



Sharing Professional Talents,
Enjoying Cultural Differences,
Expanding Students' Horizons

Summer Workshop Highlights: 2008 LTMS Spring Cohort

УЧИТЕЛЯ - УЧИТЕЛЯМ

Teachers to Teachers:

Language, Technology, Math, and Science Exchange



Tatiana Putkina and Irina Yefimova (not pictured) modeled elementary and middle school teaching approaches learned while observing classes in Indiana schools while on-program at the University of Purdue.

While participating in their professional development program at the University of Purdue in April 2008, the 10 Russian teachers of EFL and history developed a two-day methodological workshop designed to share what they learned with at least forty of their Russian colleagues, increasing the program's multiplier effect.

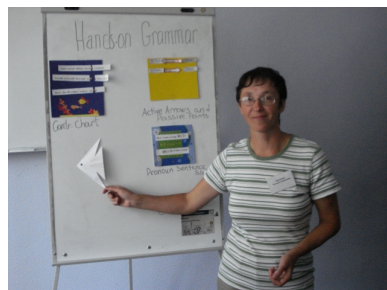
The Summer Workshop for Russian teachers of EFL and history was held at the International University of Business and New Technology in Yaroslavl from June 30-July 1, 2008.

- Over 80 local and regional teachers participated. Each alumna brought at least one colleague from her region, and local teachers from Yaroslavl comprised the rest of the audience.
- The workshop included an evening boat ride for participants on the Volga River provided by the Mayor's office in Yaroslavl
- Representative alumni from LTMS 2007 delivered a presentation that surveyed projects conducted and opportunities available through the U.S. Embassy's English Language Office
- Speakers from the Mayor of Yaroslavl, the International University of Business and New Technologies, Purdue University, and American Councils opened and closed the workshop with remarks about the role teachers play in preparing the next generation to be responsible citizens of a global world.

Nadezhda Kaskova (right) and Oxana Berdnikova (not pictured) discussed using varieties of sources in EFL and history classes. Because countries present historical facts and perspectives differently, broaching that variety in interdisciplinary formats helps facilitate more dynamic classroom discussions and increase student motivation to conduct research projects.



2007 LTMS Alumna Larissa Filimonenko facilitated a session in which she outlined the projects conducted and opportunities available through the U.S. Embassy's English Language Office.



The seminar that Natalya Linkevich (left) and Tatyana Bratikhina (right) facilitated surveyed games and crafts that teachers can use to develop students' critical and creative thinking skills, make their classrooms more active and engaging, and create links to help students understand how lessons and material interconnects.

Dr. Lynn Nelson, Summer Workshop Coordinator from Purdue University, discusses the goals of LTMS and the similarities and differences between U.S. and Russian educational systems.



Galina Volkova (middle) and Olga Bobrova (right) discussed the use of role-plays and games in the foreign language classroom. Following this mini-lesson, the alumni modeled several activities and included the lesson plans onto the CD of materials all participants received.



Bureau of Educational and Cultural Affairs

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