF THE APPLICATION

Biographical Information

1) Title _____

Last Name _____

First Name _____

Sex Female Male

Country of Citizenship: _____

Passport Number: _____

Please note: before selection interviews are conducted, applicants must obtain a passport valid through December 31, 2010.

Home Address: _____

Street address and number

City, State, Zip Code

Home Phone: _____

Mobile Phone: _____

Email: _____

Emergency Contact Information: Name, address, email, and phone number of an individual to be contacted in case of an emergency

Name _____

Home Phone: _____

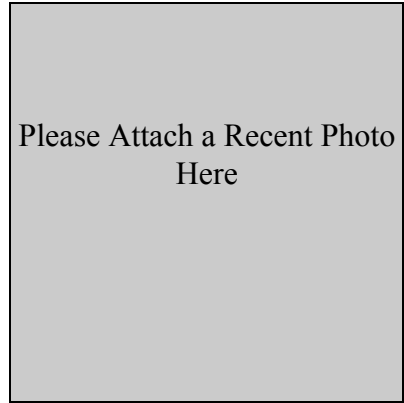
Home Address _____

Work Phone: _____

Relationship _____

2) Travel: Indicate the locations, dates, and reasons for traveling or living in any country other than your own:

Country	Dates	Reason for Travel



3) Teaching, Education, and School Information

Current Teacher Position:

Please Note: *You must teach Latin, Greek, Ancient History or Classical Studies*

Number of Years in Current Position:

School Address:

School Phone: _____

Street address and number

School Fax: _____

City, State/Province, Zip Code

School Website: _____

School Principal:

School Principal/Dean Job Title:

Number of Teaching Staff: _____

- Type of School:**
- Public
 - Private
 - Religious

Number of Students in School: _____

- School Location:**
- Urban
 - Suburban
 - Rural

School Description: Include academic levels, demographics of student body, teaching methods, resources, and special features or programs.

Current Teaching Load

Subjects	Hours per Week	Number of Classes	Grade Levels Taught	Number of Students per class	Students' Ages

Additional School Activities

(e.g. extra-curricular activities, curriculum development, supervision, counseling)	Hours per Week	Grade Levels Taught	Number of Students per class	Students' Ages

4) Educational History: List all educational institutions you have attended after high school. Begin with most recent school attended.

Name of Institution / Location	Major Field of Study	Dates (Month and Year) Attended	Actual Name of Degree or Diploma (do not translate)	Date Received or Expected

5) Knowledge of Languages: List your native language first, then rate yourself Excellent, Good, Fair, or Poor in all languages in which you have some competence.

Language	Reading	Writing	Speaking	Listening

6) Academic Honors and Prizes: List the academic honors or prizes which you have received.

7) Professional Societies / Organizations: List the professional societies or other organizations in which you are or have been a member, and indicate if you held elective office.

8) The Statement of Purpose is a **substantial component** of the application; as it explains to the selection committee why you are applying for the Greece Classics Summer Seminar and will be carefully reviewed by the selection committee. On separate paper, please type a description of your interest in this program, your professional goals and objectives for participating in the Educational Seminar, and why participation on this program is important and/or of interest to you, your school, and/or teaching career. Please submit up to two double-spaced pages.

Certification:

I certify that the information provided in this application is, to the best of my knowledge, true and correct. I am aware that a false statement may be grounds for non-selection or termination of my exchange. I further certify that I have notified /I will notify American Councils of any misdemeanor (except minor traffic violations) or felony convictions or pending indictments. My signature confirms that I will abide by the “Terms of Agreement” if selected for program participation.

Signature of Applicant

Date

Educational Seminar: 2010 Greece Classics Summer Seminar

**Application for High School
or College Educators
from the United States**

Administrative Approval for Applicant

Name of Applicant: _____

Name of official authorized to approve participation in program: _____

Title: _____ Telephone: _____

Name and complete address of institution:

The above applicant is employed by our school or school system and will be given a leave of absence from mid June through the end of July, 2010 in order to participate in the Greece Classics Summer Seminar. I realize that all travel and program costs are paid for U.S. teachers participating in the program; however, the program does NOT include expenses for salaries or substitute teachers.

Signature of Administrator _____

Date _____

Educational Seminar: 2010 Greece Classics Summer Seminar

Due Date: January 4, 2010
Immediate Supervisor Reference

This letter of reference must be written by someone who has supervised the applicant in his/her teaching position or a teacher with whom the applicant has worked with sometime during the past three years.

Name of Reference _____

Position/Title _____

Institution _____

Your statement will be given considerable importance by the selection committee which reviews this application, and should be as complete and detailed as possible. Your comments may be continued on additional sheets of paper. Please send the entire letter of reference under separate cover to:

Educational Seminars: 2010 Greece Classics Summer Seminar
American Councils for International Education: ACTR/ACCELS
1776 Massachusetts Ave., NW, Suite 700
Washington, DC 20036

	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Professional Qualifications				
Knowledge of the subject field				
Effectiveness with persons of diverse backgrounds				
Ability to work with colleagues, including those with divergent views				
Adherence to established administrative policies				
Personality Traits				
Adaptability				
Resourcefulness				
Self-reliance				
Sense of humor				

Letter of Reference -- cont'd

1. Please comment on what makes the applicant an outstanding teacher.

2. Please compare the applicant to other teachers you have known in terms of commitment to the teaching profession, knowledge of his/her subject, how he/she relates to other teachers, attitude toward students, and preparedness for teaching and living abroad for a period of six to seven weeks.

3. Please comment on what you see the applicant doing five years from now. How might this program help the applicant advance in his or her profession?

NAME: _____ TITLE: _____ DATE: _____

**2010 EDUCATIONAL SEMINARS:
TEACHER PROGRAM SURVEY FORM**

The following information is requested on a voluntary basis and will be not be used in the selection process. Your omission of such information will have no effect on your application for the Educational Seminars: Greece Classics Seminar. If submitted, this form will be detached from your application and will not be seen by the selection committee at any stage of consideration.

Ethnic/Race Category (please check one):

- White** (Not of Hispanic Origin)
- Black or African American** (Not of Hispanic Origin)
- Hispanic** (Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.)
- Asian/Pacific Islander** (Persons having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands and Samoa. The subcontinent includes India, Pakistan, Bhutan, Nepal, Bangladesh, Sikkim, and Sri Lanka.)
- American Indian/Alaskan Native** (Persons with origins in any of the original peoples of North America and who maintain cultural identification through tribal affiliation/community recognition.)

Veteran Status:

- Yes, I served on active duty and was separated from the armed forces under honorable circumstances.

_____ Dates served

_____ Branch of Service

- No

Disability Status:

If you have a disability and would like special accommodation to perform the duties of the position, please explain these limitations and suggest special equipment or physical environment accommodations that will be needed:

From what source(s) did you learn about Educational Seminars: Greece Classics Seminar? Please check all that apply.

Direct Mailing _____

U.S. Government-Sponsored Program Alumna/Alumnus (please specify) _____

Colleague _____

Internet/Listserve (please specify) _____

Other (please specify) _____

3. Have you previously applied for the Educational Seminars: Greece Classics Seminar? Y ___ N ___
If yes, when? _____