

**INTENSIVE SUMMER LANGUAGE INSTITUTES**  
 Program Reference for Applicant

Applicant Name: \_\_\_\_\_

To the supervisor: The teacher named above is applying for the ISLI Teachers' Program, an international intensive summer language program. This program seeks to strengthen the teaching of Chinese, Arabic and Russian in U.S. schools by offering six weeks of intensive language study overseas. Please provide your candid opinion of the candidate and his/her suitability for such a program. Do not return to the applicant; please enclose in a signature-sealed envelope directly to: **American Councils for International Education, ATTN: Intensive Summer Language Institutes Program, 1776 Massachusetts Ave NW, Washington, DC 20036.**

- 1) How long have you known the candidate professionally? \_\_\_\_\_
- 2) In the chart below, rate the candidate in comparison with other teachers with whom you have come into contact:

	<b>Below Average</b>	<b>Average</b>	<b>Good</b>	<b>Outstanding</b>	<b>Top 5% of Teachers I Have Observed</b>
<b>Professional Qualifications</b>					
Knowledge of Chinese, Arabic or Russian					
Knowledge of Language Learning Methods					
Ability to engage diverse groups of students					
Ability to work with colleagues					
Work Habits					
<b>Personal Traits</b>					
Adaptability / Flexibility					
Resourcefulness					
Self-Reliance					
Initiative					

If "Below Average" or "Top 5%" were chosen, please provide brief comments that exemplify the reasons:

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- 3) Your answers to the following questions will be given careful attention by the selection committee reviewing the application. **Evaluations with specific examples and details are more helpful than those with**

**vague or general comments. If you need more space, please include additional pages.**

a) In the space below, please write a candid evaluation of the candidate's abilities as a secondary school teacher. Of particular interest will be your evaluations of the candidate's:

- skills as a teacher
- growth as a teacher
- rapport with students and colleagues
- adaptability to new situations and
- ability to teach Arabic, Chinese or Russian.

b) How would your school benefit if this teacher participated in the ISLI Teachers' Program?

Name: \_\_\_\_\_ Title \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*A program of the United States Department of State,  
Bureau of Education and Cultural Affairs (ECA)*